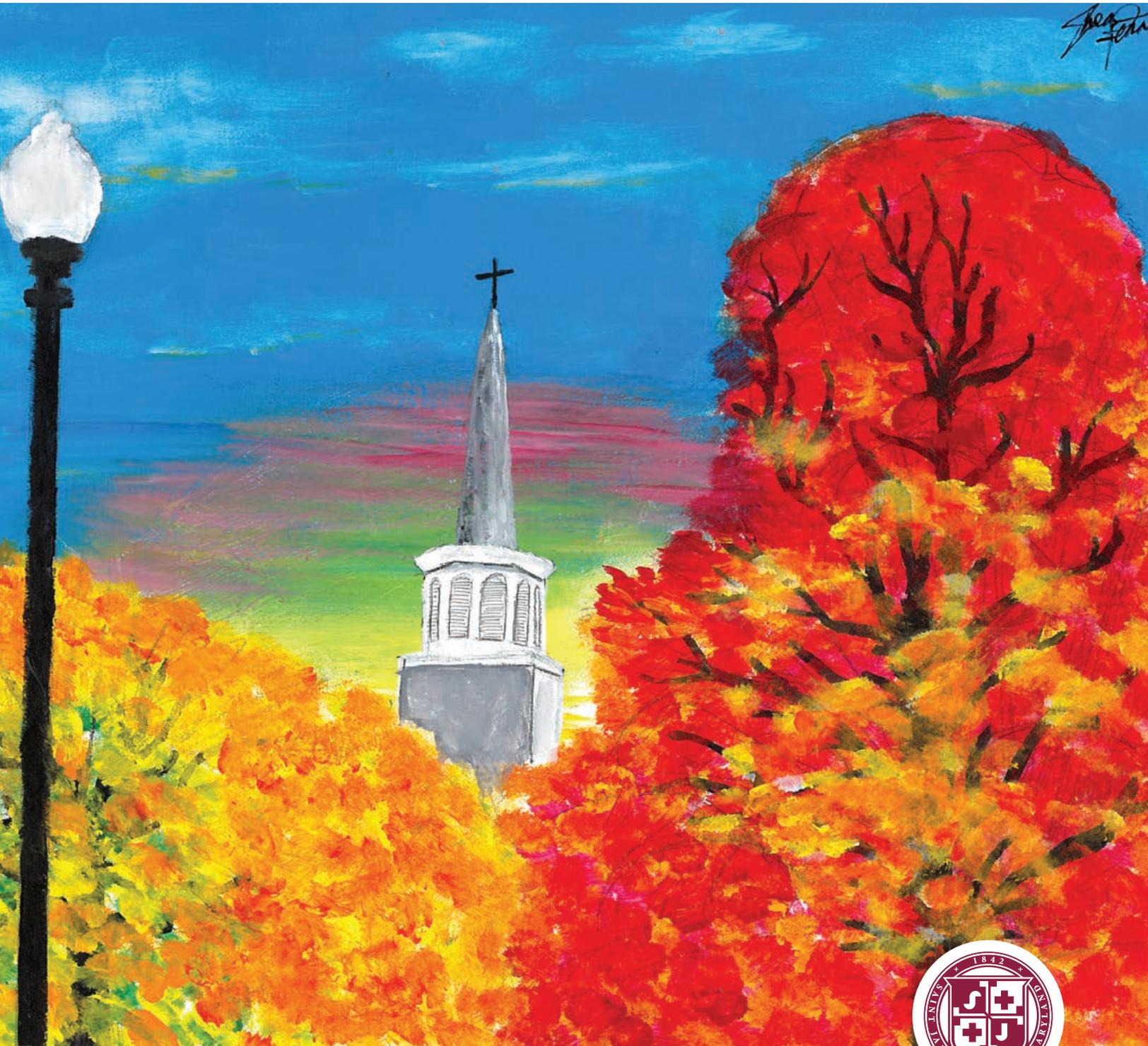


Review

✚ *The Magazine for Alumni, Parents, and Friends of Saint James School* ✚

Fall 2016



Review • Fall 2016

first look

This fall, Saint James families visited campus for a weekend of classes, music, arts, and athletics. Here, Mr. Collin gives his final Parents' Weekend classroom performance.

This marks his last year at Saint James School.

Members of the Saint James School community are invited to a dinner honoring Mr. Collin, Ms. Pollock, and Mr. Meehan, on Saturday, April 29, 2017 during Alumni Weekend. Please see the back cover for details.





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[youtube.com/user/SaintJamesSchoolMD](https://www.youtube.com/user/SaintJamesSchoolMD)



Review • Fall 2016

featured



The Review is a publication of the Office of Development & Alumni Relations

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Golfers gathered on the green to raise money for the SJS scholarship fund.

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New 3D printers expand students' imaginations.



Rachel Levasseur (Third Form), Noel Patterson (Sixth Form), and Nicolette Ferris (Fifth Form) welcome families during Parents' Weekend.



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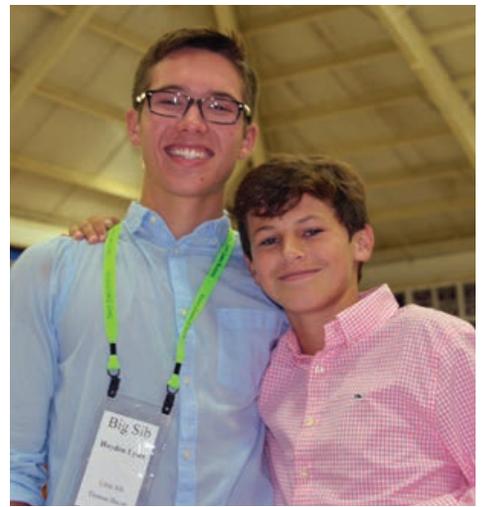
ON THE COVER Shea Pena (Fourth Form) captured an explosion of color on campus this fall in this uplifting acrylic on wood.

WELCOME WEEK

New and returning students moved into dorms and registered for classes on Opening Day in late August.

Throughout the next week, they participated in special events to break the ice and help them settle in.

The most memorable moment for many was bubble soccer.



Honor Code

Several weeks after classes began, students and faculty convened in the Chapel to sign the School's Honor Code. Video of this annual Saint James School rite was posted to Facebook on August 31st. View it here: www.facebook.com/SaintJamesSchoolMaryland/



Students Stage Literary Trial

In Homer's *The Odyssey*, Penelope, wife of Odysseus, was portrayed as faithful during her husband's 20-year absence. But, was she? Mrs. Wilberton challenged her Third Form English students to make the case by putting Penelope on trial. The young counselors made impassioned arguments for and against the character's innocence based on "evidence" in Margaret Atwood's dazzling book, *The Penelopiad*. For the verdict, visit our YouTube feed here: <http://www.stjames.edu/about/socialmediapublications>



New Campus Map and Tour

For those who are feeling nostalgic, or who haven't set foot on campus in recent years, there is now a great way to connect with your alma mater. Anyone with a computer or mobile device can now visit SJS remotely through our brand new virtual campus tour. Just visit our home page, and scroll down to begin your Virtual Tour: <http://www.stjames.edu/>



HALLOWEEN 2016



21ST ANNUAL “SWING FOR SCHOLARSHIPS” GOLF CLASSIC RAISES MONEY FOR A GREAT CAUSE

On Friday, October 7th, as a prelude to Parents' Weekend, Saint James School golf enthusiasts gathered on the green at Musket Ridge Golf Course in Myersville, MD for the 21st Annual "Swing for Scholarships" Golf Classic. This fun, festive fall tradition brings together participants of all ages to support the School's scholarship fund. This year, 68 golfers gathered under a cerulean sky to make their way across the picturesque, mountain-rimmed 18-hole course.

"We were excited about the overall turnout for the tournament, which brought together alumni, parents, parents of alumni, and friends of the School for a celebratory day of golf—all while supporting the Saint James Scholarship Fund," said event organizer, James Itell '09, Assistant Director of Development & Alumni Relations.



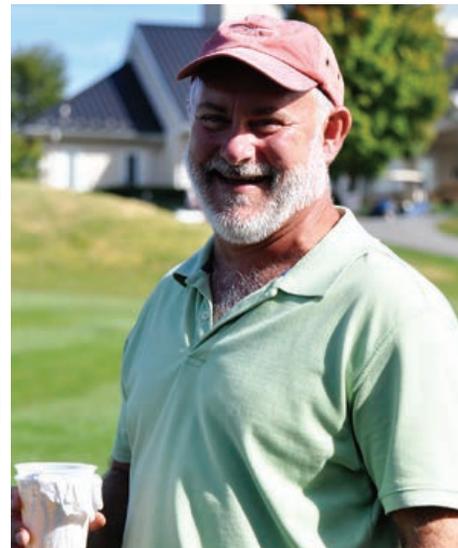
One particular highlight was the “Marshmallow Challenge” hole. Participants enjoyed the opportunity to swat a giant marshmallow to see who could send it sailing over the greatest distance. This year, a Saint James School parent took top honors.

After a day of putting, chipping, and driving, the golfers enjoyed appetizers, a silent auction, and announcement of the day's winners. Congratulations to the following:

Winning Team:	Mike Siegel '06 Mike Bylen Johnny Bylen Andrew Dewey
Closest to the Pin #8:	Dennis O'Hara
Closest to the Pin #17:	Charlie Goodie
Long Drive:	Jeff Warren
Marshmallow Hole:	Travis Drawbaugh

We are grateful to each participant and sponsor, and to our parent volunteers. Without the generosity of the Saint James School community, this annual event would not be possible. Video from the “Marshmallow Challenge” hole, and additional photos are available at www.stjames.edu

Please mark your calendars for the 22nd Annual “Swing for Scholarships” Golf Classic on October 6, 2017 at Musket Ridge Golf Course in Myersville, MD. ✦



SAINT JAMES WELCOMES FIVE NEW FACULTY MEMBERS

This year, five new teachers joined the Saint James School faculty. Please join us in welcoming these talented and enthusiastic teachers and coaches to the Saint James School community.



A graduate of Virginia Episcopal School and The College of William and Mary, with a BA in English and Religious Studies, **Mr. Colin Ponder** came from Grand River Academy in Ohio where he taught English and coached boys' lacrosse. At VES, he played varsity football, basketball, and lacrosse, and he played rugby at William and Mary. He resides in Claggett III, teaches English 3 and American Literature, and coaches boys' basketball and football.



Mr. Ed Haubenreiser comes to Saint James from the University of the South, Sewanee, where he earned a BS in Ecology and Biodiversity. At Sewanee, he played goalie on the varsity lacrosse team. He served as a head counselor at Kieve Camp for Boys in Maine and is an Eagle Scout. He lives on Whittingham II, teaches Environmental Science and Biology, and coaches boys' basketball and lacrosse.



Ms. Charnice Charmant graduated from Smith College, where she earned her BA in Chemistry and Dance in 2016. A native of Brooklyn, New York, she attended Rabun Gap - Nacoochee School in Georgia. At Smith, she served as a lab assistant, a teaching fellow, and as a STEM POSSE residential intern. Ms. Charmant was also Artistic Director of the Celebrations Dance Company. She resides in Holloway, teaches Anatomy & Physiology, and Physics, and coaches girls' soccer and winter dance.



Ms. Katherine Proctor joins Saint James from the College of Charleston with a BS in Mathematics and Secondary Education. A graduate of the Porter-Gaud School in Charleston, she served as a teaching assistant at the College of Charleston and at two of the city's public high schools. She also worked as a teaching intern at Northfield Mount Hermon for the last two summers. She lives in Coors, teaches IPS and Algebra 2, and coaches volleyball and girls' tennis.



Mr. Todd DeWalt has served as a member of the Saint James School football team's coaching staff, and as the Saints' junior varsity wrestling coach for the past two seasons. He formerly worked for the Greencastle-Antrim School District, where he served as a long-term STEM substitute teacher. He holds a BS in Education specializing in Math and Social Science from Shippensburg University. He teaches IPS and Algebra I, continues to coach football and wrestling, and resides in Mattingly.

MEET

EQUESTRIAN

**MADDIE
SAPPENFIELD '19**



Q: How long have you been riding? What do you enjoy most about it?

A: I have been riding for over six years. I love the fact that every time I ride, I face a new challenge. It always gives me something to look forward to.

Q: What drew you to the Morgan breed?

A: Morgans are extremely exciting. They always have a ton of energy. They are very loving and have great personalities. My horse's show name is Mem I'm Back, but his nickname is Ricky.

Q: How often do you ride?

A: I ride about two weekends a month since my barn is in Allentown, PA. I will begin training all winter for the upcoming 2017 show season.

Q: You recently won the Reserve World Championship Title in the Hunter Pleasure division at the World Championships of the Grand National Morgan Horse Show. What did this accomplishment mean to you?

A: This title was a big step in the right direction and shows that many years of hard work have finally paid off. This is incredible to me. It is an honor to win at such a young age.

Q: How has the Saint James community helped to support you in your riding?

A: My teachers are very helpful when it comes to my work. They always support me and ask about this passion of mine. All of my friends are very supportive because not many people do what I do.

MEET

MUSICIAN

TOBI AKANBI '17



Q: When and how did you become interested in music? Who are some of your greatest influences?

A: Well, I started writing music when I turned 14. My friends all used to freestyle after school and I thought about it like, if they can do it, then I can too! So, I started buying beats from my friends who are producers and turned them into songs! Some of my greatest influences right now are, Drake, J. Cole, G-Eazy, PARTYNEXTDOOR, and Travis Scott. They are all unique and important in the new school music scene.

Q: What kind of music do you enjoy writing and performing? What inspires you as an artist?

A: I enjoy writing music about having fun with friends, past relationships, and just dreams and aspirations I have. I try to perform music that gets the crowd pumped throughout my set! I usually get my inspiration from my environment. The kind of people and the situation going on at the moment usually set the tone and vibe of the song. Sometimes, I might be walking into class or heading to lunch

when an idea just pops up and I find somewhere to write it down and then build on it later.

Q: Do you have a video and/or recordings people can listen to?

A: Yeah! I have close to 20 songs on my SoundCloud account, and I plan to release some more before the year is over!

Q: What are your musical aspirations?

A: In college, I plan to major in finance, and to minor in music technology and production. I hope to someday start a company that helps young creatives project their art into the world. To me, the world is nothing without art.

Q: How has Saint James School had an impact on your music?

A: Saint James School has helped me grow a lot musically. I always work with the feedback I get from my peers and from faculty members who listen to my music. So, basically the School community motivates me to do better as the comments I receive propel me to make every word in a verse, and every verse in a song count!



STUDENTS STEP INTO THE SHOES OF UNITED NATIONS AMBASSADORS

This has been a year of opportunity for students with a passion for politics and world affairs. Just days before the U.S. Presidential election, eight members of the School's Model United Nations (UN) Club headed to the nation's capital to debate a range of issues such as human trafficking and the Zika virus. Accompanied by club advisor, Ms. Molly Goolman, the students made the 70-mile journey to attend the Washington International Relations Conference at the American University on November 5th.

In the morning, students participated in workshops that focused on research skills, public speaking, and parliamentary procedure. During afternoon simulations, the students assumed the role of ambassadors of UN-member countries. Student "delegates" debated current issues, prepared draft resolutions, negotiated with supporters and adversaries, and navigated the UN's rules of procedure—all in the interest of resolving issues of global importance.

"It's like another class for them. A lot of work is put in outside of class," according to Goolman. The club consists of 20 students in every form (although most are Fifth Formers),



who meet with their peers to prepare for conferences throughout the year. Club members are expected to spend hours outside the classroom learning about the countries they represent and researching policies. In the beginning stages of research, the students are mentored by Ms. Goolman to ensure their information is accurate, and to help them prepare to present information in a larger public forum.

"It was so much fun," exclaimed Shirley Mao '18. "Ms. Goolman prepared us well. We also knew about proper attire because we wear school dress. So, whereas some students were struggling with business attire, we looked professional at the conference."

Mao participated in a UN Security Council simulation representing

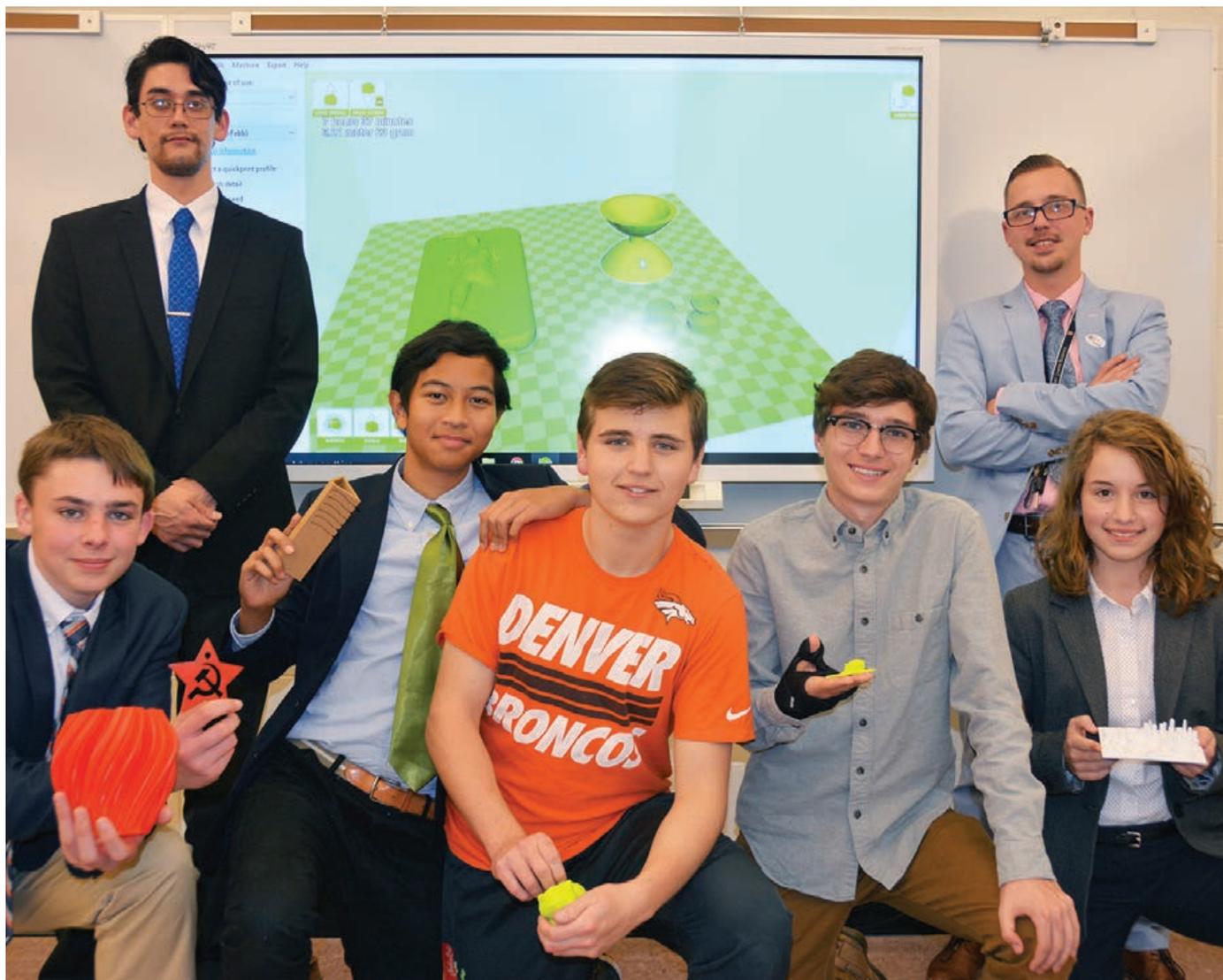
Japan. "We discussed the Crimean issue," she said. The Ukrainian territory of Crimea was annexed by the Russian Federation in March 2014. In Mao's session, student delegates discussed whether Crimea belongs to the Ukraine or to Russia. The simulations, according to Mao, were moderated by chairs who helped keep the meetings as real as possible.

"I had to decide which side I should take," she continued. "To make a decision, I had to understand Japanese policy,

and whether or not Japan would side with the U.S. in its support of the Ukraine, or with Russia. As a delegate of Japan, I had to ask myself which side could benefit my country more?" She explained that her personal opinions could not be factored into this important decision. "It's about identifying what position is best for your country," she said.

Mao enjoys participating in Model UN because "you can learn history and then actually use that knowledge in a real setting to debate with other people, and to persuade them." Club members hope to attend additional conferences throughout the school year. ✦

3D PRINTERS PUT STUDENTS' IMAGINATIONS TO THE TEST

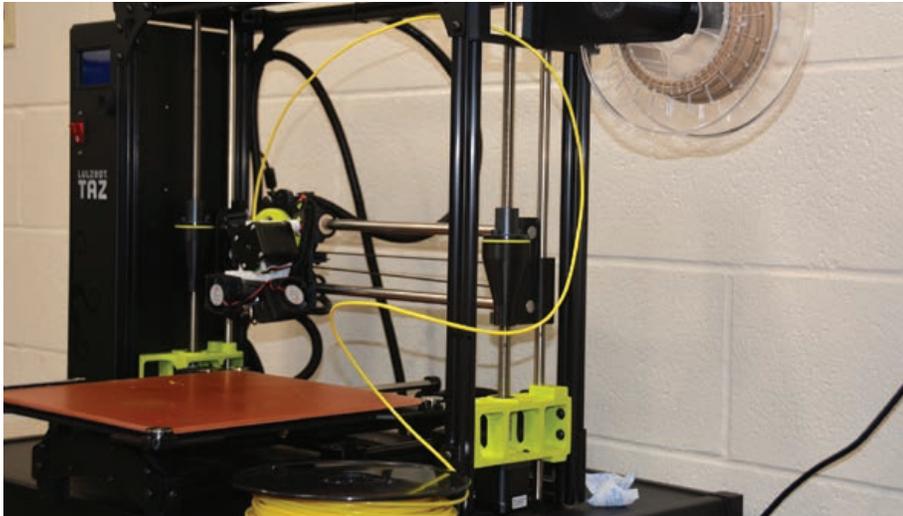


3D Club members pose with some of their creations. Front row: Stephen Harvey, Sarut Chammanraj, Andres Adkins (club founder), Justin Siebeneichen, and Leiny Ruggiero. Back row: Mr. Yano and Mr. Hoffman

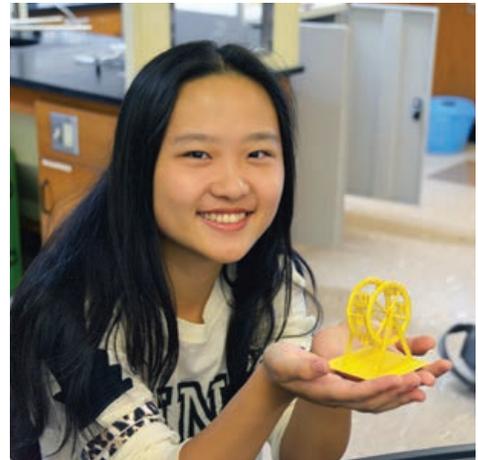
Imagine a high tech automotive service during which your mechanic prints out and installs a brand new part for your car before you've had a chance to flip through the waiting room copy of *People* magazine. What if an orthopedic

surgeon could push a button to generate flexible, customized medical devices to replace hips or knees? Need a pair of made-to-order pumps to match your lilac prom dress? From the unprecedented to the prosaic, thanks to the emergence of

highly sophisticated, and increasingly affordable 3D printers, these innovations are beginning to come online. A generous donation from a Saint James School family over the summer has students embracing this technology in very creative ways.



The Promethean printers enable students to create products, parts, and pieces from absolutely nothing—no need for molds, casts, or industrial machinery. The young inventors can watch their visions emerge on the spot, as if from the ethers.



Welcome to the Future

“We started with a total of five 3D printers,” said Mr. Casey Hoffman, Director of Information Technology for the School. Hoffman and his colleague, IT Specialist, Will Yano, spent several months testing the printers (along with several 3D pens) and familiarizing themselves with the new technology so it could be shared with students and members of the faculty in the fall.

Relatively small and innocuous-looking, the rectangular-shaped printers with hollow centers (where the magic happens) look and behave a bit like *Star Trek* replicators, albeit without the instant results. Nevertheless, SJS students seem wowed—so much so that several dedicate afternoon time to creating Pokemon characters, whistles, cool shapes, and just about anything else (within reason) they can imagine. Students are so enamored of the technology that they launched a 3D Printing Club in order to “replicate” on a routine basis. Members dedicate time on Tuesday and Thursday afternoons to making their 3D project dreams a reality.

3D Club

“We have about nine regular members who meet in the computer lab,” shared club founder, Andres Adkins ‘18. “The learning curve is huge. It’s not just the 3D Printing Club. I’m building a Christmas tree with LED lights,” he continued. “We’re taking on projects that integrate 3D technology with various other aspects of information technology.” To this end, Adkins is working on what he refers to as his “big project”—his own 3D printer. “I’m printing parts (on the 3D printers) that I am using to build a new 3D printer,” grinned the student. The machines, it seems, were designed for cloning. Mr. Hoffman doesn’t need to order replacement parts for the printers. Instead, when components break, he prints out new parts and installs them.

Under the guidance of Hoffman and Yano, both of whom serve as 3D Club advisors, Adkins and his fellow club members (shown) are learning how to program the schematics for their designs—a process that requires sophisticated math and programming skills, not to mention trial and error.

How Do They Work?

Once the programming is entered, students feed spools of colorful plastic wire (replacing conventional ink) into the printers. “The machines take this plastic wire, called filament, and heat it up to approximately 200° Celsius,” said Hoffman. As the printers digest their meal, students wait and watch as their innovations begin to emerge, layer-by-layer, into 3D reality.

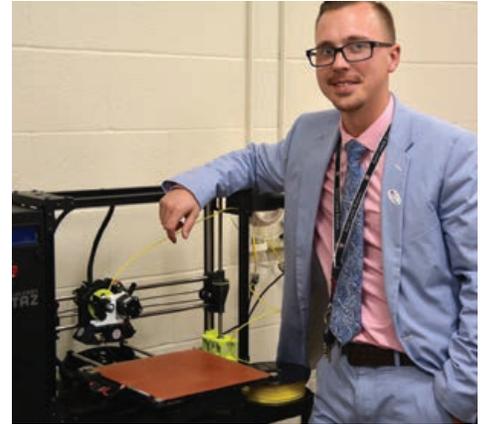
The School owns a large-frame printer for bigger, more advanced projects. However, the heavy hitter in the replicator arsenal is the state-of-the-art FormLab 2. This printer utilizes a liquid silicone resin and laser technology to produce highly detailed prints in a process called Stereolithography.

continued on pg. 12 ►

► 3D Printer (continued from pg. 11)



Ideas once consigned to the alcoves of the imagination are now emerging into 3D reality thanks to this new printing technology. Imagine using a 3D printer to create a 3D printer! That's just what one student is doing.



able to print geographical formations and replicas of ancient artifacts that would only be displayed in museums. For artists, this technology will open a new realm of creative possibility.

Gifts to the School

The printer purchases were made possible thanks to a gift from Mr. Yi Lin and Ms. Xiao Fu of Beijing, China. Their children, Bob Fu and Rosy Lin, both attend Saint James School. The couple felt it was important to provide the School with high-tech resources to enrich math and science instruction.

"We believe a Saint James education can change our children's life," shared Ms. Fu. "As members of this welcoming community, we wanted to donate so the School could be even better."

"Technology has changed our world," continued Ms. Fu. "It can also change Saint James in a good way. As the world desires more complicated technologies, it will be in our students' best interest to have access to high-level technology before they go to college." The couple believes that students can learn more about this world by printing from a 3D perspective, and that teachers can make their classes even more interesting. ✦

The idea, according to Hoffman, was to provide a suite of technological capabilities to expose students to the potential of 3D printing. "The printers have inspired many of our students," he shared. "They surprise me every day with the objects they've created."

Math Students Put the Printers to the Test

3D Club members are not the only students putting the printers through their paces. Ms. Cerruti, Chair of the Math and Science Departments, is also incorporating this technology into the classroom. The teacher's Multivariable Differential Calculus students were some of the first to experiment with the printers. The students' first assignment was to create 3D objects based on conics.

"I was very into it," said Sean Rhee '17, a senior prefect in the class. "I made a bow tie in a hyperbola shape," he reported. See photo.

Rhee's classmate, Bob Fu '18 created a conic-shaped satellite dish based on a parabola. Some students developed practical projects, including Rosy Lin's '19 miniature trophies, which she presented to each graduating field hockey player, and Andrew Shen's '18 yo-yo. Students also created a Ferris wheel, an hour glass, a rocket, a bridge, a cap, and a skull.

In the classroom, 3D printing will help students who have had difficulty envisioning equations, graphs, and mathematical models to understand them through tactile physical representations. Students will also be

STRIKING A CHORD

MEET CANDICE MOWBRAY, CLASSICAL GUITAR TEACHER AND PERFORMER

“Music is a moral law. It gives soul to the universe, wings to the mind, flight to the imagination, and charm and gaiety to life and to everything.”

– Plato

Why is it that combinations of chords and notes played in just such a way hold sway over us, inviting us into a deeper relationship with our emotions, and with ourselves? Whether we are calmed, energized, inspired, or moved to tears, music is an extraordinary conduit for scaling the range of human emotion. Classical guitarist and music teacher Candice Mowbray understands the capacity of sound to stir the soul. Her complex and lyrical performances are imbued with depth and sensitivity. On October 28th Mowbray, along with flutist, Nora Suggs gave a moving and heartfelt performance in the School Chapel, earning accolades from the parents, faculty, and students fortunate enough to attend.

Mowbray recently joined the Saint James School music faculty to teach classical guitar. “I enjoy working with my students and look forward to visiting Saint James each week,” smiled the guitarist. Mowbray, who is offering individualized lessons, is also interested in the pedagogy of teaching and the process of learning.

Background

“Our students are privileged to have the opportunity to study with a teacher as highly trained and gifted as Candice Mowbray. She is an exceptional virtuoso and experienced instructor,” said Mrs. Linda Stowe, Fine Arts Department Chair.

Mowbray has taught for Shenandoah Conservatory, Shepherd University and other area music schools. She earned her Doctorate of

Musical Arts degree from Virginia’s Shenandoah Conservatory following completion of her Master of Music in classical guitar performance from Shenandoah Conservatory.

“I knew I wanted to teach since the age of five,” laughed Mowbray, who, although measured and soft spoken, radiates enthusiasm when speaking of her chosen profession. “Teaching music came later,” she continued, noting that music was a part of her culture growing up. In high school, she began playing wood winds and electric guitar. College, she explained, is where she discovered her love for classical and jazz guitar. Ultimately, she chose classical guitar as her specialty. “The ability to perform completely solo or in collaboration with other musicians was very appealing to me.”

More Than Meets the Eye

She counts famed performers Berta Rojas, Ricardo Cobo, and Victor Villadangos among three of her greatest influences. She has studied with these (and other) virtuosos, and continues to take master classes in order to challenge herself to learn more, and to grow artistically. “I have a drive to know more,” she stated. “Studying with master players is inspiring but it also requires looking into the mirror and being prepared to improve,” she continued.

She recently communicated with French composers Laurent Boutros and Arnaud Dumond about her upcoming CD. “It has been wonderfully rewarding to communicate with composers in the effort to bring their works to life. The



internet has made this easier with the ability to email and share recordings,” she continued.

Advice to Aspiring Musicians

Mowbray stresses the importance of excellent oral and written communication skills, and familiarity with other languages to both student and professional musicians. Performers, she noted, must be able to pronounce composition titles and composer names from a broad range of countries, and to read performance instructions in other languages. Other important skills, according to the musician, include organization, time management, accounting, marketing, web design, writing, and technology. She also learned how to use software to engineer her own recordings from home.

Her skills even apply to financial management, and numbers specifically. “I almost became an accountant,” she laughed. “I really enjoy it. I just took an online accounting class for fun.”

Follow Candice Mowbray

To view her full tour schedule, visit: www.candicemowbray.com/schedule

To sample her music via streaming audio, visit: www.candicemowbray.com/listen +

SAINT JAMES ARTISTS EARN TOP PRIZES IN WASHINGTON COUNTY ART SHOW FOR FIVE CONSECUTIVE YEARS

On November 4th, during an arts exhibition reception hosted by the University System of Maryland at Hagerstown (USMH) in partnership with the Washington County Public Schools, three Saint James students heard their names announced:

Best in Show

Alexia Tiches '18

Second Place (Painting)

Tiger Hao '17

Second Place (Drawing)

Martin McGuigan '17

“The surprise on their faces was fantastic,” exclaimed Mr. McDonald, the School’s visual art instructor.

“This marks the fifth year in a row that Saint James School students have placed in the top three in Washington County. What is really amazing is that this is the very first time we were awarded *Best in Show*,” he stated.

This most prestigious award went to Fifth Form artist, Alexia Tiches. “When my name was announced, I thought they made a mistake and I got really uncomfortable,” she shared. Her ethereal aquatic scene was inspired by a book titled, *The Ocean at the End of the Lane*. “The book is kind of morbid and weird. But the picture I painted represents the only clear moment in it,” she continued.

Mr. McDonald submitted works by eight imaginative young artists (shown). The group included Fourth, Fifth, and Sixth Form



art students: Martin McGuigan '17, Shea Pena '19, Alexia Tiches '18, Tim Xu '19, Bob Fu '18, Shirley Mao '18, Tiger Hao '17, and Jason Zheng '18.

“To have three in the winners’ circle in such highly competitive categories is a testament to their hard work and capabilities,” shared the art teacher. “I am so proud of this year’s students, and the students (now alumni) before them who have received, collectively, a total of 14 awards in this competition.”

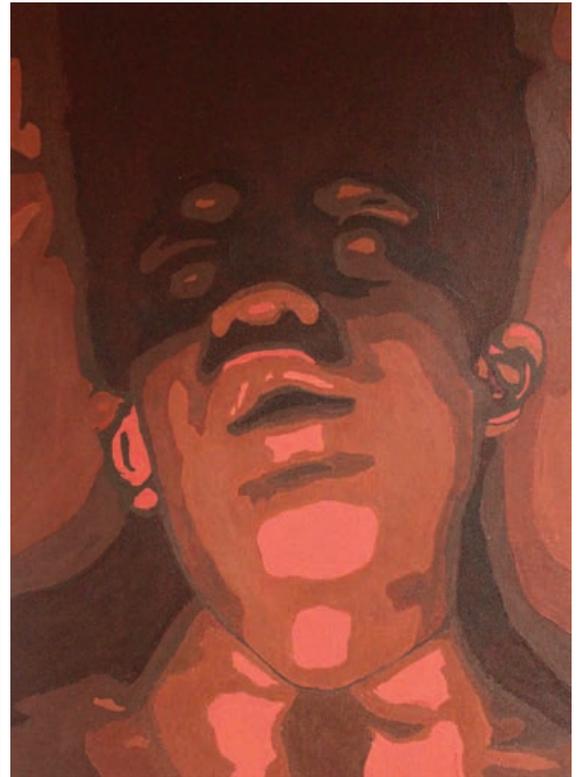
The show is juried, with art teachers throughout all of Washington County invited to submit up to eight student works.



Alexia Tiches

Categories for submission included Drawing, Painting, Photography, and 3D. Drawing, he said, followed by painting, tends to be the most competitive category because of the number of submissions.

Saint James School students’ success over the past five years is also testament to McDonald’s skills



as a teacher and a mentor. “I was really proud of both myself and the art program led by Mr. McDonald,” said Tiger Hao. “Mr. McDonald is really good at passing his intention of the assignment to the students. Then, we can use our own imagination to annotate the idea. The part that I love the most,” continued the Sixth Form student, “is how Mr. McDonald provides us inspiration instead of requirements.”

continued on pg. 16 ▶



“I chose Danny DeVito because he is unusual looking and his proportions are fun, odd, and interesting,” said Martin McGuigan '17. This is the first year a Saint James student placed in the drawing category.

► *Art Show (continued from pg. 15)*

The art works remained on display in the USMH library until mid-November. Tiches' winning work will also be exhibited at the Washington County Arts Council. Congratulations to each of these talented art students, and to Mr. McDonald.



"The message behind this painting is that one can compose his or her own life, just like the hand drawing the tiger, or myself creating the painting," said Tiger Hao '18. "So, the world inside the painting, and outside, is all parallel and expresses the same idea."

Meet the Artistic Saint James Alumni Who Won in Years Past

2011

1st place 3D - Emily Leslie '11
2nd place 3D - Chris Lee '11

2012

2nd place Painting - Ashley Leslie '12
3rd place Painting - Anna Beckett '12
3rd place 3D - Michael Knable '12

2013

Art show not held.



2014

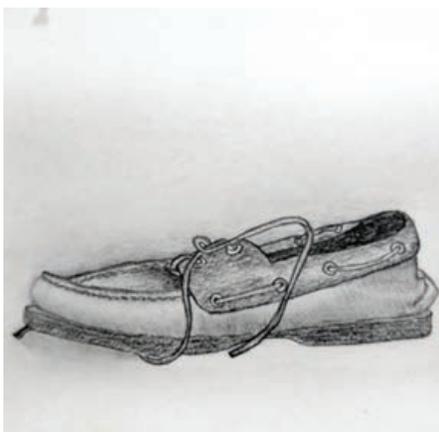
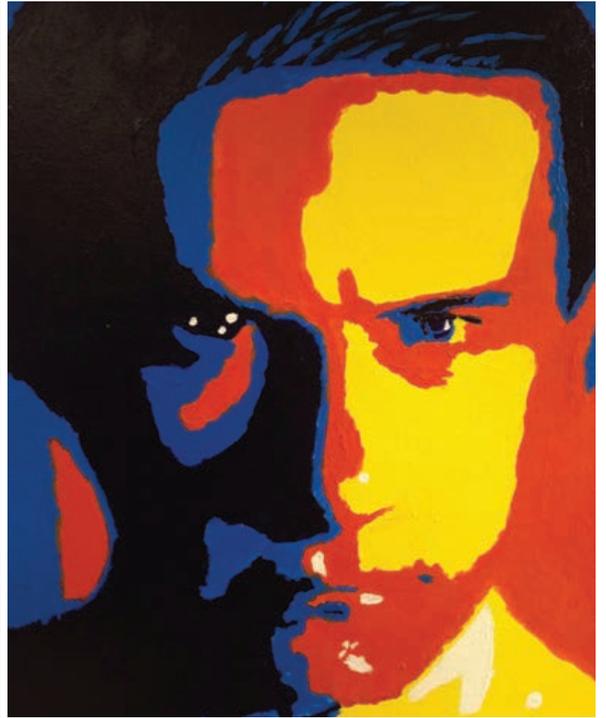
1st place Painting - Doris Xiao '15
2nd place Painting - Kristen Deiner '16
3rd place Painting - Andy Zhang '16
3rd place 3D - Helen Liu '14



FALL PLAY DAY



FALL ART COLLECTION





THE MUMMERS' SOCIETY

THE TRAGEDY OF MACBETH

This fall, Shakespeare's *The Tragedy of Macbeth* raised the curtain for the Saint James Mummers' Society. Murder, madness, and mayhem, set the tone for this dark tale.

Audiences were met with eerie fog and the chilling chants of

witches, played adeptly by Sixth Form students Hannah Lee, Naydia Rowe, and Casey Kwon (Fifth Form). Jack Harvey (Sixth Form, Macbeth) and Alexia Tiches (Fifth Form, Lady Macbeth) played the lead roles, orchestrating a journey through madness and debauchery

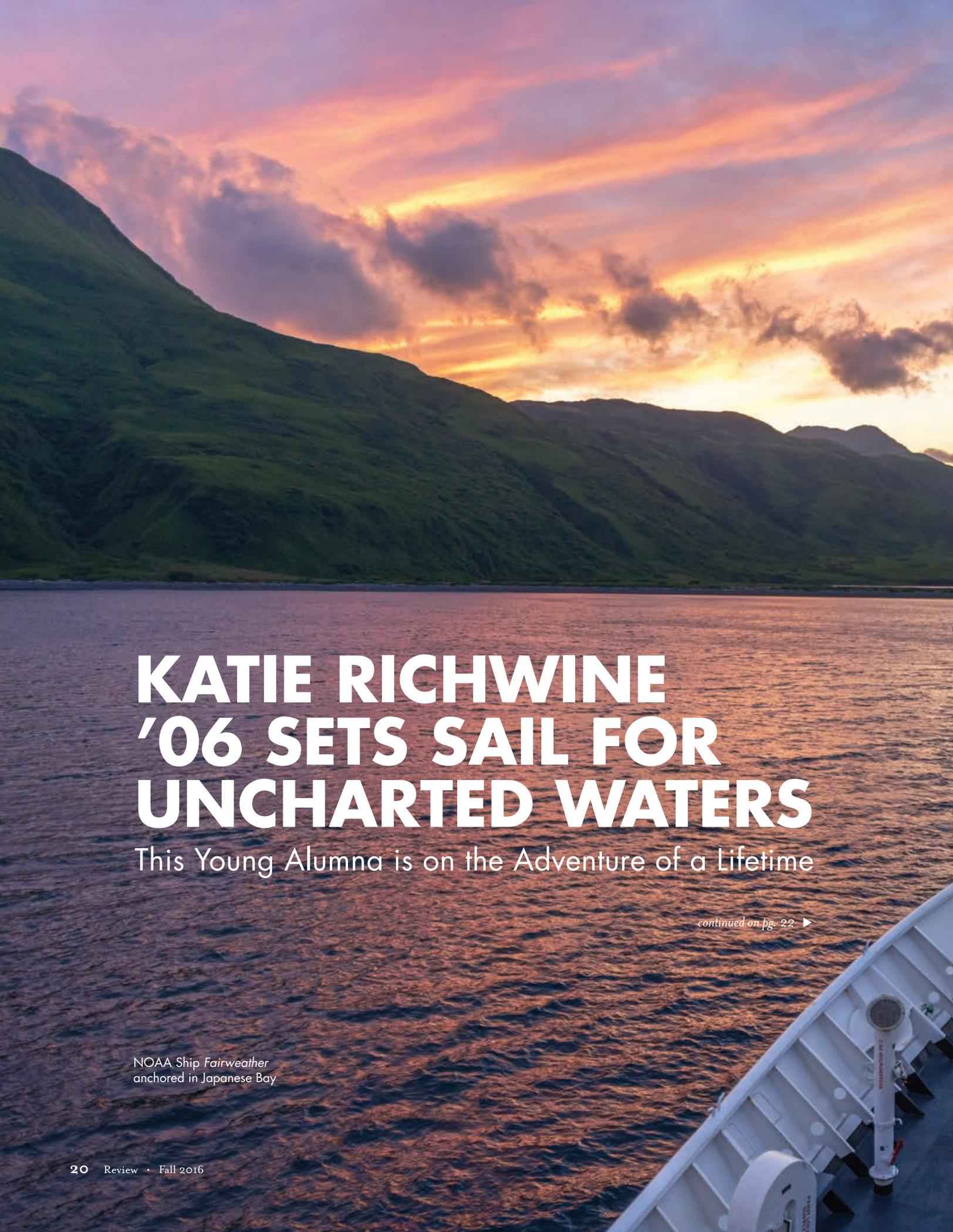
that would have the brave Scottish general murder his king and usurp the throne. Both students, supported by a strong cast, delivered haunting performances, portraying the characters' gradual descent into madness.





CAST

Witch #1	Hannah Lee
Witch #2	Casey Kwon
Witch #3	Naydia Rowe
Duncan/ A Prophecy King	Lev Oykman
Malcolm	Evan Fulmer
Donalbain	Nikolai Forrester
Wounded Sergeant/ A Dinner Guest/A Prophecy King	Parker Tribble
Lennox	Jared Carr
Doctor	Amanda Reyes
Angus/Mentieth/A Prophecy King	Isaac Schlotterbeck
Ross	Marc Mbayo
Macbeth	Jack Harvey
Banquo	Ned Bai
Lady Macbeth	Alexia Tiches
Fleance/ A Prophecy King	Jack Walker
Porter Woman/Servant/ A Prophecy King	Sofia D'Ernes
Proter/ A Prophecy King/Siward	Nicholas Sattlecker
Macduff	Armando Alvarez
Newsie	Elena Heil
Murder #1/ A Soldier	Sean Choi
Murder #2/ A Soldier	Ho Jun Lee
Hecate	Aimée Egwudobi
Lady Macduff/ A Soldier	Olivia Windle
Boy Macduff/ Servant	Stephen Harvey
Gentlewoman/ A Soldier	Maxine Adjei-Dadson
Seyton/Stretch Bearer/ Waiter	Dylan Weibel



KATIE RICHWINE '06 SETS SAIL FOR UNCHARTED WATERS

This Young Alumna is on the Adventure of a Lifetime

continued on pg. 22 ▶

NOAA Ship *Fairweather*
anchored in Japanese Bay



Despite Katie Richwine's decidedly terrestrial origins—the Pennsylvania native was born and raised just over the Maryland and West Virginia borders—this young and adventurous Saint James graduate now makes her home in the pelagic waters of the Pacific Ocean where she studies the three-quarters of the planet bathed in blue. Richwine works for the National Oceanic and Atmospheric Administration (NOAA) as a NOAA Corps Officer aboard the *Fairweather*, a hydrographic research vessel stationed in Ketchikan, Alaska. She is one of few women in the NOAA Corps, and the only female officer aboard her ship.

Richwine began her career with the U.S. Geological Survey in St. Petersburg, Florida. Her project area included Louisiana and Alabama. She studied paleoclimatology, investigating how climate change in the past can help us understand what may happen in the future.

“We worked with a tiny, single-celled organism called a foraminifera, which has a calcium carbonate shell, making it a good proxy for changes in the water column such as water temperature, pH, and salinity,” shared the scientist. “We would go out and collect sediment cores, process the cores in the lab, and then go through each sample to sort out the different species of forams,” she continued. The goal was to identify which species were more dominant in different parts of the sediment core in order to determine how and when environmental changes occurred in the past.

The young researcher's time behind a microscope proved seminal,

although it ultimately inspired a career change—one to a position more operational in nature that would provide hands-on opportunities and a fast-paced tempo. NOAA Corps met those criteria.

Finding NOAA

Richwine earned her sea legs while attending college in St. Petersburg. She joined the Eckerd College Search and Rescue Team, a highly trained group of student volunteers who work closely with the U.S. Coast Guard, 911 Emergency Medical Response, and other state and local agencies to answer more than 500 maritime distress calls per year.

“I loved being a part of the team during my four years in college. We got a lot of great training and were out on Tampa Bay and in the Gulf of Mexico every weekend patrolling and responding to cases around the clock. We would respond to calls that included towing vessels to marinas, pulling out boats that had run aground or were stuck in the surf, rescuing people in the water and sinking vessels, and putting out boat fires,” she said.

Richwine also joined the Sea Semester program during her senior year. The program included six weeks of study at the renowned Woods Hole Oceanographic Institute, where she took courses in oceanography, maritime history, and navigation while developing her own research project. The remainder of the program offered Richwine the adventure of a lifetime. She set sail aboard a brigantine (two-mast) “tall ship” from Massachusetts to the Caribbean, during which time she learned how to sail the historic



ship, and how to conduct scientific research. After college, the young explorer spent a month as a deck hand on a ship in the Pacific, sailing to and from Hawaii, and across the equator.

Navigating NOAA Corps

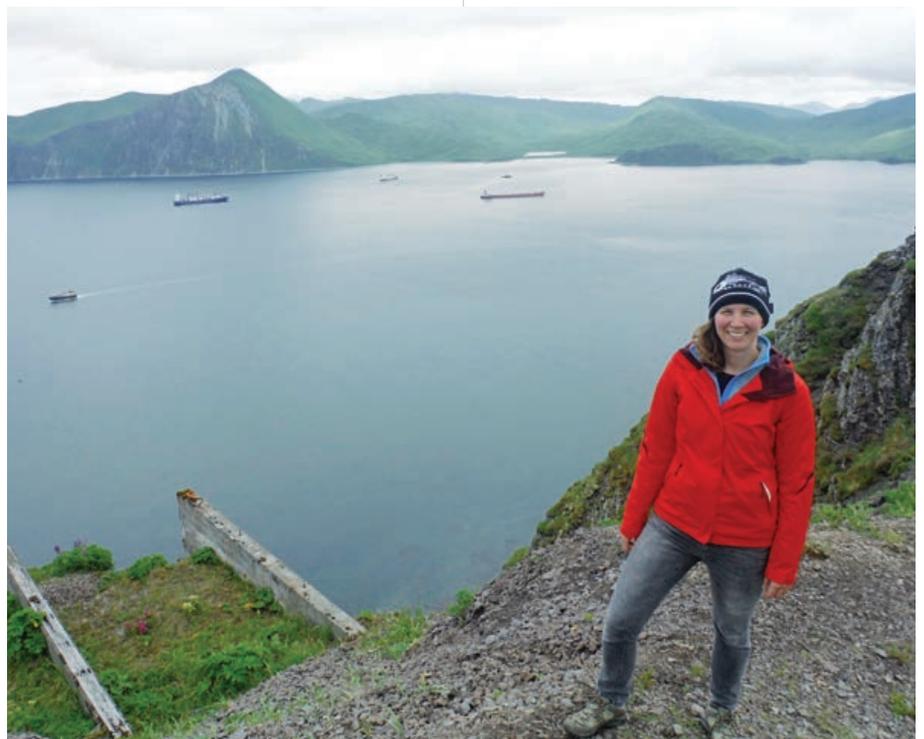
These experiences provided Richwine with skills that would serve her well as an officer in the NOAA Commissioned Officers Corps. Housed within the agency's Marine and Aviation Operations Division, NOAA Corps is one of the nation's seven uniformed services, with approximately 321 officers who serve with the trust and confidence of the President. This elite, highly educated group of men and women are trained in engineering, earth sciences,



*Fairweather at anchor
in Southeast Alaska*

oceanography, meteorology, fisheries science, and other related disciplines, and serve throughout the agency's line and staff offices to support nearly all NOAA programs and missions. Corps officers operate NOAA's ships, fly aircraft, manage research projects, conduct diving operations, and serve in staff positions.

"Once you are selected to become an officer in the NOAA Corps, you are sent to Basic Officer Training Class at the Coast Guard Academy for an intense 17 weeks," explained Richwine. "The NOAA Officer candidates go through Officer Candidate School with the Coast Guard class." Only the classroom sections are held separately since NOAA Corps curricula places more emphasis on ship handling and



Dutch Harbor, on top of Mount Ballyhoo

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hands-on training. To this end, Richwine's studies included basic small boat handling, survival at sea, advanced firefighting, navigation, first aid, and CPR—all important skills for working at sea. She even had the opportunity to sail aboard the Academy's tall ship, the Braque Eagle, where she learned to steer by starlight, honing her celestial navigation skills.

Life Aboard the *Fairweather*

In December 2014, Richwine was assigned to the NOAA ship, *Fairweather*, a 231-foot hydrographic research vessel berthed in Ketchikan, AK. Her mission? To update nautical charts in Alaskan waters. The multiplatform ship is also outfitted for other types of scientific research.

During a typical 12-hour day, the junior officer divides her time between watches on the bridge and processing data collected by the ship's team. "When we are underway, I will typically conduct two, four-hour watches on the bridge, driving and navigating the ship. Then, I will spend at last four hours working on collateral duties, or any survey work I am assigned," said Richwine. She also plans routes to the ship's working grounds, plotting this information on paper charts, and uploading the approved routes to the ship's electronic chart display. "It's a lot of work, but I enjoy that side of navigation."

"We went up to the Arctic in 2015 for surveying and took on a few Navy contractors. They were interested in performing aerial surveys with drones looking for bowhead whales in the Arctic Sea." Other missions have taken Richwine and her cohorts



A Long Range Side Scan Sonar under the moonlight in the Bering Sea

to the frigid fishing grounds of the Eastern Bering Sea where they have conducted research using multibeam and side scan sonar technology to assess the abundance of fish and crabs on the sea floor—information that is beneficial to commercial Alaskan fishing fleets.

"We survey in some remote areas," said Richwine. Last year, the team journeyed to Kotzebue Sound to conduct surveys for nautical charts that had not been updated since the 1800's, work that requires careful and precise navigation. "Hydrography is inherently dangerous because there are times we do not know what we will find," shared the researcher. "But, if we approach the area cautiously and stick to safely precautions, we can see rocks or other hazards in the data before the ship gets close to them."

Sometimes, as the *Fairweather's* only female officer, Richwine is called upon to navigate challenges of a different nature. "It is an interesting dynamic. I did have a fellow female

officer for my first year on the ship, but she rotated off last December. It can be hard at times, but I am used to working in a dominantly male workplace," she said.

NOAA Corps, with its predominance of officers with Y chromosomes, can give the impression of an elite brotherhood. However, Richwine does not retreat from a challenge. She has pursued every opportunity to earn her place in the pack, and to excel at her duties. "For me, I am always striving to push myself and to continually learn something new. When you stick with something and see it through, the sense of accomplishment can be overwhelming," she reflected.

Reflections from Across the Bow

Over the past two years, Richwine and her crewmates have spent time in Seattle, Juneau, Kodiak, Dutch Harbor, Seward, Nome, and Sitka. Juneau is her favorite Alaskan city because of its spectacular hiking, glaciers, and vibrant downtown.

"I love any kind of outside activity, and am a pretty active person." This



Fairweather picking up survey launches in South Kodiak

is something of an understatement. Running, cycling, hiking, backpacking, and paddle boarding, are just a few of her favorite sports. A high achiever, even during her off time, Richwine also participates in triathlons, a pursuit she discovered in college. “I have met some of my closest friends through the sport and love the fact that everyone is very inviting and supportive,” she shared.

“Alaska is beautiful, yet very remote,” confessed the alumna, reflecting on her time in the nation’s northernmost realm. “It has been a challenging experience, with limited contact with family and friends. But, the experience is unparalleled to any other sea-going career,” she continued. “Working on an Alaskan ship has given me the opportunity to see places many people do not have access to, and to learn about the science of hydrography firsthand.”

Richwine’s sea tour aboard the *Fairweather* is coming to a close after three years. She is packing her bags in preparation for her next assignment, a three-year land-based billet with the Alaska Fisheries Science Center in Seattle. The job will allow her to continue her work from the *Fairweather*, processing multibeam data on fish and crabs from the Bering Sea project.

“I am looking forward to seeing another application of this sonar data with fisheries research,” she said, adding with a wistful note. “I will miss the 24 hours of sunlight during the summer above the Arctic Circle, celebrating the summer solstice in Nome, AK, and



Bowhead whale off of Pt. Barrow

viewing the Northern Lights.” And, as Richwine summed up, “When the weather is nice, not a whole lot can beat having a ship as an office.”

We wish this exceptional alumna all the best in Seattle. ✦



Fairweather officers on the ship’s bridge with Richwine at the helm

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RICHWINE REFLECTS ON SAINT JAMES

Richwine's father flew as a navigator with the U.S. Air Force. He retired when she was a toddler after 20 years of service. Her mother taught elementary school and later served a school principal. Richwine's two older brothers also attended Saint James School. Andrew Richwine '01 is a computer scientist and has worked with Lockheed Martin and Amazon. Captain John Richwine '05 serves as an engineer in the Air Force.

1. What did you like most about Saint James?

I like that Saint James is a small school and that it draws students from around the country, and the world. The community is very inviting and I like that the School allows students many opportunities for travel abroad, extracurricular activities and clubs, and the required three sports a year. These opportunities provide students with a very well-rounded education.

2. What was your favorite sport?

Tennis was my favorite sport. I grew up playing tennis with my mom from the age of seven. She would have to pull me off of the tennis court to go home. Ironically, although I haven't picked up a tennis racket in years, I have a lot of fond memories growing up on the tennis court.



3. Can you share a favorite Saint James memory?

I was lucky enough to travel on a spring break trip to Singapore, Cambodia, and Vietnam. The focus of the trip was to paint classrooms at an orphanage in Da Nang, Vietnam that had been built with the help of donations from Saint James. We also took about 60 children from the orphanage to a local restaurant. For many, it was their first time at a restaurant. It was amazing to share that experience with them and to see their excitement. Traveling to a developing nation at a young age had a dramatic impact on my life. It is one thing to read about it in a text book. But, seeing the reality of their daily lives firsthand put it in perspective. Seeing how positive the majority of the population was, despite how little they

had, was a powerful lesson, and one that many struggle with, especially in the US.

4. How did Saint James prepare you for your career as a geologist, and later as a member of the NOAA Corps?

The structure of the school day, followed by sports and other clubs and activities, teaches the importance of time management. Saint James gave me a solid foundation to build upon, and instilled many core values through its Episcopal teachings. Because of this, Saint James set me up to continue learning at a liberal arts college by focusing on a science major, while still getting a well-rounded education, and a broader perspective, through overseas service trips, study abroad opportunities, and summer internships.



NOAA Ship *Fairweather* transiting through Shelikof Strait under the Aurora Borealis



NOAA Ship *Fairweather* going through the Ballard Locks



Divers installing a tide gauge in Southeast Alaska

A Sermon

For Parents' Weekend, 2016

Proper 23, year C

The Revd. Dr. D. Stuart Dunnan

Saint James Chapel

“Thus says the Lord of Hosts, the God of Israel, to all the exiles whom I have sent into exile from Jerusalem to Babylon: Build houses and live in them; plant gardens and eat what they produce. Take wives and have sons and daughters; take wives for your sons, and give your daughters in marriage, that they may bear sons and daughters; multiply there, and do not decrease. But seek the welfare of the city where I have sent you into exile, and pray to the Lord on its behalf, for in its welfare you will find your welfare.”

(Jeremiah 29.4-7)

“Were none of them found to return and give praise to God except this foreigner?”

(Luke 17.18)

In nomine . . .

I was speaking with an international student in Collections on Tuesday, and she said something wonderful, so wonderful in fact that I wrote it down: “Because Saint James is my family. That is why I love it here.” Now, this girl is from East Africa, so a very different part of the world from western Maryland, but she feels at home here, and she feels at home because she feels loved, and therefore does not feel like a “foreigner.”

Now the fact that she does not feel like a foreigner here has as much to do with her as it does with everybody else, because she herself has made her home here, just as the Prophet Jeremiah told his people the Jews to do when they settled as exiles in Babylon: “Build houses and live in them; plant gardens and eat what they produce.” And more importantly: “seek the welfare of the city where I have sent you into exile, and pray to the Lord on its behalf, for in its welfare you will find your welfare.”

And so, in just this way, the student speaking to me has not come to Saint James to reject what she has found here,

to resent Americans as spoilt, ignorant and intolerant, which we can sometimes be, and to sit in her room and mope. She has rather entered into her life here with enthusiasm: she does her work and plays sports and goes to Sunday Chapel, and she is friendly, open-minded, and considerate.

In short, she has done what the Prophet Jeremiah tells us to do when we find ourselves somewhere new: she has made her home in a new place and become a member of a new community without fear and with gratitude. And this of course is what so many international students have done and are doing here, and indeed also those American students who have traveled a greater distance to be with us.

But, when she made her comment, I thought immediately of Wei Ling Chang, who came to Saint James as a second former in 1996 from Taiwan. It is now difficult to believe, but when Wei Ling came, she was one of only two or three Chinese-speaking students, and her English at the beginning of her time here was not very

strong. I remember her first week when she had a hard time just finding where she was supposed to go when the bell rang. She looked terrified and forlorn: this vulnerable little second form girl who was “a stranger in a strange land.” But she took it all in stride and embraced her life at Saint James with courage, and I will never forget how sentimental she was during her sixth form year, anticipating every significant occasion as it approached: Lessons and Carols, St. George and the Dragon, the Musical, Baccalaureate and Commencement, so that she could experience every moment as deeply as possible before she would have to leave the home which she had come to love.

Rather wonderfully and appropriately, she now teaches English in Taipei, and is the head, I think, of a whole English language program.

I am, as you know, very sympathetic to our international students, because I have been an international student myself: first when I was an undergraduate and studied German for a summer term at the

University of Vienna in Austria, and then when I studied and later worked at Oxford for a total of seven years in England. In Austria, I learned what it was like to live and function in another language and to really learn that language in a way that I could never have done in an English-speaking classroom. In England, I learned what it was like to feel “at home” in another country.

And finally, when I visit our students in Asia, I am honored to see them with their families in their countries, where I can feel what it is like to look different from most and often all the people around me. But then, as I settle in, I cease to notice that I am the only white guy in the restaurant, and am no longer surprised when strangers want their picture taken with me, or when little children want to touch my nose, because I am made to feel so very much “at home” by my hosts.

One of the questions that alumni often ask me is what percentage of our student body is now international, and I always wonder why they are asking the question. Sometimes they are fearful and afraid that Saint James is ceasing to be “American,” just as I suspected, but more often they are making sure that we are keeping up with the times and appealing to a wider diversity of students not just in America, but around the world as well. Often, in fact, they will speak of their own experiences with roommates and friends from Germany, Great Britain, Japan, and Mexico back in the sixties, seventies, and eighties, as a huge asset in their own education at Saint James. In fact, one of those Mexican students, Gerardo Fernandez-Mena '83, became Senior Prefect, and he now serves as a trustee.

To answer that question, Saint James is now about 25% international, but that is only if we include the Canadians, which always seems like something of a stretch to me. Our largest contingents are now from China and Korea, but the Nigerians and Ghanaians are not too far behind, and we presently have students from 16 countries other than the United States of America.

So, we have many “foreigners” amongst us. But is that really true?

One of the truths that struck me when I visited Israel and Palestine on the diocesan

pilgrimage this summer was that the present situation of a relatively small area of land with many different religions and cultures living there is not new, for as we know from the Old Testament, there were several nations in the Promised Land when the Hebrew people conquered it, and this has remained true ever since.

In the time of Jesus, there were Romans, Greeks, Phoenicians, and several other people who were not considered “Jewish” in Palestine, including the Samaritans mentioned in the passage from St. Luke’s gospel we just heard. The Samaritans claimed to be descended from the people of the northern kingdom of Israel which had been destroyed by the Assyrians, but they did not keep all of the same ritual laws that the Jews did, and they worshiped God on a different mountain than at the Temple in Jerusalem. There are in fact a few of them left in modern Israel, and they still make their sacrifices as they did two thousand years ago.

Because they were different and some of their religious practices appeared more pagan, most Jews looked down on them as “foreigners,” but Jesus rejects this prejudice and turns it on its head with his parable of the Good Samaritan and in his conversation with the Samaritan woman at the well. And again, when he cures the ten lepers, he does the same thing by pointing out to those who are watching him that it is the Samaritan who returns to thank him, not the other nine who are of course his own people: “Were none of them found to return and give praise to God except this foreigner?”

It is the “foreigner” who sets it right, because he is the one who is humble and grateful enough to say thank you.

Surely, as Americans especially, we can understand and appreciate just what it is that Jesus is trying to tell us, for we live in a country without one race, culture, or religion, which has been built by succeeding generations of immigrants. And we all know in our own family histories and also personally that it is often the most recent American who is the most grateful and appreciative of everything that America is really about: freedom, opportunity, and the rule of law for us all.

And from this gratitude comes a whole new, broader sense of “nation” which supersedes race, religion, or culture. Just think of the German, Italian, and Japanese Americans, many of them recent immigrants, who fought so bravely for the cause of freedom in World War Two, and of the African American soldiers and sailors who fought for freedom abroad, even when they were not yet equal at home. And let us also remember that Americans fought both world wars, and the Korean and Vietnam wars, for “foreigners”; so that they might be free as we are.

But I think that Jesus’ point is actually deeper than this, and closer to that of the Prophet Jeremiah: not just don’t be prejudiced against those who are different from you, but never forget that you are a “foreigner” too, a stranger in a strange land. For none of us can take what we have in this life for granted. Despite what some would tell us, nothing is ours forever or ours alone; we share our world together. To quote the great spiritual born of the suffering of slavery and sung again in the sixties, “we are all God’s children.”

So we are all well reminded by the words of the prophet never to be a “foreigner,” and well challenged by Jesus never to see a “foreigner,” never to exclude anyone around us from the gift of our friendship, or indeed ourselves from the gift of theirs.

And this is something that we can learn how to do at Saint James, maybe even a little better than at other schools because they are less diverse than we are, or if diverse, larger, so more easily divided into “groups.” Because by living so closely in community with very different people from many different places, we can discover here just what it is that Christ would teach us: that there are no “foreigners” amongst us – only teachers and students, teammates, classmates, roommates, and friends.

And wouldn’t it be wonderful if we could take this truth with us out into the world beyond Saint James into college and university, and on into our careers, our family lives and our neighborhoods? For surely, his kingdom will then come on earth, even as it is in heaven.

Amen. †

FALL ATHLETIC AWARDS

ALL-MAC FOR FOOTBALL

Nick Sattlecker

Parker Tribble

Cole Menas

John Metchie

Jalen Anderson

Michael Kraeker

Steven Schwartz



These talented student athletes were recognized at the November 5th Varsity Awards Banquet held in the Kerfoot Refectory. Congratulations to each student athlete for a terrific season!

FIVE SAINT JAMES SCHOOL ATHLETES PARTICIPATE IN NATIONAL SIGNING DAY

Five student athletes signed letters of intent on November 13, 2016 to play sports in college. Surrounded by family, friends, and coaches, the athletes signed their letters on National Signing Day, officially accepting athletic scholarships offered to them by a university.

They are:

- Tucker Albany — Saint Joseph's University, Division I, lacrosse
- Jared Carr — Shepherd University, Division II, baseball
- Elizabeth Fahey — High Point University, Division I, lacrosse
- Omar Habwe — Mount St. Mary's University, Division I, basketball
- Miles Nicholson — Mount St. Mary's University, Division I, baseball

"Each of these talented athletes has played a valuable role in our School community and on the sports field," said Athletic Director, Jim Fahey. "Their

futures are bright, and we are very proud of them. This is an exciting opportunity to take their skills to the next level." Congratulation to Tucker, Jared, Elizabeth, Omar, and Myles, and to their families, for their hard work and accomplishments.

Saint James School offers a wide variety of programs and levels of competition to challenge and help build students' self-confidence. By requiring daily athletics participation, Saint James seeks to enhance each student's confidence.



The following five Saint James School students signed National Letters of Intent: Tucker Albany, Saint Joseph's University, lacrosse; Jared Carr, Shepherd University, baseball; Elizabeth Fahey, High Point University, lacrosse; Omar Habwe, Mount St. Mary's University, basketball; and, Miles Nicholson, Mount St. Mary's University, baseball.

CROSS COUNTRY

Coach Sam Swartz

MVP: Eric Fishkin

MIP: Robert Walker

Coaches' Award: Martin McGuigan



The 2016 Saint James cross country team consisted of 20 student-athletes and was led by first-year head coach Sam Swartz. The team members showed gradual improvement throughout the year and had their best performances in the championship races. In the IPSL Championship Race, the Saints beat Mount Airy Christian Academy and in the MAC Championship Race, they defeated Maret School. After competing in a total of 10 meets and one road race (Freedom's Run-Shepherdstown, WV), the Saints ended the season having defeated Clear Spring, Fort Hill, Maret, Mount Airy, Mountain Ridge, and Saint Mary's.

In every single race this season, the Saints were led by Fifth Form captain **Eric Fishkin**. For this effort, he earned the MVP Award. The other captain of the team was Sixth Former **Martin McGuigan**. He was not able to compete for most of the season due to injury, but made it back for the championship races in late October. For assisting

Coach Swartz at meets and providing overall leadership, he earned the Coaches' Award. The last award winner was Sixth Former **Robert Walker**, who earned the Most Improved Player Award. Walker joined the cross country team this year for the first time and finished second or third on the team in most races.

Along with Fishkin and Walker, the varsity squad consisted of five other student athletes. Third Former **Alex Romine** alternated with Walker as the second or third finisher for the Saints this year. The number four runner for the team was Fifth Former **James Swanson**, who joined the team midway through the season and provided necessary depth in the varsity lineup. **Jack Walker** (Fourth Form) rounded out the scoring for the Saints as the number five runner in the championship meets. **Jordan Miller** (Fourth Form) also scored for the team early in the season and continued to keep his spot on varsity until the

end. The final finisher for the varsity squad was Sixth Former **Isaac**

Schlotterbeck, who provided consistent performances in important races.

The JV team featured Sixth Formers **James Cheung**, McGuigan, and **Joseph Renteria**. All three of them were veterans of the sport, having participated for multiple years, and provided valuable experience for a team with many newcomers. Other members of the JV team were Fifth Formers **Andres Adkins** and **Carson Riser**. Adkins, a returning member of the team, overcame injury to compete in the championship races at the end of the season. Riser joined the team late in the season due to a football injury and found immediate success in cross country.

Fourth Formers on the JV team included **Yousef**

Ali, **Callum Baker**, and **Anthony Torelli**. Ali missed the majority of the season due to injury while Baker and Torelli gained valuable experience in their first season of Saint James athletics. The Third Form runners on the JV team were **Evan Fulmer** and **Stephen Harvey**. Fulmer joined the team midway through the season after suffering a soccer injury and was able to compete in late season races. Harvey competed in nearly every race this season and improved his times by the end of the year. The cross country team also benefitted from the efforts of Second Formers **Nick Forrest** and **Jalen Miller**. Forrest started the year strong but had to sit out the remainder of the season due to injury, while Miller provided solid performances for the JV team.

VARSITY FIELD HOCKEY

Coach Daphne Clyburn

MVP: Claire Fulton

MIP: Maggie McFillen

Coaches' Award: Maxine Adjei-Dadson

The theme for the 2016 varsity field hockey season was S.A.S.S., which stands for SUPPORT, ATTITUDE, SKILLS, and STRENGTH. Each aspect represents a different element of growth for the team on, and off, the field. For example, while it is important to back-up your teammate on the field, it is equally important to support them off the field during halftime talks, or after practice. By supporting their teammates, developing a positive attitude, practicing stick skills, and building both mental and physical strength, the girls were able to improve their abilities, win some crucial games, and have a lot of fun along the way. During our end-of-season gathering, many girls commented that the field hockey team was their family. This comment is important because when it came down to it, the girls loved and cared for each other—and this dedication to the team made the season special and memorable.

This year's team was made up of 17 young women who brought a determined attitude and a love for field hockey to

every practice and game. We were fortunate to have many returners, but we also gained some strong players from the JV squad who came with a strong foundation and an eagerness to learn. This combination allowed the team to focus on moving the ball up the field as a unit and communicating more effectively. On the sideline, we were incredibly fortunate to have a dedicated, energetic coaching staff whose commitment to the team helped the girls rise to their full potential. Sixth Former **Hannah Lee** served as the team's manager for most of the season. Her attentiveness to the needs of the girls helped every practice run smoothly and her enthusiasm and support helped to unify the team. Returning Assistant Coach **Anne James** continued to work with our goalie



Maxine Adjei-Dadson (Sixth Form), but also contributed significantly to the experience of the field players. Deemed the “Mother of the Team,” Coach James was always ready with tissues for runny noses, or an idea for a fun water game to cool us down during the hot September practices. It was exciting to have Assistant Coach **Steve Lachut** join the team this year. His strong field sense helped the team see the game in new ways and we were grateful for his perspective. Thank you to both of the coaches for their dedication and support of the team!

After losing nine seniors last year, this year we asked many of our players to step up in new ways. Our seniors were an incredibly important part of the team and made an impact from goal to goal. Sixth Former midfielders **Elizabeth Fahey** and **Claire Fulton** (Most Valuable Player) served as our Captains and have been a part of the program for five years. Their dedication to improving their skills combined with their love

of the game made them an unstoppable duo on the field. Fahey led the team in goals with 13 for the season along with six assists. Fulton had four goals and eight assists. Despite an injury that kept her off the field for most of the season, forward Hannah Lee was able to play in a few of our final games and jumped back in as if she had been playing all along! Sixth Former defenders **Naydia Rowe**, who had two assists this season, and **Claire Zimmerman** worked hard throughout the season to keep the ball out of the defensive circle. Rowe's fearlessness and awareness of the field and Zimmermann's incredible jabs made them both important members of the defensive unit. Finally, our Sixth Former goalie, Maxine Adjei-Dadson (Coaches' Award), worked relentlessly to protect the goal. She showed up early for practice every day, sprinted when no one was watching, supported her team with contagious enthusiasm, and kept her head up even when the game was tough. Adjei-Dadson finished the

season with over 175 saves. These six seniors will truly be missed!

The Fifth Formers on the team all contributed in different ways on the field. Returning varsity player, **Aimée Egwudobi**, played an important role for the team on defense. She improved her stick skills and confidence, directing the ball up the field. Despite a concussion that took her out of the game for some time, she came back with full focus and determination. Returners **Kendall Kothari** and **Ady Kurtz** both made solid contributions on offense. Kothari had one goal and one assist for the season while Kurtz had three goals and two assists. Their dedication to the team on and off the field helped shape the group into the supportive network that it was. We were excited to have new student **Sofia D'Erme**s, who had one goal this season, join the team. Her ability to play defense and midfield and her positivity made her an asset. **Jenny Duan** and **Elizabeth Worth** made incredible improvements on defense as a result of their immense effort and focus throughout the season. These six girls will have an awesome opportunity to step-up in new ways next year!

The Fourth Formers on the varsity squad this year were all new to the team, and jumped in to contribute from the first day. Forward **Gracie Bowers** was notorious for her breakaways. It seemed

that no team could keep up with her speed. She honed her stick skills and ended the season with 11 goals and five assists. She will be a force to be reckoned with in years to come! Forward/midfielder **Maddie Sappenfield** also made significant contributions on the forward line with eight goals and three assists. Her powerful shot and calm presence will help the team significantly in future seasons. Midfielder **Rosy Lin** was a bundle of energy and never stopped running. Her positive attitude and effort to learn made her an important presence on the field. She ended the season with one goal and three assists. On defense, **Maggie McFillen** (Most Improved Player) and **Victoria Vando** both demonstrated immense improvement in their defensive skills. McFillen's powerful drive sets her apart from her teammates, but it was her ability to take 16 yard hits, a high-pressure position, that illustrated her growth throughout the season. Vando made amazing improvements as well with her explosive power, driving the ball out of the defensive circle. These five girls will be crucial players next year.

We were excited to have **Olivia Welty** and **Olivia Riser**, both Third Formers, join us at the end of the season to participate in our last two games and practices. After a series of injuries during the last week of the season,

both Welty (at midfield) and Riser (at forward) were assets to the team. We look forward to seeing what they can do next year!

Finally, I would like to highlight three moments that illustrate what S.A.S.S. meant to the team this season. First, **love the game and your teammates**. We had a fantastic 7-0 win against Middleburg Academy. What made this win fantastic was not the score, but rather, that seven different girls scored. The girls supported each other and got excited for their teammates who had never scored before. This love and excitement for the success of others illustrates the importance of each player and the degree of their comradery. Second, **get hungry**. We had the opportunity to play Forbes Road Junior/Senior High School twice this season. In the first game, we lost 5-2. Although we played hard, we could not keep up. We played them again for our final home game of the season. The girls knew they had to be determined and put forth effort for the entire 60 minutes.

In the end, they beat Forbes Road 2-1. When we stayed hungry, we played proud and it felt great! Finally, **recognize the importance of every member of the team**. This year, we started a new tradition of playing Mercersburg in a

best-of-three series, the "Rivalry Championship." We lost the first game, but came back and won the second, allowing us to take on Mercersburg in our last game of the season to break the tie. Then, four players on the team were injured. The girls could not help but wonder how we were going to win without some of our starting players. However, by focusing on the importance of every member of the team and her potential to contribute, we took on Mercersburg with full force and won the championship game 2-1. When everyone recognizes their potential to contribute, the team can do amazing things!

It is an honor to have worked with this group of girls. They teach me every day what it means to love a sport. For that, they will always hold a place in my heart. Thank you to all of the faculty, staff, students, family, and friends who came to cheer us on at games. Your support is immensely important to us, and we truly appreciate you. Go Saints!



VARSITY FOOTBALL

Coach John Root

MVP: John Metchie

MIP: Jalen Anderson

Coaches' Award: Cole Menas

The theme for the 2016 Saint James Saint football team was *Nihil Sine Labore*, which translates to Nothing Without Effort. The team responded with a strong effort on the field that resulted in a 7-3 season. The offense compiled 4,545 yards and 58 touchdowns. They averaged a whopping 45.7 points per game, while giving up and average of 22.

The 2016 season began with a trip to local rival Clear Spring High School. Saint James scored early and often in a 41-0 win over the home team. **Jalen Anderson** (Fifth Form) ran for 194 yards on only 7 carries and 2 touchdowns. **Tyler Rehman** (Fifth Form) passed for 145 yards and two touchdowns to Sixth Former **Cole Menas**. **Andre Myers** (Fourth Form) added a rushing touchdown. The defense got into the scoring with a **John Metchie** (Fifth Form) interception return for a TD. The defense harassed the Blazers all night with Fifth Former **Colin Williams**, and Sixth Former **Michael Kraeker** each with two sacks, and **Steven Schwartz** (Fourth Form) and **Chase Osinga** (Fourth Form) adding one each. **Thomas Bacon** (Third Form) was good on

5 of 6 PAT's.

The first home contest of the 2016 season saw the St. John's Catholic Prep Vikings come to Saint James. The Saints did not disappoint the home crowd with a 41-0 shutout victory. The offensive line of **Steven Schwartz**, **Nicholas Sattlecker** (Fourth Form), **Ronald Garrett** (Fifth Form), **Timmy Awofiranye** (Fourth Form), and **Ben Couling** (Third Form) owned the line of scrimmage, allowing two Saint running backs to top the century mark. Defensively, **Parker Tribble** (Fifth Form) and **Chase Osinga** intercepted Viking throws while **Colin Williams** recorded three sacks and a tackle for a loss. The game took a negative turn when stellar signal caller **Tyler Rehman** injured his hand. He had surgery the following week, ending his season early.

With the injury to third-year starter **Tyler Rehman**, the Saints were forced to reshuffle the lineup. **Rehman** had been a staple for the offense and now the team had to find an alternative. **Cole**



Menas moved from his familiar receiver spot to behind center. The team came together, proving an inhospitable host to new opponent Francis Scott Key high school. The Saints offense accounted for over 500+ yards. **Jalen Anderson** cruised for 151 yards and 3 touchdowns on the ground. Converted basketball player **Omar Habwe** (Sixth Form) made his presence known with two blocked punts and a touchdown reception

The Saints entered the next game with only three days to rest and recover as they played their annual long-weekend game on a Thursday afternoon. The Maryland Central Christian Crusaders entered the game with a strong 5-2

record against the Saints 4-2 record. Offensively, the Saints rolled up 400+ yards of offense. The final score was 69-15.

The last home game of the season against Sidwell Friends was a chance to honor the outgoing Sixth Form football players. **Cole Menas**, **Michael Kraeker**, **Armando Alvarez**, **Jaiyer Jinwright**, and **Omar Habwe** displayed heart, character,



and effort on the field. They were exceptional examples of a Saint James student-athlete and they will be missed next year. The pre-game ceremony also included recognition of retiring Saint James School alumnus and faculty member, **Mr. Chick Meehan '65**. Meehan played for the Saints, and later served as Head Football Coach for many years. He impacted many players' lives and fielded teams that were among the best of the time.

From the opening kickoff, there was no doubt about who would win. The Saints outplayed the visiting Quakers by a score of 49-13. The Saints record now stood at 6-3 with one final game on the slate.

Saint James took on public school opponent Manchester Valley for a variety of reasons. This powerhouse team qualified for the state playoffs last year. It soon became obvious that the Saints had too many weapons—speed, size, and most importantly, a desire to win. The Saints showed all of these traits with 30 seconds on the clock. Cole Menas fired a perfect pass 30 yards down field to the sure-handed John Metchie. Mustang defenders quickly converged on Metchie, who flipped the ball to Chase Osinga, executing a perfect hook and lateral play. Osinga sprinted into the end zone with no time left on the clock. When the final seconds ticked off the

clock for the 2016 season, the scoreboard read Saint James 42, Manchester Valley 9.

During the annual fall varsity sports banquet, awards were given to the Most Valuable Player (MVP), the Most Improved Player (MIP), and to the coaches' choice (Coaches' Award). It is difficult to select these awards because they go against everything that a team stands for—no one person is placed ahead of the good of the team. Because tradition dictates these awards be given, the following players were selected. The MVP Award was given to John Metchie. He is always the most athletically-gifted player when he steps on the field. He is a game-changer any time he touches the ball. The Coaches' Award was given to Cole Menas. Without any hesitation, Cole abandoned his natural position as wide



receiver to replace Tyler Rehman as quarterback when he was injured. Cole has the ability to play at the collegiate level, but put the good of the team ahead of himself. He was a Captain and a leader for all of the players. The MIP Award goes to Jalen Anderson. Jalen played in only eight games this season after breaking his hand in the Flint Hill game. In that

shortened season he rushed for 1,141 yards with an average of 11 yards every time he carried the ball. He has shown amazing growth as a player and a young man—all of which can be attributed to his desire to make himself better. All of players on the team, whether they never leave the field, or never see the field, are important.

ALL-WASHINGTON COUNTY DEFENSE

1st Team

Cole Menas (Quarterback)
 Jalen Anderson (Running Back)
 John Metchie (Wide Receiver)
 Steven Schwartz (Offensive Line)
 Nick Sattlecker (Offensive Line)

2nd Team

Omar Habwe (Wide Receiver)
 Michale Kraeker (Offensive Line)
 Thomas Bacon (Kicker)

Honorable Mention

Tyler Rehman (Quarterback)
 Chase Osinga (Wide Receiver)
 Colin Williams (Tight End)
 Ronald Garrett (Offensive Line)
 Ben Couling (Offensive Line)

ALL-WASHINGTON COUNTY OFFENSE

1st Team

Parker Tribble (Linebacker)
 John Metchie (Defensive Back)
 Michael Kraeker (Defensive Line)

2nd Team

Steven Schwartz (Defensive Line)
 Chase Osinga (Linebacker)
 Colin Williams (Linebacker)
 Omar Habwe (Defensive Back)
 Jalen Anderson (Defensive Back)

Honorable Mention

Nick Sattlecker (Defensive Line)
 Timmy Awofiranye (Defensive Line)
 TJ Quelet (Linebacker)

VARSITY GOLF

Coach Karl Yergey

MVP: Andrew Shen

MIP: Will Hertel

Coaches' Award: Sean Rhee

When I stepped down from varsity golf in 2013, I was ready for a break from the game. As gifted and talented as they were, the 2013 team members made for a lot of headaches.

Fast forward to spring 2016 when I found out that I'd again be coaching golf this Fall. I'd be lying if I said that I looked at the opportunity without a little bit of concern. I knew that matching the 2013 squad's successes—finishing third in the MAC Tournament and coaching two All-MAC golfers—would be near impossible.

On the first day of Welcome Week practices, I looked out over the assembled personnel at the practice area and asked under my breath, "What have I gotten myself into?" Yet, standing there on the range among the dozen or so players was Fifth Former **Andrew Shen**—in my mind, the one "sure thing." Nearby, were **Jaxson Schultz**, who I knew had the pedigree of a champion golfer, and



Jackson Galloway, who had played a few tournaments over the summer but was new to school, and in my mind, "untested." Several returning Sixth Formers, **Ho Jun Lee**, **Braeden Bottner**, and **Sean Rhee**, were also there. However, having seen them on the range in 2015, they left me with more questions than answers. Beyond that, there were only further question marks; I could not worry about the role the Second Formers **Frankie Corsi**, **John Gilbert Storey**, or **Ethan Welker** would play because they could not compete in any matches, while the "remainders," **Will Hertel** (Third Form) and **Mark Spicher** (Fourth Form) were absolute beginning golfers.

Looking back at the last hole played this season by a Saint James golfer—Sean Rhee's effort on the par-5 ninth hole at Worthington Manor in the

IPSL Championship—I find the metaphor for everything that happened over the two months between August 20, the first day of Welcome Week, and the end of the IPSL Championship in late October:

Sean's tee shot on #9 went wide right. As I was standing on the tee to watch Sean play his last hole of high school golf, I suggested he announce and play a provisional tee shot, which he did. After searching down the right rough, I found Sean's ball in a flower bed, which entitled him to a "free drop." Thinking back over the season as I stood there, I laughed to myself about the absurdity of some of our tee shots this season. Whether on our home course or at a visiting course, we sprayed the ball wide right and left a lot this year! Some of the circumstances were as



humorous as where Sean's ball ended up that day; for example, Will Hertel hit a hook in the second Saint Andrew's match which was picked-up by a couple. Since we could not find the ball and the husband and wife wouldn't admit the error of taking Will's well-marked ball, this was the classic definition of a "lost ball" and cost Will a "stroke and distance" penalty on his first hole. Not a good way to start the day.

Sean's second shot was a simple attempt to punch out to the fairway and get himself back in play. Unfortunately, the shot clipped a branch and ended up in the heavy rough. I said to myself, "Oh no, here we go again." I can't tell you how many times the guys found themselves in trouble and attempted a "hero shot" to get out of the predicament. Rarely did such shots work. More typically, the ball bounced off another tree or two and found additional trouble.

Sean's third shot from the right rough went bounding down the fairway some 150-175 yards. It was a very good play and a well-executed shot given the circumstances. I can think of many such shots by Sean's teammates, too, including Jaxson Schultz, who struck several massive tree shots.

With all of his teammates watching, Sean hit his fourth shot towards the green. The ball ended up long right and sitting on top of the hill above the hole. Again, I quietly asked myself, "how many times I have I seen misalignment, or over- or under-clubbing this year?" All too often! I cannot reliably count how many of our players hit the ball into the water or in the sand short rather than on the green in regulation, but the "friendly" 160 yard hole was not kind to us. Despite our practice, many a good round was derailed on this hole.

Sean struck his fifth shot, for par, down the hill and over the green leaving him a difficult uphill chip for a bogey six on the final hole of the IPSL Tournament. More realistically, a double- or triple-bogey loomed for Sean, but his next shot encapsulated our season. With all the IPSL players, coaches, and spectators watching, Sean struck the shot, which trundled up the green and past the hole. Then, gravity began to take the ball back towards the hole...and into the cup! Chip-in! Bogey. Elation for Sean, who, raised his hands like a conquering hero. Sean's final shot reminded me of the other guys' successes this season: Jackson

Galloway's three-over par effort at Black Rock; Andrew Shen missing All-MAC honors by one stroke and then redeeming himself to earn All-IPSL honors a week later; Will Hertel improving by 14 strokes between his first and second high school matches; Jaxson Schultz leading us four different times with the team's low score and his proud father, Beaver Creek's PGA Professional, cheering on his successes; and Jacob Yang shooting an improbable 91 at the Marshall Glenn Invitational to finish second for the team. These are the memories that I'll

take home with me from the 2016 season.

In the end, we concluded the season with a record of 13-17 after finishing second in the IPSL Tournament, fourth in the Marshall Glenn Invitational, and sixth in the MAC Tournament. Believe me when I say, thirteen wins against MAC, IPSL, and non-conference public and private schools is a far better result than I ever expected standing on the range in late August! While we lose four Sixth Formers to graduation, the returning squad, along with the inclusion of young talent, promises a bright future for 2017.



VARSITY GIRLS' SOCCER

Coach Laurie Douglass

MVP: Lilly Noel

MIP: Lauren Russell

Coaches' Award: Chandler Marshall



Each year, members of the girls' varsity soccer team learn a little something new about themselves and the sport. Last year, the team enjoyed many successes. This year, staying on top proved to be a struggle. Our 8-8 record reflects this. Twelve girls were new to the team, or new to the sport.

This season, half of our players assisted and/or scored goals, continuing our tradition of working well together as a team. New players **Alli Jacobson** and **Lauren Aguila** (Second Form) and **Maya Drabczyk** and **Skylar Treadwell** (Third Form), made an immediate impact, with Jacobson leading all scorers with 8 goals and 3 assists.

Sixth Form Captains **Carter Pennington**, **Bailey Adams**, and **Chandler Marshall**, continued to foster camaraderie and team unity. These are our secret weapons when competing against bigger schools with more experienced athletes. Our captains were instrumental in creating an environment that allowed new and old players to feel welcome and safe.

Fourth Formers **Tessa Douglass** (6 goals, 5

assists), and **Christa**

Bartlett (4 goals, 5 assists), and Third Formers **Alli Jacobson** and **Maya Drabczyk** (3 goals, 1 assist) played well, and enjoyed a strong season. **Amanda Reyes** (Fifth Form), **Aisling Mensah** (Sixth Form), and **Samantha Brown** (Third Form) executed pullbacks, and connected passes with finesse. Seeing Fourth Former **Elsa Jenkins** score against Goretta was a different kind of success.

Angie Antoine (Third Form) cheered her teammates on (No Russell, No Hustle) and **Simone Addo** (Second Form) serenaded team members to keep spirits high. **Isabella Bottner** (Second Former), **Kate Drawbaugh** (Second Form), **Darcy Farrell** (Third Form), and **Zoe Esterly** (Third Form), although young and new to the team, were confident. Carter Pennington, Bailey Adams, and Chandler Marshall, each in their own special ways, demonstrated that sacrifice and commitment matter. The lessons and examples set by these dedicated captains will play a key role in our ability to be successful moving forward

in seasons to come.

Trust is fundamental to the success of any team. Trust is built, little by little, over time. At any moment, a single decision can build or erode trust. This year's Most Improved Player, **Lauren Russell** (Sixth Form), built considerable trust in her two years as a member of the team. This young lady grew to be a player the team could count on to be where she needed to be. She consistently worked hard in practice and during games, her hard work and dedication showed.

Returning players, **Brooke Adams** (Fourth Form), **Morgan Moseley** (Third Form), and **Alexia Tiches** (Fifth Form), all showed excellent growth this season. Next season, I trust they will bring even more to the team.

The girls learned how to be good, generous, and conscientious teammates and leaders. The Coaches' Award was given to Fourth Former **Lilly Noel** (6 goals, 5 assists), a player I trust implicitly to work hard and to serve as a positive role model. She challenges herself to be a better teammate, soccer

player, and person each day. She never points fingers and she doesn't accept defeat.

Finally we have the Most Valuable Player Awardee, Chandler Marshall. A common theme every year, is mental toughness. This student competes at a high level despite constantly changing variables. She does not let her emotions interfere with the next play. She embraces the challenges of leadership and has the courage to tell people what to do simply because it needs to be done. This courageous player played through pain, and clawed, fought, and raced for every tackle during each moment. She refused to accept mediocrity from herself or her teammates.

Once again, it has been a gift to spend the fall season with this special group of young women, and talented assistant coaches. The challenges of leading these adolescent girls makes me a better person. Thank you to all the parents, administrators, faculty, and staff who supported our team throughout the season.

VARSITY BOYS' SOCCER

Coach Patrick F. Matthyssens

MVP: Tucker Almany

MIP: CJ Dumebi-Kachikwu

Coaches' Award: Noel Patterson



We ended our 2016 season with a record of 1-17-1.

At the beginning of the year, we were all excited to approach the new season. We started off fighting, but were not scoring. This changed during our third game against South Hagerstown when **Ryan Stakes** (Fifth Form) came up with 4 goals and **Tobi Akanbi** (Sixth Form) scored 2 goals with assists from **James Carden** (Fifth Form), **Jordan Walendom** (Fourth Form) and **Harry Masker** (Fifth Form) to bring us to victory 6-4.

During the next two games, the boys gave a good performance with a 1-2 defeat by Flint Hill and a 1-1 tie with Berkeley Springs. Then, the wheels came off. We suffered the loss of two very important players on the team: **Hayden Lyles** (Sixth Form), who was fantastic as a sweeper, coordinating the defense, and **Ryan Stakes**, who was a top scorer. The team started to lose confidence and focus. As a result, we sustained several big defeats, with one blowout against Potomac. This team killed us with 12 goals. Witnessing these defeats hurt me because we had the best goalie in the league, Sixth Former

Tucker Almany.

He had 181 saves, and kept 14 of the 15 penalty kicks out, which is amazing. And, we had a great back up in **Masahiro Tanaka** (Sixth Form). He had 21 saves during the little time he played.

When the second half of the season came around, Coach Ben and I made some changes. The boys started believing more in themselves. They started to play as a team and their hearts were back in the game. It showed in the results. Now, the teams that were blowing us away in the first half of the season were fighting very hard to defeat us. Many of the other coaches congratulated us on how the boys changed.

We were getting some great combinations from our younger players, **Harry Masker**, **Jordan Walendom**, **Austin Grandstaff** (Third Form), **Diego Morgan** (Third Form), **Miles Wyndham** (Fourth Form), **CJ Dumebi-Kachikwu** (Third Form), **Ryan Stakes**, **Alex Kim** (Fifth Form), and **John Okoro** (Fourth Form). We also had a great bench with players who had a little play time, but gave it their all when called upon:

Eric Han (Fifth Form), **Elliott Lyles** (Fourth Form), **Jason Kim** (Fifth Form), **Sean Choi** (Sixth Form), **Nick Ndahiro** (Fifth Form), and **Charles Sullivan** (Fifth Form). Thanks, guys.

Before closing, I would like to thank and acknowledge our graduating Sixth

Formers, **Tucker Almany**, **Hayden Lyles**, **Tobi Akanbi**, **Sean Choi**, **Noel Patterson**, **Philip Megrue**, **Huey Ahn**, **Kofi Agyeman**, **Masahiro Tanaka**, and **Jaret Mahoney**. Best of luck to each of you. Your futures are bright.



VARSITY VOLLEYBALL

Coach Blakeley Jackson
Co-Coach Kevin Heffelfinger

MVP: Meredith Day

MIP: Caroline Bowers

Coaches' Award: Trinity Schlotterbeck

First off, I would like to thank Mr. Fahey and Father Dunnan for giving me the opportunity to be a part of this amazing team this season. I would also like to thank Ms. Balcomb and Ms. Wilberton for taking such good care of the JV team. Then, a big thank you to Kevin and Ms. Proctor for their support this year. It was greatly appreciated. I would also like to thank my amazing management team—Sixth Formers **Kayla Brown** and **Widad Khokhar**. They worked very hard and were appreciated.

Our season began much like in the past. We were pushed into the water and the decision to swim instead of sink came rather fast. Our first game against St. Johns went much better than the coaching staff anticipated. The girls came out on fire and came together, showing us that bright glimmer of hope that we could once again make it to the IPSL Championship. We

continued learning and progressing through some tough competition from a few public schools.

Before we knew it, the MSD game was upon us. I think our team surprised them a bit. We won the first game 25-22 and that glimmer turned much brighter! Unfortunately, we lost the next three, but not without a fight. The last game was only decided by a margin of two points. We left MSD knowing exactly what we had to do – and our mission began.

The next few rounds of matches were hit or miss. **Joelle Schultz** (Fifth Form), who is a very big part of our team, went out with a knee injury. This meant that we had to shuffle around some other players to different

positions—all the while trying to keep up our winning season.

October came in with a bang. Much to our surprise, Joelle was able to make it back for the most pivotal match of our season. This match took place at home on October 6th against Mount Airy. There was a feeling of energy as soon as you walked into the gym—almost as if the air was electric. This

match would determine who went on to the IPSL Championships. It would be the Saints or Mount



Airy. We took game 1 with a score of 26-24, we took game 2 with a score of 25-23. Games 3 and 4 went to Mount Airy 23-25, and 18-25. It was time for the 15-point deciding game. **Meredith Day** (Sixth Form) went up to the officials for the coin toss and we chose to switch sides. The game then began. The gym was as crowded as I have ever seen it and the crowd was feeling the energy. The screams and shouts were so loud that we could barely hear each other. The opposing team would score and then we would score...back and forth... until the score was tied, 14-14. The next two points were the longest of my career as a coach. The rallies went back and forth about 10 times before the ball finally found its resting place on the floor of our side. I have seen a lot of volleyball—the good, the bad, and the ugly. That match will be imbedded in my memory as the best match I have ever coached.

Our girls gave more than 100 percent of themselves. They gave 110 percent to each other. I was extremely proud to be a part of what had just taken place. There were tears and disappointment. But, like I told the team members

after the match—at the end of the day, it's not the winning or losing you remember the most. What I hope they will remember (especially **Kerr Ko** [Sixth Form] and Meredith Day), was that feeling out on the court after **Trinity Schlotterbeck** (Fourth Form) slammed the ball, or Joelle Schultz served an ace. I want them to remember how they felt knowing that every person who was lucky enough to be in that gym could see how badly they wanted it and every person knew they had tried their best. That's what I hope the girls will take from this season.

The Coaches' Award this year goes to Trinity Schlotterbeck. She ended the season with 39 aces and 127 kills. Trinity plays a very valuable role on this team. She is an athlete in the truest sense of the word. She is not only valued by her teammates, she is valued a great deal by the coaches as well.

The MIP Award goes to **Caroline Bowers**, or, Squid, the nickname she earned. I'm not sure how many of you have had the pleasure of knowing Caroline. She came in as a Second Form student and had some pretty large shoes to fill for the setter's position. She improved



with each passing day and played a pivotal role on this team. We are all very proud of her and of her accomplishments this year.

And last but not least, our MVP Award. This goes to Meredith Day. Meredith has been extremely flexible. She is able to play nearly each position on the court, and has proven time and time again that she plays each very well. One of the things I will miss about coaching is being able to watch the transformation of the student athlete. Meredith's

transformation has been one of refinement, courage, balance, and determination. She will face a challenge head-on and always give it 100 percent.

Thank you to Saint James School for allowing me to be a part of something that has turned out to be bigger than I am. I have learned and evolved and will never forget the time I have spent here.

SAINT JAMES INVITATIONAL TOURNAMENT

Mark your calendars! The 2017 Saint James Invitational Tournament (SJIT) will take place at Saint James School, February 2-4, 2017. Local and nationally-ranked teams will compete in this historic boys' varsity basketball tournament.

One of the most popular tournaments in the School's history, the SJIT took place for nearly three decades before concluding in 2002. Last winter, after a 14-year hiatus, this celebrated tradition returned, bringing nationally-ranked teams back to the Saint James School field house for three days of competitive basketball. We hope you will join us for the 2017 SJIT.

This year's eight-team field includes:

- Saint James School
- Montverde Academy (FL)
- St. Benedict's Prep (NJ)
- Sunrise Christian Academy (KS)
- Martinsburg High School (WV)
- St. Vincent Pallotti (MD)
- Benedictine High School (VA)
- National Christian Academy (MD)

Alumni Hospitality Room & Reception

Alumni and their guests are invited to stop by Kemp Hall for pre-game refreshments and camaraderie.

When: Friday evening, February 3rd and
Saturday afternoon, February 4th

Where: Kemp Hall

Information about sponsorships and other SJIT details are available online at: www.stjames.edu/sjit





**PARTICIPATING
TEAMS**

Saint James School
Montverde Academy (FL)
St. Benedict's Prep (NJ)
Sunrise Christian Academy (KS)
Martinsburg High School (WV)
St. Vincent Pallotti (MD)
Benedictine High School (VA)
National Christian Academy (MD)

FEBRUARY 2-4
2017

MORE INFORMATION
www.stjames.edu/SJIT

BENCHMARKS:

The Multi-Talented William “Will” Davis, Jr. ’93 Discusses His Judicial Appointment, His Passion for Music, and How He is Bringing This All Together to Support His Community



Some people’s ambitions and abilities are so eclectic and wide-ranging that they inspire a sense of awe, reminding us that life is an ever-expanding journey rather than a finite destination. Take, for example, alumnus William “Will” Davis ’93, a man for whom the expression “still waters run deep” could have been coined. His life choices reveal a multitude of talents and considerable depth of character. Yet, what is more interesting about Will Davis is the way he has directed those rippling currents to some remarkable destinations. His professional “sojourn” (so far) includes high-profile positions within the music industry, his own legal practice, a teaching career, and most recently, a judicial appointment.

This multi-talented alumnus seems modest, reserved, and private. Yet, beneath those still waters is a driven individual who is focused on learning, growth, and the pursuit of his next calling—attributes matched by a sharp intellect and an unwavering intention to master each goal he sets for himself. Davis gives the impression that no matter the pinnacle of success he has reached, he must continue navigating the current, and asking himself the questions that guide his odyssey and keep him on course: What more I can do, be, and offer the world?

In his own words, Davis answers questions about his life and his vocations thus far.



1. Where did you grow up?

I spent the majority of my childhood in Newark, DE. My family moved to Prince George's County, MD before my junior year of high school. I am the youngest of five children.

2. Why did you choose Saint James?

My parents wanted me to be able to go to school in a safe and nurturing environment. We had recently moved to PG County, MD and were concerned with safety and the level of education in the public schools. Additionally, my parents were not able to be around as much in a supervisory role due to their careers. They felt that a boarding school would be the ideal setting. I attended Saint James as a Fifth and Sixth Form student.

3. What was your favorite subject? Sport? Activity?

I enjoyed English the most. I ended up majoring in English at Morehouse College.



Basketball was my favorite sport at Saint James. Retired NBA all-star, Jerry Stackhouse played for Oak Hill in the Saint James Invitational Tournament for the 1992-1993 school year.

I enjoyed being a prefect for Second and Third Form students. It was an honor to be given the responsibility to maintain order in a dormitory.

4. How did Saint James prepare you for your legal career?

Saint James prepared me for law school by helping me to develop good study habits. The college campus-like environment prepared me for life away from home. I had a sense of independence, yet still knew that the faculty and staff would not allow me to fall through the cracks.

5. Can you share a favorite Saint James memory?

I enjoyed spending time with my fellow students in the lounge. We would watch the same movies over and over again until we could quote the

lines! I also have fond memories of our prefect orientation trip to the zip line park. It was an important time for us to learn about leadership and trust while also having fun.

6. I understand you're a musician. Can you share a little about this?

My interest in music began before I attended SJS. I have been involved in music production since I was 13. At age 15, I had my first major label credit on an album. I made music as a Saint James student, and even brought my production equipment to school with me. I continued making music in Atlanta and eventually began

my law career with the intent of becoming an entertainment lawyer.

I am more of a composer than a player. I create a song in its entirety on my digital keyboard using sequencers, samplers, and sound modules. In the past, I have employed professional musicians to play along with, or replay, certain parts of my creations.

I have eclectic taste in music. I primarily play more urban styles like R&B and hip hop, but have additional influences in rock, jazz, and classical.

I was raised on hip hop in the 90's and early 2000's. I do not particularly like that art form in its current state, but hope that it will get back to its roots of meaningful and creative lyricism. I currently listen to R&B, EDM, and classic hip hop.

7. Can you share a little about your career as a music producer in Atlanta, GA?

I was a composer and producer. As a composer, I was charged with creating songs in their entirety. I normally began with the drums and other rhythm instruments and would layer the song with accompanying instruments by use of a digital sequencer. My job as a producer was to make sure the finished product sounded radio ready. I would direct musicians and vocalists while they performed over my compositions.



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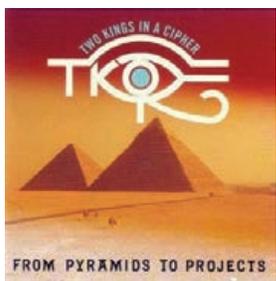
8. What did you enjoy about this work? With whom did you work?

I love hearing a vocalist's interpretation of my compositions. Some vocalists would feel a different emotion than the one I felt during the song's creation. I also enjoyed hearing gifted musicians, singers, and lyricists perform to my compositions. I looked at a singer or rapper as an additional instrument to be layered on the song.

The first major label credit I received was with a rap group called Two Kings in a Cipher. I worked with the group Tomboy, which was signed to Michael Bivens' Biv 10 Records. Michael Bivens was a member of New Edition, and Bell Biv DeVoe. I worked with artists signed to Left Eye Management, the company owned by Lisa "Left Eye" Lopes of the group TLC. I also had the opportunity to work with a number of local artists in the Atlanta area.

9. What inspired you to transition from this career into law?

I always had an interest in the creative side of music. But, upon my graduation from college, I realized that a career in music production may not be forthcoming. At that point, I decided to pursue



Bell Biv DeVoe

a law degree with a focus on entertainment law and intellectual property.

10. What led you to choose criminal law as your specialty? What did you hope to contribute to this field?

During law school, I worked as an intern with the Georgia Justice Project. This organization represented disadvantaged defendants and had a program to transition them back into society after a lengthy incarceration. The Georgia Justice Project opened my eyes to the realm of criminal law and to the challenges confronted by those who are less privileged in our legal system.

11. Tell us a little about opening your own general law practice.

Opening my own practice was scary. I moved to Cecil County, MD on a hope and a prayer. I did not know anyone so I had to make all new contacts.

I began working as a Panel Attorney for the Office of the Public Defender. A Panel Attorney is a private attorney who is contracted by the state government to represent public defender clients in conflict cases. The most common conflict was when the public defender would already represent a co-

defendant in the same case. After a few months, I was able to start getting my own private cases. The public defender experience helped to give me courtroom experience and exposure to the public as an attorney. Eventually, my practice grew to the point that I no longer needed the Panel cases.

12. How did you feel when Maryland Governor Larry Hogan called to inform you of your appointment to the Cecil County Circuit Court?

I actually missed his call because I was in court! I had to call the Governor back to get the answer. Governor Hogan told me that he once was the appointment secretary and had the job of calling the applicants who did not get the judgeship. So, he was proud to now be the person calling those who received the appointment.

13. You have mentioned creating a non-profit music program for young people to deter them from drugs and crime, and to provide them with the opportunity to express themselves through music in a positive fashion. Can you share more about this vision?

Musicians are not just born in major cities. I want to take young people's love of music and use it to get them to focus more on their studies. There are not many after-school activities for children in Cecil County. I want to foster the students' love of music by giving them a safe and drug-free place to create music.

The opportunity to record would be based on a reward system relating directly to attendance and performance in school.

I am still in the information-gathering stage. I have researched programs in other states and will continue to look to those programs for guidance.

- 14. Since 2011, you have worked as an adjunct professor at the Legal Education Institute for the Delaware Law School (Widener University) teaching courses on trial process, introduction to criminal law, criminal procedure, common law, and legal analysis. Will you continue teaching now that you're on the bench?**

I am an adjunct professor at Widener. I normally teach one class during the summer each year. I will continue to teach as long as they need me. I actually have more time for teaching because I do not have the same demands of acquiring business as I did in private practice.

I love meeting new students each year. I often teach older students who bring their personal real-world scenarios to the classroom.

My teaching experience has helped me as a communicator. I realize that not everyone can understand difficult, or even simple legal concepts. Teaching has taught me to take my time to make sure each student fully comprehends the lesson plan. When on the bench, I take the time to ensure that all litigants understand their



individual rights since it is not uncommon for people to just have that one day in court.

- 15. As a judge, what do you hope to accomplish and to what do you aspire?**

I hope to play a major role in combatting the drug problem not only in my county, but the entire state. I plan to start an intervention court for first offender drug users. I also hope to start a nonprofit recording studio for the youth in my county that will focus on rewarding children for attendance in good grades by giving them recording time and training in a professional recording studio. (See question number 13.)

- 16. What does it take to be an effective judge?**

It takes proper judicial temperament. One must be slow to anger and not quick to judgment.

- 17. What have you found most challenging about your work as a judge?**

What has been most challenging is dealing with the delicate balance of community safety

vs. giving a defendant a chance at redemption. As a defense attorney, I would always ask for the most advantageous outcome for my client. As a judge, I must consider public safety as well as the individual issues pertaining to the defendant.

- 18. What is most rewarding about this work?**

I have enjoyed my work with the local recovery community. I enjoy time outside of court at recovery-related functions when I get the opportunity to show that the judiciary does in fact realize that addiction is a major issue, and that we care enough to fight the battle with each addict and his/her family.

- 19. What do you enjoy doing for fun?**

I have been involved heavily in weight lifting and general health-related activities. I spend a great deal of time in the gym. Over the past two years, I successfully lost over 50 pounds through diet and exercise. Maybe I will consider a career as a personal trainer after I retire!

MY FAVORITE SAINT JAMES MEMORY

by Jim Sleasman '63

As I assemble my thoughts from past experiences at Saint James School from 1959 to 1963, I realize this time in my life was a major watershed experience both scholastically and personally. During this period of time, I broadened my understanding of life by interacting with faculty and students from wide spectrum of geographical, educational, and socioeconomic backgrounds. Therefore, I must present a taxonomy of my overall memories to include the many influences faculty and students exerted on my scholastic and personal enhancement.

First, the Saint James faculty excelled in instructing, mentoring, imparting knowledge, and providing positive personal feedback. Many of my former masters remain iconic images in my mind. They include: Mr. Larry Hoyer, Mr. Ed Hoyer, Mr. Dave Barr, Mr. George Hill, Mr. George Beldon, Mr. Charles Roberts, Father Owens, Mr. Jim Davis, and Mr. Bob Feaster. These masters and many more all played a significant role in helping to shape my persona. I will always be grateful to them.

Personal development also included punishment for infractions. The degree of severity was reflected in the number of demerits one received. I will not, however, dwell on this topic even though I have a few recollections of walking around the track on Saturdays.

The students, specifically in my class, were diverse in many ways but all gave me something to take with me on my life's journey. There were



only 21 boys in the Class of 1963 and we have lost too many already. Jimmy Holloway, Barney Byron, Carter Birely, Jon Gordon, James Clarke, and Binns Cox, have all gone back to their eternal dorm rooms. I fondly remember the many fun times we had together, both on campus and off.

Occasionally, I have encountered fellow alumni who have a negative perspective on their time at the School. There were times when the rigors of studying and the structure imposed on students were hard to tolerate. Yet, as I reflect and reassess from a more mature and intellectual perspective, I have to acknowledge that this was such an important and influential time in our lives.

Scholastically and personally, Saint James taught me that I could be the best at whatever I endeavored to accomplish if I were willing to put the time and effort into the task. When I first arrived at Saint James in 1959, I was overwhelmed, scared, and decidedly lacking in athletic skills. I knew I had to do something to set myself apart

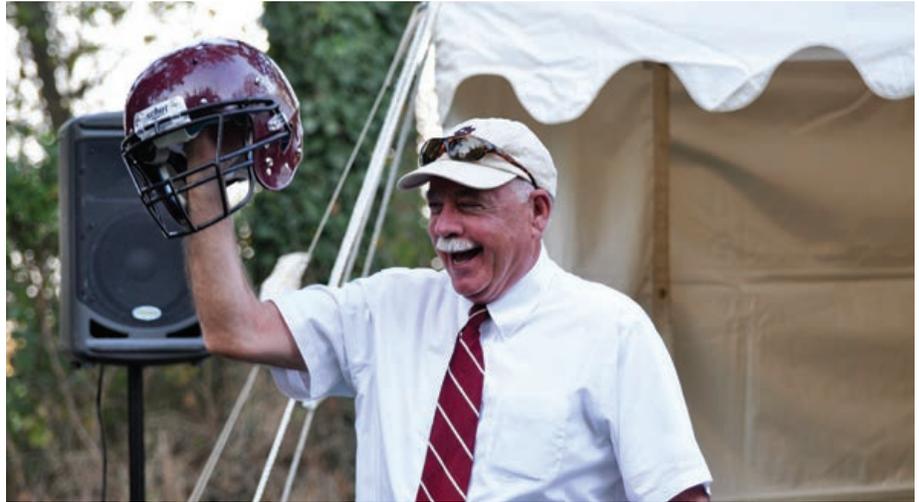
and, more importantly, to prove to myself and others that I could excel at something. During my first few years at Saint James, I had the second-highest scholastic average in the School. Henry Rutledge, a brilliant student, would always beat me out by a percentage point or so. Unfortunately, during my last two years, my motivation waned and I didn't fare as well academically. As I look back on those last years, I truly regret that I did not apply myself as I should have.

The whole experience of Saint James broadened my horizons in so many ways. The faculty and staff made it so impactful. And I can't conclude this nostalgic journey without mentioning the School "mascot" at that time—a friendly, black Labrador named Jinx. Jinx had the run of campus, including the dining room. Naturally, he was a frequent, although uninvited, visitor at Father Owen's dinner table. I might add that he was quite ubiquitous around campus and everyone loved him.

More than half a century has passed since I graduated. Even as the past fades, many images and memories of my daily experiences of Saint James life remain vivid in my mind. Saint James is truly a great institution. It continues to boast a highly regarded faculty, and a diverse and intelligent student body. From those two groups, I reaped all of the benefits I have recounted here, and more. I will leave it to subsequent generations of students and faculty to continue this Saint James time-honored tradition of excellence. †

ALUMNI COUNCIL HONORS COACH MEEHAN

Following the last home football game of the year on October 29th, members of the Alumni Council hosted a barbecue in honor of retiring Saint James School coach, alumnus, and faculty member, **Mr. Chick Meehan '65**. The event brought together alumni of all ages to celebrate the former coach. Mr. Meehan played for the Saints, and later served as Head Football Coach.



CLASS NOTES

2000

Dr. Rehan Waheed joined the Parkway Neuroscience and Spine Institute medical practice in Hagerstown, MD.

2002

On July 1, 2016, **Allan Wagaman** became President of the St. Mary's College of Maryland Alumni Association. He has been employed as a financial manager for the United States Navy for the last decade, with the exception of a 13-month deployment to eastern Afghanistan in 2010-11.

2003

John Mattingly and his wife, Stephanie were wed on October 8, 2016 in Alexandria, VA. The service was officiated by Father Dunnan.

2004

Capt. Timothy S.R. Berger recently moved to Alexandria, VA to attend the Expeditionary Warfare School for the Marine Corps in Quantico, VA

2005

Molly Kempson earned her M.A. in Education from the University of Florida and her B.A. in Studio Art from Agnes Scott.

Dr. Shirley Tarver, grandmother of Ed Pirolli, shared news that Ed is a second year resident at Brookhaven Hospital in Long Island, NY.

Eric Brooks and his wife, Shannon received a "blessing of

marriage" from Father Dunnan on September 10, 2016.

Kathryn Davis married Christopher Deloos on October 1, 2016 in Montross, VA. The service was officiated by Father Dunnan.

Stephanie R. Marriott married Alexander Filhol on June 11, 2016, in Easton, MD. The service was officiated by Father Dunnan.

2006

Jonathan "Jay" Whitcraft, and his wife, Melysa, received a "blessing of marriage" on October 15, 2016 in the Saint James Chapel.

2007

Allison K. Marriott married Ryan Prell on October 1, 2016, in Easton, MD.

2008

James Kempson earned his M.A. in Accountancy from the College of Charleston and his B.A. from Wofford College. He currently works as a CPA in Pleasant, SC.

David "Tucker" Smoot and his wife, Christie Morehouse recently relocated to Chicago for his job with Merrill Lynch.

2013

Sarah Treger is attending ESB Reutlingen near Stuttgart, Germany. Her classes are taught in German. She praised Saint James for the academic foundations it has provided her. She noted how thankful she feels for her years at Saint James.

ANNUAL REPORT CORRECTIONS

We failed to record a gift to the 2015-16 Annual Fund from alumnus Grant Tribble '15. Grant's name should have appeared in two places in the Annual Report:

- 1) under the "Patrons" section of the Annual Fund Gift Clubs, and
- 2) under AF Gifts by Alumni, Class of 2015.

GET IN TOUCH WITH US

The Office of Development and Alumni Relations wants to hear from you. Send your news items to:

Amy Painter
Director of
Communications
Saint James School
17641 College Road
Hagerstown, MD, 21740

or, send an e-mail to:
alpainter@stjames.edu

The Development Office wishes to recognize and thank **Kyle J. Kesselring '82** and **Kasey C. Kesselring '86** for their generous contribution of the football goal posts given in loving memory of their parents, James A. and Ellen I. Kesselring.



CLASS NOTES

Connor Abeles '14 has been rapping for laughs since he was young. This fall, his music career took a more serious turn when the Emerson College junior opened for rapper, writer, and performer George Watsky at Boston's House of Blues, delivering a performance to an audience of about 200 people. The event was covered in the *Berkeley Beacon* (October 27, 2016), the college's student newspaper.

Abeles, according to the story, is a performing arts major who is known by the stage name Cab Ellis. The student performer sent Watsky, an Emerson alumnus, some of his songs last February. The rap star responded by providing Abeles with feedback, and expressing an interest in the Saint James alum's work.

"Connor definitely has a lot of raw skills and is musical and a good performer," Watsky said in the *Berkeley Beacon*. "So I don't think there's any limit to what he can do as long as he just keeps working hard and does his thing and stays true to himself. I think that there's no ceiling to it at this point."

Abeles hopes to emulate his mentor's career. The young musician has 20 songs on his SoundCloud account, which has 390 followers. His track "Drive With Us" has over 106,000 plays. Abeles is currently working on an untitled mixtape of 15 songs. The Saint James alumnus shared that he wants to continue acting although music is his priority.



Classmates and former SJS faculty members attended Peter Meadows' memorial in November.

IN MEMORIUM

David Pool Largey '46 died on February 7, 2016.

E. Bayly "Sandy" Orem, Jr. '58 died on June 18, 2016. He was the son of the late E. Bayly Orem '28, and father of Bruce '88 and Elizabeth. He is also survived by his wife Cynthia, and his brother David '64.

John Marriott died on July 14, 2016. He was the father of Stephanie '05 and Allison '07.

Anne Mathias Schenkel, the wife of Bob Schenkel died on July 23, 2016. She was the sister-in-law of John Schenkel '52, and

mother of Phillip '81, Hunt '84, and Stuart '88.

Dennis McCarty, IV '76 died on July 24, 2016.

Grant Angus Salisbury died on August 13, 2016. He and his wife Phyllis had four children: Suzanne Salisbury Beckwith, Wendy Salisbury Howe, Melissa Salisbury Bristol, and Tod Salisbury '70, a Trustee and parent of five Saint James alumni: Grant '00, Patrick '02, Rex '06, Luke '08, and Caroline '09. Mr. Salisbury is survived by a total of 17 grandchildren, and 18 great grandchildren.

Peter Virgil Meadows, Jr. '71 died on August 16, 2016. His memorial service was held in the Saint James Chapel on November 12th. (See photo of his classmates and several former faculty members in attendance.)

Neil Hamilton Livesey Fitton '53 died on September 13, 2016.

Rogers Murray Fred, Jr., '45 died on October 16, 2016.

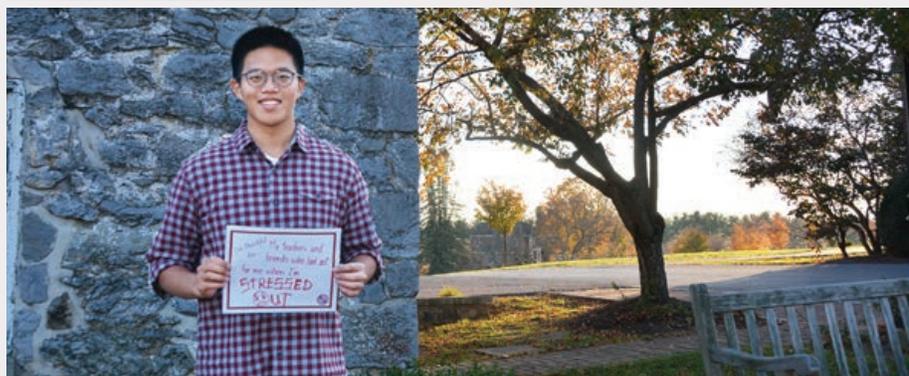
Dr. Michael David Lieberman '58 died on October 20, 2016.

PARENTS' WEEKEND



A Season of Giving

Contribute to the 2016-17 Annual Fund



During this season of thanks, we want to express our gratitude to the many generous friends who contribute each year to the Annual Fund. Your gifts make a difference to many. The Annual Fund provides financial aid to students and supports visual and performing arts programming, student enrichment activities, and a wide range of athletic opportunities.

Have you given?

If not, we invite you to support SJS this year.

How to Give

You may give online, by mail, or by wire transfer. To learn more visit: www.stjames.edu/giving/ways-to-give

Or, you may return the enclosed envelope with your gift.

Giving from Last Year

**Annual Fund
Total: \$1,108,238**

Who Gave?

100% Trustees

100% Faculty and
Admin. Staff

35% Alumni

89% Current Parents

21% Parents of Alumni



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SAVE the Date

Alumni Weekend Dinner
Saturday, April 29, 2017

The Saint James Alumni Association invites you to a dinner in honor of:

The Outstanding Alumnus for 2017

Reunion Classes of 2017

And departing faculty: **Martin Collin**
Chick Meehan '65, and
Sandra Pollock

**Invitations will be sent
to the School community
in January 2017.**

ALL members of the Saint James community are welcome to attend, including Alumni, Current and Past Parents, Current and Past Faculty, and all friends of the School.
