

Review

✝ The Magazine for Alumni, Parents, and Friends of Saint James School ✝

Spring 2018

COMMENCEMENT DAY

CELEBRATING THE CLASS OF 2018





Review • Spring 2018

first look

Members of the Class of 2018 react to Commencement speaker Clancy Brown singing a very special rendition of the SpongeBob Squarepants theme song during the ceremony.



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featured



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I4

The SJS Mummers' Society presented *Brigadoon*, this year's spring musical.



I6

View photos and highlights from the Class of 2018 Commencement.

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Nine members of the Class of 2018 will participate in college athletics next year. See page 33 for details.

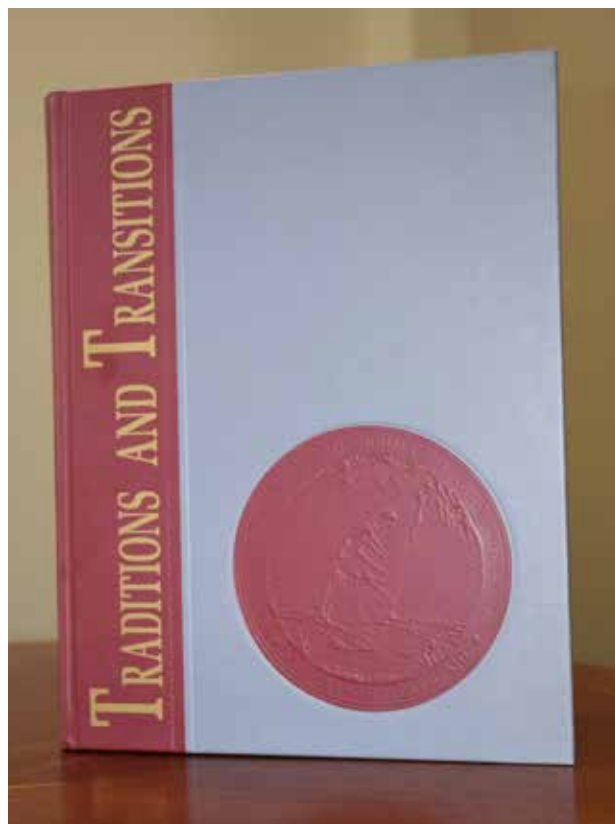


BAI YUKA YEARBOOK

The *Bai Yuka* yearbook team created a very special edition to commemorate Saint James School's 175th anniversary. As it states in the yearbook, the title is *Traditions and Transitions* because:

"We are in a uniquely wonderful position—one that all connected to Saint James can truly cherish—we are grounded in tradition, but we embrace transitions. *Traditions and Transitions* embodies this school year, but more importantly, it gives a nod to the rich history that makes Saint James special, and it speaks to a future of change that reflects the School's adaption to a new age. Both elements work cohesively, truly allowing the students here to become leaders for good in the world."

The yearbook features historical photos and advice from SJS alumni, as well as the usual array of photos that tell the story of the school year. The yearbook was under new faculty leadership this year, with Mrs. Veronica Zawie, Mr. Joel Ellis, and Mr. Jeremy McDonald. The team of Boxi "Bob" Fu (Editor-in-Chief and Head of Layout), Nicolette Ferris (Head of Editorial), and Shirley Mao (Head of Photography) put in many hours of hard work on the 175th anniversary *Bai Yuka*. Congratulations to the entire yearbook team!



INVENT THE FUTURE CHALLENGE

On May 20, three Second Form teams competed in the Invent the Future Challenge Summit through the KID Museum of Bethesda. The goal was to work on an engineering project that would improve the planet. Led by Dr. Brauner, the students started working on their projects in December and presented them at the Challenge Summit. Saint James' teams were recognized in three different categories:

Originality - Sound Solenoid (Kyle Pershin, Sidique Thomas, Bryce Kilmer, Josh Drabczyk): Project to recapture sound energy to charge a phone

Design Process - Grey Water Turbine (Sungbum Lee, Ryan Scott, Peter Yang): Recapture energy from grey water to drive a turbine that will run a pump for the grey water to irrigate lawns

Judges Choice - NACH Recycling (Chaltu Watkins, Nicole Lambert, Annie Zhao): Use light sensor and 3D-printed trashcan to sort recycled material.

FATHER KEYES EARNS DOCTORAL DEGREE

Congratulations to SJS Chaplain, Father Samuel Keyes, who received his Ph.D. in Theology from Boston College. He also holds a B.A. in English from the University of Richmond and a M.Div. from Duke University. Father Keyes has been working to earn his doctoral degree for the past eight years.

"I have remained a student for much of my adult life, so it's kind of shocking to realize that I have finally accomplished what I set out to do so long ago," he said.

His dissertation considers a short 12th century commentary on the liturgy called the *Speculum Ecclesiae* (Mirror of the Church), arguing that the Speculum gives a unique insight into the sacramental theology of the School of St. Victor in Paris.

"All doctoral dissertations are by nature a little obscure, but I enjoyed the work," said Father Keyes. "This 12th century work represents, I think, a celebration of things (as opposed to just ideas) as being important, which really

opens up some helpful ways of thinking about the life of the Church, even today."

Father Keyes said working on his doctoral degree gave him a unique perspective on learning.

"Doing doctoral work can be frustrating, difficult, and even isolating, but it is often a reminder of the key values of the university that many institutions seem to be forgetting — that knowledge and learning are good, whether or not they lead to some technological or economic advance," he said. "The farther along you get in any discipline — whether it's history or science or theology — the less 'relevant' the work seems to most outsiders. But it's still good to do, both personally and for the sake of the long-term health of human knowledge."



CHAPEL VESTRY

Congratulations to the new and returning members of the 2018-2019 Chapel Vestry:

Senior Sacristan: Maggie McFillen '19

Senior Marshal: Jakin Jeong '19

Senior Thurifer: Jack Guillard '19

Sacristans: William Wu '19
CJ Dumebi-Kachikwu '20
Angie Antoine '20
Teddy White '20
Stephen Harvey '20

Senior Reader: Jack Walker '19

Senior Choristers: Victoria Vando '19
Elsa Jenkins '19

Senior Usher: Mary James '19

Ushers: Thomas Bacon '20
Mark Spicher '19
Rosy Lin '19
Taylor Spikell '20
Rachel Levasseur '20



SAINT JAMES SCHOLARS INDUCTED INTO CUM LAUDE SOCIETY

On May 22, we welcomed the newest inductees into the Saint James Chapter of the Cum Laude Society. These students and faculty members exhibit outstanding scholastic achievement, qualities of excellence, justice, and honor. Please join us in congratulating these exceptional scholars:

Sixth Form

Bob Fu
Alex Kim
Shirley Mao
Minh Pham
Liz Worth
Mary Yu

Fifth Form

Rosy Lin
Jordan Walendom
Jack Walker
Jared Zhang

Faculty

Mr. Marc Batson
Dr. Ian Brauner
Ms. Catherine Miller

Jenny Duan, Eric Han, and Andrew Shen were elected members during their Fifth Form year.

About the Cum Laude Society

Established in 1906, the society is a national organization that recognizes academic achievement by secondary school students. The society honors scholastic achievement while striving to encourage qualities of excellence, justice, and honor. Member schools establish specific criteria for selection of student members based on the school's academic values and culture.

The criteria include cumulative grade-point average, honors, and advanced placement courses; academic achievement across the curriculum; and academic enrichment activities outside of the classroom.



Front row: Dr. Brauner, Jack Walker, Rosy Lin, Mary Yu. Middle row: Ms. Miller, Minh Pham, Liz Worth, Shirley Mao, Bob Fu. Top row: Jared Zhang, Jordan Walendom, Father Dunnan, Alex Kim, Ms. Flowers, Mr. Batson

CONFIRMATION



On April 25, Bishop Sutton served as Celebrant in chapel, where five students were confirmed. Confirmation is the sacramental rite in which candidates "express a mature commitment to Christ, and receive strength from the Holy Spirit through prayer and the laying on of hands by a bishop."

This year's confirmed students are (from left to right): Francine Diaz '21, Mary James '19, Jackson Pentony '21, Vince Anani '21, and Neil Zhang '18.

PROM 2018

SJS students didn't let a little rain dampen their fun evening out. Dressed to the nines, students enjoyed dinner and dancing at the Press Room at the Herald-Mail during this annual high school tradition.



"WHY I TEACH AT AN EPISCOPAL SCHOOL"

By Linda Morgan Stowe

Linda Morgan Stowe, SJS Chair of Fine Arts and Choir Director, recently wrote a piece for the Mid-Atlantic Episcopal School Association (MAESA) newsletter, titled "Why I Teach at an Episcopal School." We invite you to read her response that appeared in the MAESA June newsletter:

My professional life is framed by two occasions when I have been 'transported' to Episcopal schools which have proven to be life-changing for me. The first came when a last-minute decision was made to send me to Chatham Hall in Virginia. I had been festering in mediocre schools in Florida before there were other options. We packed the car at the end of my first week in tenth grade and drove to Virginia. I had my interview with the rector, The Rev. William Yardley, and went off to classes that same day with no sense of where I had landed. I only knew that I felt transported into an extraordinary community, and ultimately, found my vocational calling. I found it a place where students of diverse backgrounds were open to exploration and learning, where I was surrounded by encouraging teachers, and the beautiful St. Mary's Chapel. I was a budding musician, and there was not only a wonderful organ at my disposal, but an exacting teacher and choir director. I discovered the Book of Common Prayer and the practice of daily evening prayer in addition to Sunday mornings, and subsequently

was confirmed in the Episcopal Church while in college.

The second call came with the opening of an opportunity to teach at Saint James School in Hagerstown, Maryland, where The Rev. Dr. Stuart Dunnan has been headmaster for 26 years. The school has just celebrated the 175th anniversary of its founding, and there has been a good deal of digging into history. Reflection on the goals and tenets of its founders reveals that their ideals for a Church School remain at the core of Saint James today. This has also been a year of change as we celebrated the retirement of three faculty members with over 100 years of service to the school and welcomed a number of new ones. The question, then, expressed as fear by many of our students was: will Saint James no longer be the place I knew and loved?

However, the school remains rooted in its daily patterns of community worship and seated meals. Aside from classes and athletics, it is this coming together to sing and pray and eat which shapes us individually and collectively. Our relationships are strengthened through confession, forgiveness, reconciliation, and grace because



Photo by Andrew Shen '18

we know we are loved by God and by each other. This faithfulness to its founding principles sustains it today, while allowing it to change and grow.

Teaching in an Episcopal school both frees me and charges me to love each child as God loves them, to show his love to those who do not yet recognize it, and marvel in the beauty we assume is within each person. Because students have been welcomed, they have the power to welcome others. They are more willing to discover, to be transformed, to be vulnerable, and learn to be honest, grateful, generous, brave, and kind. At the end of the year, as we celebrate their many achievements, my faculty colleagues and I trust that they will continue to grow in faith, confident in God's love for them, responsive to his grace, and willing to do his will as leaders for good. ✚

MAROON VS. WHITE FIELD DAY

Students competed in the first Saint James Field Day on Friday, June 1 to cap off exam week. The school was split into two teams; maroon and white. Throughout the afternoon, the teams competed in fun outdoor games, including water relays, dodgeball, tug-of-war, and "donut on a string," where students had to see who could eat a donut hanging from a string with no hands.



FACULTY FAREWELL

We wish our departing faculty and staff members, Ms. Whitney Holmes (Chemistry) and Mrs. Amelia Fitzsimmons (Associate Director of Enrollment Management), all the best in the new adventures that await them. We are grateful for their dedication and hard work during their time at Saint James School.



Ms. Whitney Holmes



Mrs. Amelia Fitzsimmons

PRIZE DAY AWARDS

Each year, scholastic prizes are awarded in recognition of academic achievement in various subjects as evidenced by highest grades. These awards were announced on Prize Day, Saturday, June 2, 2018.

The following Middle School students received prizes:

The Middle School Headmaster's Prize was awarded to:

Ngoc Hoang Bao "Jennifer" Nguyen
Ho Chi Minh City, Viet Nam

The Prize for Excellence in Latin was awarded to:

William Alexander Zimmermann
Hagerstown, MD

The Prize for Excellence in English was awarded to:

Nash Richard Peña
Shepherdstown, WV

The Prize for Excellence in History was awarded to:

Connor James Port
Frederick, MD

The Rich Memorial Prize for Scholarship and the Prize for Excellence in Mathematics was awarded to:

Xiyue "Coco" Zhang
Shanghai, China

The Reichard Middle School Science Prize was awarded to:

Leo Casto Cucuzzella
Shepherdstown, WV

The prizes for All-Round Athletic Ability were awarded to:

Caroline Noelle Bowers
Smithsburg, MD

Frankie Michael Corsi
Hagerstown, VA

The Mary Ann Hatcher Memorial Prize for "love of learning" and "care for fellow students" given by her father George Hatcher '74, was awarded to:

Chaltu Duane Watkins
Frederick, MD

The following Fourth Form students received prizes on Prize Day:

The Waller Wynne Prize for non-western history & culture was awarded to:

Michaela Elyse Siegel
Shepherdstown, WV

The Clarence W. Wheelwright Prize for devotion to duty, endowed by Dr. and Mr. Galleher of Baltimore, was awarded to:

Chukwudumebi "CJ" Dumebi-Kachikwu
Gaithersburg, MD

The "Tim" Shryock Prize for "Willingness to Serve," endowed by Tim's mother, Mrs. Shryock was awarded to:

Lillian Angellica Antoine
Union, NJ

The following Fifth and Sixth Form students received prizes:

The Prize for Excellence in Art, endowed by Mrs. Elizabeth R. MacLeod, the Henry Kyd Douglas Prize for English Composition, and the Bowman-Byron Fine Arts Prize were awarded to:

Alexia Fotini Tiches
Hagerstown, MD

The Prize for Excellence in English, endowed by Mr. Richard Turner, given in memory of Russell and Wilhelmina Nelson and the Prize for Excellence in Modern European History were awarded to:

Andrew Wei Shen
Beijing, China & Buffalo, NY

The Prize for Excellence in Spanish, given in honor of George C. Belden, long-time master of Saint James School by the Class of 1959 was awarded to:

Aimée Chiyere Egwudobi
North Potomac, MD



Front row, left to right: Leo Cucuzzella '21, Caroline Bowers '21, Michaela Siegel '20, Coco Zhang '21, Jennifer Nguyen '21, Lillian Antoine '20, Chaltu Watkins '22, Nash Pena '21. **Back:** William Zimmermann '21, CJ Dumebi-Kachikwu '20, Ms. Sherman, Father Dunnan, Connor Port '21, Frankie Corsi '21.

The United States History Prize, endowed by Mr. Simms A. Jamieson, long-time friend of Saint James School, was awarded to:

Rosy Lin
Beijing, China

The Prize for Excellence in Mathematics was awarded to:

Boxi "Bob" Fu
Beijing, China

The Prize for Excellence in Physics was awarded to:

Yimin "Tom" Tang
Shanghai, China

The Prize for Excellence in Music, endowed by Mr. Robert W. Grab, in memory of his father, Charles L. Grab, Sr. and his mother, Elizabeth P. Grab was awarded to:

Jun Hyun "Casey" Kwon
Seoul, South Korea

The Prize for Excellence in Chemistry, in memory of Dr. Marion Veazey, endowed by Mrs. Veazey, was awarded to:

Margaret Kerrigan McFillen
Berryville, VA

The Farah Science Prize for Outstanding Achievement in the Sciences and the Prize for Excellence in Latin were awarded to:

Jiayi "Jenny" Duan
Shanghai, China

The Prize for Excellence in Biology was awarded to:

Jahyun "Jennifer" Yang
Gaithersburg, MD

The Prize for Excellence in French was awarded to:

Peiwen "Mary" Yu
Chevy Chase, MD

The John C. Campbell Memorial Prize for the most improvement in oral communication while at Saint James was awarded in the Fifth Form to:

Woo Hyun "Jakim" Jeong
Seoul, South Korea

and in the Sixth Form to:

Peter Jurgen Mikah Gralla III
Accra, Ghana

The Sewanee Award for Excellence was awarded to:

Elsa Catherine Jenkins
Shepherdstown, WV

The St. Lawrence Book Award was presented to:

Jack Thomas Walker
Thurmont, MD

The Rensselaer Polytechnic Institute Award was awarded to:

Dylan Thomas Douglas Weibel
Greencastle, PA

The State of Maryland Merit Scholastic Award Certificates were awarded to:

Tianyu "Eric" Han
Shanghai, China

Andrew Wei Shen
Beijing, China / Buffalo, NY



Front row, left to right: Jack Walker '19, Elsa Jenkins '19, Maggie McFillen '19, Casey Kwon '18, Rosy Lin '19, Jenny Duan '18, Eric Han '18. **Middle:** Tom Tang '19, Aimée Ekwudobi '18, Mary Yu '18, Alexia Tiches '18, Jennifer Yang '19. **Back:** Peter Gralla '18, Jakim Jeong '19, Ms. Sherman, Father Dunnan, Andrew Shen '18, Dylan Weibel '19.



LEARNING COLOR THEORY THROUGH CIRCULISM

Students in Mr. McDonald's art classes have the opportunity to learn about color theory and visual blending through a technique called Circulism. Students use color pencil to create their colorful compositions using only circles. It is a technique developed by artist Maggie Toole, who had an article published in the mid-90's in *The Artist Magazine*.

"My mom for some reason bought me the magazine when I was in high school and I read the article," said Mr. McDonald. "I was looking for direction in colored pencil and this technique made a lot of sense to me. So, I used it to make a piece. It turned out well. Sixteen years into my teaching career I am still using it to teach my students how to really use color."

Recently, Mr. McDonald stumbled upon the article that

had inspired him, and decided to reach out to the artist, Ms. Toole. She was delighted to hear that Circulism has been a valuable teaching mechanism for our students.

"I can't tell you how much it means to me to read that you have been able to use my technique as a tool to teach color mixing," Ms. Toole said in an email to Mr. McDonald.

She noted that her technique was shared when the Internet was just gaining traction, and had no idea it would become so popular.

"People from all over the world were drawing Circulism pieces," she said. "It was amazing to follow along with the art forums where people were talking about how they use it. My technique spread around the world to people who loved to draw. Just like this; I love it!" +



THE MUMMERS' SOCIETY PRESENTATION OF

BRIGADOON

This spring, the Saint James School Mimmers' Society presented the enchanting musical, *Brigadoon*, by Alan Jay Lerner and Frederick Loewe.

Those in attendance at Kellam Auditorium on May 25 and 26 were transported to the Scottish highlands and the mysterious town of Brigadoon. The story involves two American tourists, Tommy Albright (Jimmy James '20) and Jeff Douglas (Robert Purnell '19) who stumble upon Brigadoon, a mysterious Scottish village that

appears for only one day every 100 years. Tommy falls in love with Fiona (Casey Kwon '18), a young woman from Brigadoon. Tommy must decide whether to return to his fiancée, impatiently waiting for him in New York, or to take a leap of faith into the possibility of love in Brigadoon.

The students did a magnificent job bringing this Broadway classic to life!





CAST

Fiona McLaren.....Casey Kwon
 Jeff Douglas.....Robert Purnell
 Frank.....Jack Walker
 Harry Beaton.....Colin Williams
 Mrs. Lundie.....Aimée Egwudobi
 Maggie Anderson.....Corinne Shaw
 Meg Brockie.....Caroline Bowers
 Tommy Albright.....Jimmy James
 Mrs. Archie Beaton.....Alexia Tiches
 Kate.....Lidwina Eyombo-Bella
 Andrew McLaren.....Bob Walton
 Angus McGuffie.....Alex Romine
 McCutcheon.....William Wu
 Charlie Dalrymple.....Andrew Shen
 Jane Ashton.....Sofia D'Ermes
 Jean McLaren.....Elsa Jenkins
 Macgregor.....Jack Weisgerber
 Sandy Dean.....Alex Kim
 Townspeople.....Sofia D'Ermes, Jenny Duan,
 Audrey Johnson, Joel Martirano,
 Victoria Vando, Olivia Windle,
 Peter Yang, Neil Zhang

CREW

Mrs. Regan, Ms. La Nasa, Dr. Regan, Ms.
 Windle, Ms. Granofsky, Mr. McDonald,
 Mrs. Stowe, Chase Osinga, Veronica
 Rodriguez, Chista Bartlett, Zoe Chang, Eric
 Fishkin, Tyler Grochot, Shirley Mao, Roula
 Hammer, Katy Kwon, Sam Briggs, Mary
 James, Jee Yoon Kim, Jacob Dugas, Rodrigo
 Tejado, Jenny Cheng, John Gilbert Storey,
 Rachel Levasseur, Marion Karenzi, Nelly Xie

MEMORABLE SPEECHES HIGHLIGHT COMMENCEMENT WEEKEND FOR THE CLASS OF 2018



On a day where rain clouds threatened to interrupt the celebration, the 44 members of the Class of 2018 received their diplomas on the Senior Steps of Claggett Hall, just as so many have before, to conclude the School's 175th anniversary year.

Commencement weekend included prizes, awards, hugs, smiles, and speeches from two men who offered words of wisdom to the newest Saint James School graduates.

During the Baccalaureate service on Saturday evening, Dr. David Hein, Professor of Religion and Philosophy at Hood College, gave an address to the Class of 2018 and their families in the chapel.

As the students prepared to graduate and earn more freedoms in their lives, Hein asked them to remember the difference between "freedom from" and "freedom to." While it may be that freedom from certain rules or policies is more identifiable to them at this moment, freedom to is the greater freedom. It is the freedom to offer yourself and be a leader for good in the world, as the Saint James mission states.

Hein cited the Collect for Peace which describes our service to God as "perfect freedom."

On Sunday, the Class of 2018 received a special

message with a surprise song at its conclusion from their Commencement speaker, actor Clancy Brown. Brown was a classmate of Father Dunnan's at St. Albans, where he was a standout athlete who discovered drama. He is perhaps most famous for his roles in *Highlander* (1986), *Shawshank Redemption* (1994), and *Starship Troopers* (1997), but the students may know him best as the voice of Mr. Krabs in *SpongeBob Squarepants*.

Brown asked the students to be grateful for the gift of the Saint James education they have received, which allows them to be broadly educated and try many things. He urged the students to find their passion and then pursue it.

Brown then told the story of Stephen Hillenburg, a former marine biologist who combined his passion for art and marine biology to eventually create *SpongeBob Squarepants*. Brown then broke out into a special rendition of the show's theme song in the voice of Mr. Krabs, replacing the words for the Class of 2018.

It was an extraordinary weekend celebrating the Class of 2018, and one that our SJS graduates will remember for years to come.

Watch a video of Mr. Brown singing to the Class of 2018 at www.stjames.edu/commencement. ✚

The Train

by Jiayi "Jenny" Duan '18



The rattling sound comes in through my small window
It shakes the room with a distant echo.

For what does this horn call?
It should be exciting for us all.

How many times have I gazed afar,
Wondering the direction the train's heading towards.

With hopping on it as my hope,
I approach the final car as I watch it getting close.

But when that moment arrives it's almost without notice,
Unlike the grand depiction by the poets.

As the whistle signals for departure,
I look back at my room before traveling further.

It will always be a warm harbor,
Even after we say farewell to each other.

PREFECTS NAMED FOR 2018-2019 SCHOOL YEAR

On Commencement Day, the following Fifth Form students were named prefects for the next school year. Please join us in congratulating our new prefects. They are (from left to right): Mark Spicher, Maggie McFillen, Robert Purnell, Jakin Jeong, Rosy Lin, Elsa Jenkins, Mary James, Tessa Douglass, Carter Bowers, and Jordan Walendom (Senior Prefect, climbing steps to shake Father Dunnan's hand).









COMMENCEMENT DAY PRIZES

Non-scholastic prizes are awarded to members of the student body who, during their years at Saint James made noteworthy contributions to the life of the School, or who have exhibited outstanding qualities of leadership and such characteristics as integrity, cooperation, loyalty, and seriousness of purpose. Most prizes are awarded on the basis of a two-thirds vote by the faculty.

The Onderdonk Headmasters' Prize, endowed by Mr. and Mrs. Richardson Onderdonk, class of 1935, in memory of Henry Onderdonk, headmaster of Saint James School from 1869-1895 and Adrian Onderdonk, headmaster from 1903-1939, is awarded to a member of the Fifth or Sixth Form who has served the wider community beyond Saint James School well beyond the School's expectation or requirement. The award was given to:

Andrew Wei Shen

Beijing, China/ Buffalo, NY

The G. Dudley Acker Award is awarded to a Fifth or Sixth Form student, who during his or her years at Saint James School has overcome adversity and has achieved a measure of success. This award, made possible through gifts from Dudley, his classmates and friends, was presented to:

Marion Kamikazi Karenzi

Kigali, Rwanda

The Chaplain's Prize is awarded to the student who best exemplifies the primal purpose of Saint James School in training Christian gentlemen and ladies, as shown by quiet devotion to church life, courteous consideration of other people, and a high sense of personal integrity. It was awarded to:

Nicolette Anne Ferris

Potomac, MD

The Simms A. Jamieson Prize, endowed by Mr. Jamieson to the Sixth Former who has shown the most improvement in his or her years at Saint James was awarded to:

Joelle Nicole Shultz

Hagerstown, MD

The A. Smith Bowman Prize to that Sixth Former who best exemplifies the qualities of a gentleman was awarded to:

Joseph Anthony George

Williamsport, MD

The Margaret Aitken Pennington Prize, given by Mr. and Mrs. William Pennington '70, in memory of Margaret Pennington, long time librarian and advisor to the first class of girls at Saint James is given to a member of the Fifth or Sixth Form who best exhibits the qualities of a lady. It was awarded to:

Qiongwen "Shirley" Mao

Shanghai, China

The Charles G. Meehan, Jr. '65 Prizes for All-Round Athletic Ability in the Sixth Form were awarded to:

Aimée Chiyere Egwudobi

North Potomac, MD

Jalen Khalil Anderson

Brooklyn, NY

The David I. Barr Prize for Sportsmanship and Leadership in Athletics was awarded to:

Tyler Rahim Rehman Grochot

Ontario, Canada

The Donn Porter Prize, given in memory of Donn Porter '49, is awarded to a member of the Fifth or Sixth Form who has shown genuine courage and real devotion to the team above and beyond the call of duty during his or her time as an athlete at Saint James School. It was awarded to:

Joseph Anthony George

Williamsport, MD

The Class of 1950 Award for Creativity, supported by the Class of 1950 Fund, is given to a member of the Fifth or Sixth Form who has shown him or herself to be creative and original through a significant achievement or work which enlivens the spirit of the School. This achievement or work can be in any field: academic, artistic, dramatic, musical, or athletic. It was awarded to:

Jun Hyun "Casey" Kwon

Seoul, South Korea



Father Dunnan awards a prize to Joe George.



Bishop Sutton awards the Bishop's Prize to Colin Williams

The Noble C. Powell Prize is awarded each year to a Fifth or Sixth Former, who by the creative exercise of imagination and initiative, has made an outstanding contribution to change, development, and progress at Saint James School, while remaining faithful to its fundamental principles and purposes. It was awarded to:

Alexia Fotini Tiches
Hagerstown, MD



Liz Worth receives her diploma from Bishop Sutton.

The School Prize is given on occasion by the Headmaster to a member of the Sixth Form who in his opinion has shown faithful devotion to Saint James School. It is awarded this year to:

Kendall Elizabeth Kothari
Hagerstown, MD

The Mary Latrobe Onderdonk Memorial Prize for Sound School Citizenship was awarded to:

Boxi "Bob" Fu
Beijing, China

The 50th Anniversary Alumni Award, initiated by the Class of 1928, is given to a Sixth Former who exhibits outstanding leadership ability. It was awarded to:

Nicolette Anne Ferris
Potomac, MD

The MacLeod Prize in memory of Dr. and Mrs. Colin MacLeod, endowed by Mrs. MacLeod and her daughter Mary Woodruff, is given to a member of the Sixth Form who by high ideals, faithfulness to duty, earnest endeavor, and sound character has made a contribution worthy of praise. It was awarded to:

Woosung "Jason" Kim
Ho Chi Minh, Viet Nam

The Trustees' Prize for Scholarship, given in recognition of the highest achievement in the Upper School maintained over a two-year period, was awarded to:

Andrew Wei Shen
Beijing, China / Buffalo, NY

The "Multum Profecit" Prize in memory of Dr. Lawrence Hoyer, endowed by his wife Phyllis Hoyer, is awarded to a member of the Sixth Form who, with broad interests and with participation in a wide range of activities, has achieved in all a commendable success. It was awarded to:

Andrew Wei Shen
Beijing, China / Buffalo, NY

The Centennial Prize (in memory of Evelyn Richardson Onderdonk), is awarded to a member of the Sixth Form who has made an outstanding contribution to the immediate general welfare of the School along one or more lines. It was awarded to:

Ryan Andrew Stakes
Frederick, MD

The Headmaster's Prize is awarded to the member of the Sixth Form who best exemplifies the qualities of a gentleman or lady and a scholar. It was awarded to:

Jiayi "Jenny" Duan
Shanghai, China

The Bishop's Prize, by tradition the School's highest prize and greatest honor, is awarded to a member of the Sixth Form who has contributed the most to the long-range, long-term welfare of the School, either by accomplishment or by personal example, was awarded to:

Colin Joseph Williams
Harpers Ferry, WV

The Albert L. Watson III Memorial Prize for Poetry, endowed by Neale Watson in memory of his brother Albert, distinguished English teacher and Department Chair at Saint James 1964-1987, is awarded to the Sixth Former whose poem is selected to be read at Commencement. It was awarded to:

Jiayi "Jenny" Duan
Shanghai, China

The Holloway Prize Scholarships endowed in honor of James L. Holloway III, Class of 1939, and in memory of James L. Holloway IV, Class of 1963 is given to two incoming members of the Sixth Form who have distinguished themselves as scholars, athletes, and examples for good within the Saint James community. The prizes are awarded by vote of the faculty, and in order to be eligible a student must be a varsity athlete in three sports, has achieved honors or high honors in the Fifth Form, and viewed by the faculty as generally positive and helpful in his or her relationships with other students. The \$5,000 scholarships afforded by this endowment are applied towards boarding tuition in the Sixth Form year, reflecting the Holloways own experience as boarding students at Saint James.

The Holloway Prize Scholarships are presented this year to:

Tessa Danner Douglass
Hagerstown, MD

Woo Hyun "Jakin" Jeong
Seoul, South Korea

The Fields Prize Scholarships, endowed in memory of Ambassador Louis G. Fields, Jr., are given to two incoming members of the Sixth Form who have distinguished themselves as scholars, persons of high character and courage, and examples of good within the Saint James community. The prizes are awarded by the vote of the faculty. In order to be eligible, a student must have achieved honors or high honors in the Fifth Form, participated in a well-rounded program of extracurricular activities and be viewed by the faculty as generally positive and helpful in their relationships. The \$5,000 scholarships afforded by this endowment are applied towards boarding tuition in the Sixth Form year. They were awarded to:

Rosy Lin
Beijing, China

Jordan Admaje Walendom
Gainesville, VA

The Lee Prizes, endowed in honor of the Robert E. Lee IV in recognition of his long service to Saint James School as trustee, are awarded by vote of the faculty to incoming Sixth Formers whose earnest endeavor and polite manner make them a credit to the society of the School. The \$5,000 scholarships afforded by this endowment are applied towards boarding tuition in the Sixth Form year. They were awarded to:

Carter Brophy Bowers
Quebec, Canada

Mary Elizabeth James
Hagerstown, MD



Father Dunnan gives a prize to Shirley Mao.

Elsa Catherine Jenkins
Shepherdstown, WV

Jee Yoon Kim
Seoul, South Korea

Robert Clark Purnell
Purcellville, VA

The John Ross Fulton Award, endowed by Mark '85 and Ann Fulton in memory of their son, is given to an incoming member of the Sixth Form who has overcome a significant obstacle and through courage, determination, and perseverance has made the most of his or her situation and is a positive example to others. The \$5,000 scholarship afforded by this endowment is applied towards boarding tuition in the Sixth Form year. It was awarded to:

Andre Myers
Frederick, MD

Class Agents

Class of 2017

The following two members of the graduating class were appointed Class Agents:

Eric Fishkin
Tyler Grochot

CLASS OF 2018: COLLEGE MATRICULATION

Spenser Avery Adams	University of Miami	Laura Adyson Kurtz	College of Charleston
Jalen Khalil Anderson	West Virginia Wesleyan College	Jun Hyun Kwon	Indiana University at Bloomington
Nade Bai	Davidson College	Qiongwen Mao	Middlebury College
Lawrence Edward Davis, III	University of Tampa	Harry Christopher Masker, Jr.	Elon University
Sofia Grace D'Ermes	James Madison University	John Lord Chukwudi Metchie, III	Peddie School
Jiayi Duan	Johns Hopkins University	Nicholas Raul Ndahiro	University of Rochester
Aimée Chiyere Egwudobi	Barnard College at Columbia University	Minh Chinh Nhat Pham	Carleton College
Nicolette Anne Ferris	Tulane University	Amanda Pilar Reyes	St. John's University
Eric Michael Fishkin	Lafayette College	Carson Jacob Riser	Shepherd University
Boxi Fu	University of California at Berkeley	Joelle Nicole Schultz	Shippensburg University
Anthony Garcia	West Virginia Wesleyan College	Andrew Wei Shen	Harvard University
Ronald Bruce Garrett, III	Juniata College	Justin Clark Siebeneichen	James Madison University
Joseph Anthony George	Davidson College	Ryan Andrew Stakes	Wheeling Jesuit University
Bryce Jack Golden	Butler University	Alexia Fontina Tiches	Kenyon College
Peter Jurgen Mikah Gralla, III	Drew University	Robert England Walton	Anne Arundel Community College
Tyler Rahim Rehman Grochot	St. Lawrence University	Colin Joseph Williams	Cardiff University
Tianyu Han	Vanderbilt University	Olivia Payton Harmon Windle	California State University at San Marcos
Amir Leante Harris	University of Nebraska at Lincoln	Sarah Elizabeth Worth	Union College
Marion Kamikazi Karenzi	Dickinson College	Peiwen Yu	Emory University
Jaemin Kim	University of California at Berkeley	Dmytro Zdor, Jr.	Weber State University
Woosung Kim	Washington University in St. Louis	Neil Nong Zhang	Davidson College
Kendall Elizabeth Kothari	Pennsylvania State University	Jiaxin Zheng	Babson College







INSIGHT INTO THE SJS COLLEGE PROCESS

by Robert Harry, Director of College Counseling

*“What we call the beginning is often the end. And to make an end is to make a beginning.
The end is where we start from.” – TS Eliot*

In the world of college counseling, Eliot’s notion regarding beginnings and endings could not be more appropriate. Our sixth formers are excited to walk out of Powell-Fulton for the last time, but simultaneously recognize that their collegiate success depends largely on the foundation they received at Saint James. The combination of athletic skill, intellectual talent, and moral awareness our students possess might not be unique to independent schools, but the way in which Saint James cultivates these qualities stands in bold relief amongst our peer institutions.

Our educational model embraces the liberal arts tradition and is one of the reasons why our students are so successful in college admissions. In the Class of 2018, we have athletes, musicians, community service volunteers as well as future financiers, biologists, engineers, writers, singers, doctors, lawyers, and teachers. Within this myriad selection of pursuits is a shared principle: leaders who will be a force for good in the world. They have been accepted to 138 different colleges that span the entire United States (Florida to Vermont to California) and even touch upon the reaches of Canada and Great Britain. The matriculation list includes perennial favorites such as Davidson College, Emory University, Johns Hopkins University, Middlebury College, and Washington University in St. Louis, but also include a few newcomers such as Carleton College, University of California at Berkeley, University of Rochester, and Cardiff University. Similar to previous Saint James graduates, 85% are the only ones heading off to a

particular college or university from their class—a courageous move for any 18-year-old, but typical of the confidence, humility, and strength of character that we imbue in all of our students.

The philosophy of college counseling at Saint James is simple: collaboration, intentionality, and personal reflection. A benefit of our small residential environment is that college advising is built from the ground up with the individual in mind. College lists are created to embody the personal characteristics of each student, reflecting both ambition and strategy. Our invited speakers are specifically chosen to supplement the academic and extracurricular programs at Saint James, and this year included Peter Van Buskirk, former Dean of Admission of Franklin and Marshall College, and Robert Franek, Editor-in-Chief at The Princeton Review. I encourage you to read their thoughts on the college admissions landscape which are featured later in this publication.

While it might be the case at other schools that college counseling is bolted on to an already hectic schedule, at Saint James it is woven into the fabric of our everyday life. We take the healthy and purposeful attitude that college readiness is not an end in itself or a game to be won, but a goal worthy of any ethically-minded athlete, musician, or scholar. As I come to the end of my first year, and as the Class of 2018 take their next steps by transitioning from students to proud alumni, our community is ready to begin anew this autumn the hard work and preparation necessary to ensure achievement and success beyond the gates of Saint James. ✚

MR. HARRY REFLECTS ON FIRST YEAR AT SJS

For high school students, choosing a college to continue their educational journey is a complicated process. Saint James School students are fortunate to have Robert Harry to guide them

Mr. Harry recently completed his first year as the School's full-time college counselor and found the SJS mission and values to live up to its promise.

"I think what has stayed true for me from the time I interviewed to now is the courage to address the more difficult problems in the world—in chapel, in the classroom, in the dorm," he said. "Our moral purpose through the Episcopal tradition has permeated the environment."

Mr. Harry has a BA in English Literature from the University of Virginia and a MEd from Cambridge University in England. He served as the American University Placement Director at the Oundle School in England for six years, and prior to his arrival at Saint James he was the Associate Director of College Counseling at the Battle Ground Academy in Franklin, Tennessee, just outside of Nashville. Over the years, he has come to enjoy the pace and purpose of boarding school life.

"I love the community. It's 24/7 and you come to depend on each other," Mr. Harry said. "You see the kids succeed on so many levels, and I'm very aware of the gravity of responsibility boarding schools have—parents place a lot of trust in us."

This marks the first time Saint James has had a full-time college counselor who does not also teach, giving Mr. Harry time to build important relationships with college admissions representatives and fellow independent school college counselors. Throughout this year, he has visited many college campuses,

including Bates College, Colby College, Sewanee, St. Andrew's University, University of California at Berkley, and Stanford University.

Mr. Harry believes the liberal arts education students receive at Saint James sets them up for future success.

"There is a tendency now for schools to be specialized, but I think the liberal arts education creates students who are well-rounded and more prepared," he said.

He cites a statistic that millennials will change industries, not just jobs, three to four times during their lifetime, and a liberal arts education provides greater flexibility.

"College readiness is not just what we're aiming for," Mr. Harry said. "Preparation for success in any industry or multiple ones is the goal."

When researching colleges with students, Mr. Harry considers four dimensions of college fit—academic, social, financial, and extra curricular.

"The majority of families want to find a school where their kids will be happy on multiple levels," he said. "The decision often parallels their family values."

Mr. Harry said families want to know how their students can make their time at Saint James the most impactful, striking a balance between academic readiness and extra-curricular opportunities. As the cost of a college education climbs, he is also having more conversations about financial aid, and how to minimize the cost by maximizing scholarships. His overall philosophy is "guide not decide."

"I want to empower and facilitate conversations so students can make their own choices," he said. "I enjoy seeing kids discover the college that fits them and starting a journey toward success."

Pictured: (Left) Mr. Harry in his office in the Powell-Fulton classroom building. (Right) Mr. Harry visited colleges in the UK over spring break, and then met up with members of the Choir on their spring trip.



3 QUESTIONS FOR PETER VAN BUSKIRK, Former Dean of Admission and Founder of Best College Fit

In January, Fifth Form students and their families were invited to attend "The College Game," a special presentation led by Peter Van Buskirk, President of BestCollegeFit.com, former Dean of Admissions and Financial Aid at Franklin and Marshall College, and bestselling author. He then sat down with Mr. Harry to answer a few college admissions questions. We thank Mr. Van Buskirk for sharing his expertise with the Saint James community.



1 With college admissions becoming more competitive every year, how would you advise students to approach their college search and application process?

The competition for admission at the most selective colleges has become greater each year, but that doesn't mean these colleges are better or more deserving of the attention. Rather, their popularity continues to grow as many families obsess on name recognition, rankings, and reputation. In effect, they have found answers before they have gotten to know the question—and, in this case, the question needs to center on the student. Rather than allowing a destination-orientation to dominate their thinking, families would be well-advised to take a student-centered approach by asking some basic questions of the student: "Why do you want to go to college?" "What do you hope to accomplish?" "How do you feel you can best accomplish your goals?" This reflection will empower the student with a sense of purpose that will make the selection of colleges and presentation of credentials more meaningful.

2 As the cost of college rises, what steps can students and families take in high school to avoid big surprises or missed opportunities in terms of financial aid and/or merit scholarships?

It is important to consider the business side of the equation when anticipating cost and affordability factors in the college selection process. In the "college transaction," think of admission officers as investors. They have limited places to offer and, while they might have tens of millions of dollars in need-based and merit-based scholarships at their disposal, they are actively considering the potential return on their investment when offering assistance. The key in the search for financial support, then, is for students to target colleges that will value them for what they have to offer.

3 What can students and families do to reduce the stress in the college application process?

The college search and selection process can be overwhelming to even the most diligent and well-prepared students. At the end of the day, however, it is important for students—and their parents—to remember that the outcomes are not a measure of the person. Too often, pressure to achieve connotes with pressure to please and young people carry the weight of expectations into their college planning. In the end, success will be defined less by where a student goes to college—and more by how the student embraces the opportunity to squeeze everything out of the chosen environment. When the selection process is student centered and focused on fit, happiness and personal growth will follow.

3 QUESTIONS FOR ROBERT FRANEK,

Editor-in-Chief of *The Princeton Review*

In March, Saint James hosted Robert Franek, Editor-in-Chief at The Princeton Review, one of the most respected higher education publishers in the country. In addition to overseeing the best-selling college guides "The Best 382 Colleges and Colleges That Pay You Back: The 200 Schools That Give You The Best Bang For Your Tuition Buck," Franek manages a line of 150 titles from Penguin/Random House involving test prep guides as well as college and graduate school resources and study aids. He sat down to answer a few questions with Mr. Harry. We thank Mr. Franek for sharing his knowledge.



1 Given the abundance of information surrounding college admissions, what are some of the best ways for students to narrow their list of college options?

With so much information available it's crucial that prospective college students filter and focus on the most important information, leading them to a best-fit school on all levels important to them. I believe the best way to do just that is to find as much information from real college experts: current college students. Honestly, it's truly where the college process becomes real.

2 As many schools are moving to "test-optional" admission policies, do you think the SAT and ACT still have a place in college admissions?

Three months back the list of test optional colleges just passed 1,000. On the surface, this is a coup for prospective students who aren't confident in their scores on the SAT or ACT or in their ability to perform well on those tests. That said, SAT /ACT are still the second most important criteria used for deciding academic admissibility to the majority of the 3,000 four-year colleges in the U.S. (The first being GPA and rigor of classes). In addition to the importance of the SAT/ACT in academic admission, be sure to inquire with test optional schools you may be considering if you need to submit test scores to be considered for merit-based scholarships.

3 "Demonstrated interest" is a phrase that is often used when discussing college admissions, so how should students approach each college application with a view towards building connections with college admissions offices?

The blessing and the curse of living in digital times is that every interaction students (and their families) have with a college is tracked in granularity. In addition to the very real value of learning and connecting with any one school substantively, there is added value in demonstrating one's interest. The challenge and the opportunity to prospective college students is to gather up what you've learned from each of those interactions and answer this question "is this school a good fit for me?". If, yes, then this is your opportunity to explain those reasons across the different parts of your application and in future interactions with that school.



SJS ANNOUNCES PLANS TO B

Because of three recent pledges from Mr. and Mrs. James P. Turner, III, the Thornedge Foundation, and Mr. Geoffrey P. Pohanka '76, the Saint James School Board of Trustees has voted to proceed with the design and build of a new athletic center, to be named the Turner Athletic Center.

Jim and Toni Turner are the parents of J. Parker Turner, IV '02, a member of the SJS Board of Trustees, and Garrett A. Turner.

"Saint James School represents the values that we want to be passed on to students now and for many years to come," the Turners said. "God, education, and sports. When we say sports, it is more about the lessons learned in sports; teamwork, keeping active, knowing that others are counting on you, and the importance of remaining ladies and gentlemen throughout the process."

The Turner Athletic Center will be built as an expansion to the right of the existing athletic complex, Alumni Hall.

Plans for the new facility include: the construction of a performance gymnasium, new locker rooms for boys and girls, new locker rooms for visiting teams, and improved wrestling facilities. This facility also provides an alternate indoor space for commencement and other large school events. In addition, a redesigned entrance and new parking lots will make the facility accessible and friendly to all.

To accommodate our larger student body and growing athletic programs, renovations will also be made to Alumni Hall and the Cotton Building. In the Cotton Building, we will be reconfiguring the facility to accommodate drama spaces, dance studios, and a



BUILD NEW ATHLETIC CENTER

Fabrication Laboratory (Fab Lab). In Alumni Hall, a new gymnasium floor will be installed as well as a new fitness center. The new fitness center will include upgraded equipment and will be larger in size to give our student-athletes more space to train.

The School is working with MSB Architects of Hagerstown to design the building. The firm has also designed the Pohanka Fine Arts Center, which is currently under construction behind Claggett Hall.

"With the construction of these two very much needed new buildings, our campus will be greatly enhanced," said Father Dunnan. "Our arts and athletic programs will benefit greatly from these two beautiful state-of-the-art buildings."

These capital projects are a significant investment in arts and athletics at Saint James, and we are proud

to announce that we have raised \$13 million toward the \$17 million total. The School is seeking additional supporters for the remaining funds.

If you are interested in making a gift to support the Turner Athletic Center, Pohanka Fine Arts Center, or renovation of the Cotton Building, please contact Margaret McGuigan, Director of Development, at 301-733-9330 ext. 3069 or [mmmguigan@stjames.edu](mailto:mmmcguigan@stjames.edu). Gifts of any size are welcome and greatly appreciated, and they can be made with a three to five year pledge. Naming opportunities are available for gifts of \$50,000 or more.

We are grateful for your gift in support of Saint James School. +

SPRING ATHLETIC RECOGNITION

Congratulations to the following athletes for earning All-County and/or All-MAC honors.

Baseball



Zach Crampton '19
1st Team All-County
All-MAC



Spencer McNamee '19
1st Team All-County
All-MAC



Trinity Schlotterbeck '19
1st Team All-County
Pitcher of the Year



Joelle Schultz '18
1st Team All-County



Roula Hammer '19
2nd Team All-County

Softball

Girls' Tennis

Boys' Lacrosse



Andre Myers '19
1st Team All-County
All-MAC



Ryan Stakes '18
1st Team All-County
All-MAC



Miles Wyndham '19
1st Team All-County



Jalen Anderson '18
2nd Team All-County



Jack Guillard '19
2nd Team All-County

Girls' Lacrosse



Caroline Bowers '21
1st Team All-County



Gracie Bowers '19
1st Team All-County



Maddie Sappenfield '19
1st Team All-County



Aimée Egwudobi '18
2nd Team All-County



Morgan Moseley '20
2nd Team All-County

SJS ATHLETES TO PLAY AT THE NEXT LEVEL



Front row, left to right: Amir Harris, Jalen Anderson, Joelle Schultz, Ronald Garrett, III **Back:** Dima Zdor, Tyler Grochot, Ryan Stakes, Bryce Golden.
Not pictured: Anthony Garcia.

We congratulate the following graduating student-athletes who will be continuing their athletic pursuits in college.

Jalen Anderson, Football
West Virginia Wesleyan College

Amir Harris, Basketball
University of Nebraska

Anthony Garcia, Basketball
West Virginia Wesleyan College

Joelle Schultz, Softball
Shippensburg University

Ronald Garrett, III, Football
Juniata College

Ryan Stakes, Lacrosse
Wheeling Jesuit University

Bryce Golden, Basketball
Butler University

Dima Zdor, Basketball
Weber State University

Tyler Grochot, Football
St. Lawrence University

VARSITY GIRLS' LACROSSE

Coach Whitney Holmes

MVP: Gracie Bowers

MIP: Aimée Egwudobi

Coaches' Award: Eliza Durham

The Girls' Varsity Lacrosse team finished the season with a 5-9 record. The team had a key victory over IPSL opponent, St. Maria Goretti, by a score of 16-5. Sixth former **Aimée Egwudobi** finished the game with a career-high seven goals. Fifth formers **Gracie Bowers** and **Maddie Sappenfield** each added three goals.

The team had an exciting win over Mercersburg Academy, by a score of 12-9. Bowers had four goals and her sister, third former **Caroline Bowers**, added four goals as well. Fourth former **Olivia Welty** added two goals and three

assists while Egwudobi also scored two goals.

The team also had victories against Smithsburg High School (16-5) and Francis Scott Key High School (20-9). In the game against Smithsburg, Gracie Bowers (four goals, two assists, seven draw controls) and third former **Reagan Bradley** (three goals, one assist, eight draw controls) keyed Saint James' domination of the draws, while Egwudobi

(three goals, three assists) and Welty (three goals) operated effectively in the offensive end.

Sixth former **Alexia Tiches** was confident in the net all season, often coming up with big saves.

The team closed out the season with a 19-12 win against Madeira School.

Caroline Bowers, Gracie Bowers, and Sappenfield all earned First Team All-County honors, while Egwudobi and **Morgan Moseley** (Fourth Form) were named Second Team All-County.



VARSITY BOYS' LACROSSE

Coach Erik Holt

MVP: Ryan Stakes

MIP: Jack Guillard

Coaches' Award: Jalen Anderson

The Boys' Varsity Lacrosse team ended the 2018 season with an 11-7 record.

The Saints had a big win, 11-9, over rival Mercersburg Academy. Fifth former **Andre Myers** had five goals and an assist to lead the way. **Jack Guillard** (Fifth Form) had three goals and an assist, **Carson Riser** (Sixth Form) had two goals and an assist, **Teddy White** (Fourth Form) had a goal, **Miles Wyndham** (Fifth Form) had an assist, and **Idriss Traore** (Fifth Form) had 10 saves for the Saints.

Then came victories over Wheeling Central

Catholic (6-5), St. Maria Goretti (10-6), Maret School (9-8), Sidwell Friends (6-5), and Boonsboro (12-6).

In the IPSL title game, the Saints defeated St. Maria Goretti by a score of 7-5. Fifth former and back up goalie **Steven Schwartz** was the hero for Saint James as he made 14 saves in the victory. Sixth former **Ryan Stakes** led the team with three goals and Myers added two more. This marked the



Saints third IPSL title in five years.

In the MAC quarterfinals, the Saints beat Sidwell Friends by a score of 12-6. Myers had four goals and two assists and Stakes had three goals and two assists. Also contributing were White with two goals, **Aiden**

Ensor (Third Form) with goal and three assists, Riser and Guillard each with one goal, and fourth formers **Thomas Bacon** and **Austin Grandstaff** each with an assist. Schwartz made 17 saves in the victory.

After a hard fought battle, the Saints season came to an end at Saint Andrew's in the MAC semifinals.

Stakes and Myers were named All-MAC and First Team All-County. Wyndham was also named First Team All-County. Guillard and **Jalen Anderson** (Sixth Form) were selected Second Team All-County.

The Saints look forward to coming back strong in 2019!



VARSITY GIRLS' SOFTBALL

Coach Chris Schlotterbeck

MVP: Trinity Schlotterbeck

MIP: Zoe Schlotterbeck

Coaches' Award: Joelle Schultz

The 2018 Saint James softball season can be summed up by simply reading God's principles of sowing and reaping found in the book of Mark chapter four verses 26 through 29.

God's principle of reaping what we sow is often very evident in athletics. In the parable, the farmer was committed to doing the work day and night. He was willing to pay the price, and he reaped a great harvest. It just takes time. Those who sow the seeds of hard work and mental preparation will generally reap a harvest of success in competition. Those who sow seeds of physical and mental laziness will reap a harvest of disappointment.

Our 2018 softball team returned two all-county players in **Trinity Schlotterbeck** (Fifth Form) and **Joelle Schultz** (Sixth Form) to lead a young group of inexperienced softball players. During our first practice I challenged our team that I expect to win, and I am here to win and believe that this softball team can have a winning

season. All of our girls worked hard every practice and remained focused during an early spring filled with rain and snow. This hard work and commitment sowed the seeds for a successful season.

The tone for our season was set in our first game against Tuscarora that went into extra innings with the Saints pulling out a 3-2 victory. **Tessa Douglass** (Fifth Form) had the game winning hit scoring **Christa Bartlett** (Fifth Form) from second with the winning run. Both Christa and Tessa are two great athletes who are learning the game of softball and helping our team to win.

These two players are great examples of what athletics at Saint James is all about, bringing a winning attitude and desire to learn even if softball was not their primary sport. As a team we would go on to



win our next three games beginning the season undefeated at 4-0.

We then faced three very difficult opponents in Hedgesville, Fort Hill, and Allegheny. We were competitive for the first few innings but could not finish the games and ended

up losing to all three opponents. To close the season the Saints would go on another winning streak defeating Berkeley Springs, Mercersburg, McConnellsburg, and Saint John's.

Saint James softball reaped a successful season winning eight games and



losing just three. I know this success was a result of the hard work, effort, and commitment from the girls during our practices.

Our team was led by **Washington County Pitcher of the Year** and **Team MVP** Trinity Schlotterbeck, who had a record of 8-3 with a 2.93 ERA over 70 innings pitched, giving up 30 hits, while striking out 140 with only 13 walks. At the plate Trinity led the team with a .786 batting average, collecting seven doubles, eight home runs (three of them grand slams), and 27 RBIs.

Our **Coaches' Award** went to Joelle Schultz who had a .500 batting average collecting one double, one home run, 14 hits, and 15 RBIs. Joelle was our first baseman and senior leader who encouraged the team to follow her example.

This year's **Most Improved Player** went

to second former **Zoe Schlotterbeck** who became our starting catcher after never having played softball. She worked hard and improved all year catching her sister and helping her have a successful season. At the plate, Zoe became our lead-off hitter batting .323, with 10 hits, 13 runs scored, and 11 walks.

The rest of our team contributed in many significant ways. Fourth former **Sammie Brown** was our starting second baseman. Sammie improved at the plate batting second behind Zoe and ended the season hitting .382, collecting one double, 13 hits, and 12 runs scored. Third former **Antoinette Eyombo-Bella**, a second-year player who learned to catch fly balls, became a starter in left field, and had a few hits during the season. Third former

Bella Bottner was our centerfielder; she was a great defender who improved every practice both in the field and at the plate. **Amanda Reyes** was our other sixth former who was always positive, staying after practice to work on her throwing and hitting! Fourth former **Jenna Root** was our starting third baseman who worked hard every practice and had a solid all-around year. Fourth former **Rachel Levasseur** stepped in and played both shortstop and third base because of injuries to our starters. She always gave 100 percent effort on the field, helping her team to win. Christa Bartlett was our starting left fielder at the beginning of the year but illness forced her to the bench. Tessa Douglass was our starting shortstop and key contributor to our 4-0 start of the season. But injuries didn't allow

her to finish the season. We are looking for her to make major contributions to the team next season.

Jennifer Nguyen (Third Form), **Kate Wu** (Fifth Form), and **Annie Zhao** (Second Form) were first-year players who improved throughout the season.

A big thank you to **Mary James** (Fifth Form) who was our manager this year and wants to play on the team next year.

Here's my end of year challenge to our softball team and you, reading this article. Commit for the long haul. Don't bail. Be faithful. Dig in and make a difference. Challenge yourself to be better, and be a competitor who is marked with consistency. Just start where you are and stay after it. You will be surprised what God can do with commitment.



VARSITY BOYS' BASEBALL

Coach Matthew Noll

MVP: Zach Crampton

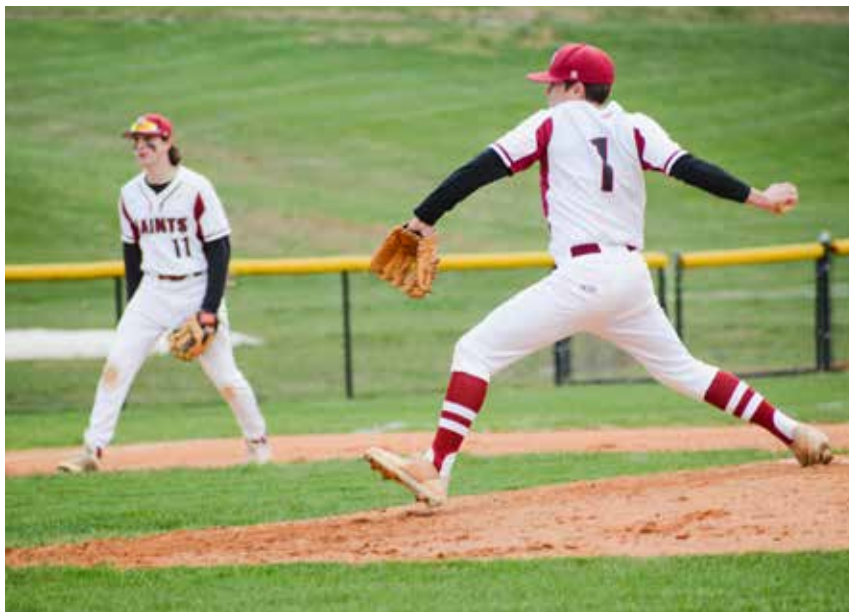
MIP: TJ Quelet

Coaches' Award: Spencer McNamee

The 2018 season was a much different type of year for the Saint James Varsity Baseball team than the previous few. There were many struggles and inadequacies to overcome including inexperience, injuries, and awful weather; however, at the end of the year the boys responded, came together, and played their best baseball when it counted the most. The team found itself one out away from being crowned MAC champions, eventually losing to Potomac School, 3-2 in extra innings.

Tre Davis and Joe

George, both outfielders, were the lone Sixth Formers for the Saints. Joining them in the outfield were **Spencer McNamee** (Fifth Form), **Mark Spicher** (Fifth Form), **Will Topham** (Fourth Form), **Jakin Jeon** (Fifth Form), and occasionally super utility player **TJ Quelet** (Fifth Form). The infielders were **Zach Crampton** (Fifth Form), **Chris Chaney** (Fifth Form),



Jared Zang (Fifth Form), **Caleb Norris** (Fourth Form), **Will Hertel** (Fourth Form), and **Frankie Corsi** (Third Form).

Spicher and Quelet also saw time in the infield. **Lane Gay** (Fifth Form) handled the catching duties. McNamee, Crampton, and Corsi carried the pitching load for the Saints, with Norris, Quelet, Chaney, and Hertel seeing action on the mound as well.

The Saints finished with a record of 10-10 but played in both of their conference championship games, unfortunately falling short. Season highlights for the Saints were a huge 3-2 playoff win at Flint Hill that sent the Saints to the MAC title game. In that game Zach Crampton was magnificent

on the mound, throwing six and a third innings and adding a two-run homerun that gave the Saints the lead. Another great highlight was a 16-7 victory over the crosstown rival, St. Maria Goretti. Lane Gay homered twice in the game.

Zach Crampton was named team MVP, Spencer McNamee received the Coaches' Award, and TJ Quelet was named Most Improved. Crampton and McNamee both received All-MAC and All-County honors. Along with Crampton and McNamee, TJ Quelet and Will Hertel were chosen to play in the MABC All-Star game.

The future is very bright for this team as they will return an experienced, talented, and very special group for 2019.



VARSITY BOYS' TENNIS

Coach Robert Nickey

MVP: Harry Masker

MIP: Tyler Grochot

Coaches' Award: Jason Zheng

The Boys' Varsity Tennis Team would like to thank Father Dunnan, Scott Barr, and Laurie Douglass for all their support to the team this year. Even though we ended the season with four wins and 10 losses, the team was committed and worked hard throughout the season. The players continued to work on improving, trying to make themselves better with each match. With over half of the team returning from last year, my second season as the Boy's Varsity Coach was fun and rewarding. I got to know all of the students

much better, and forged relationships with those new to the roster. The team's wins were against non-MAC opponents Musselman High School, Washington High School, and St. Maria Goretti (twice). We were unable to win a match in MAC competition; however, our highlight of the MAC season was a 3-4 loss to Saint Andrews. Two of our losses that day were close matches, in which a few points could have swung



the outcome our way.

Congratulations to our eight Sixth Form athletes, **Harry Masker** (Senior Captain), **Jason Zheng**, **Ned Bai**, **Eric Han**, **Minh Pham**, **Tyler Grochot**, **Nick Ndahiro**, and **Alex Kim** (Team Manager) on completing their SJS athletic careers. The team wishes them good luck as they embark on the next phase of their lives. As the team looks to the future, we have Fifth Formers **Jordon Walendom**, **Jack Walker**, **Tom Tang**, **Tim Xu**, and **Yousef Ali** as well as Fourth Formers **Michael Yang** and **Kevin Jin**, as the base to build on the success for next year.

Most Valuable Player Award: As the foundation of the team's doubles teams, he played with a lot heart and consistency. Also, he was our senior captain. Due to his work ethic and leadership, **Harry Masker**, for the second year in row, earns the team's Most Valuable Player Award.

Coaches' Award: The

Coach's Award went to a person who has represented himself and the school in a positive way in a position of diversity. To play the number one singles position in the MAC conference is daunting. Over the last two years, **Jason Zheng** has played this position in a highly competitive atmosphere. For that commitment and tenacity, the 2018 Coach's Award went to Jason Zheng.

Most Improved Player:

The Most Improved Player Award goes to a player who has played sports his whole life, but only picked up tennis last year, making the junior varsity team. As a first-year varsity player he played #3 doubles and had the best win/loss record of the team. Therefore, **Tyler Grochot** is awarded the 2018 Most Improved Player Award.

We look forward to next year and look to continue building on the successes we had this year.



VARSITY GIRLS' TENNIS

Coach Sabina Spicher

MVP: Roula Hammer

MIP: Nelly Xie

Coaches' Award: Ady Kurtz

Spring 2018 was a terrific season despite winter's latent cold blasts and spring's back to back nor'easters because somehow the team managed to get in 10 matches, seven of which we won! This year was certainly an example of what happens when you improve 2% a day and 10% a week – everyone improves. The 2018 season exemplified our #strongonstrongoff motto. All players, but one (I will get to that later) finished with an improved and winning record.

When the entire team improves it's very hard to

pick a **Most Improved Player**. How do you reward one person's effort over another? In the Olympics, medals are awarded by 1000th of a second, so despite the difficulty in selecting this award – one person did stand out: **Nelly Xie** (Fourth Form)! Nelly joined our varsity squad last year beginning as exhibition and quickly rising up through the ranks into a doubles #1 slot. She even scored some



team points for us in 2017 in singles #4 position. In 2018, she began at singles #4, finishing a tough 6-2. She had two epic matches that clocked in at 83 minutes and 122 minutes, respectively! She was challenged more “mentally” this year than physically and revealed a tennis toughness that many of us wish we had. Congrats to Nelly for grabbing the MIP award in style!

Focused drills to improve serves, to improve strategies, to keep the ball deep, to “think”, along with mixed doubles assignments and challenges definitely revealed that our 2% a day goal was doable. Fifth Formers **Lilly Noel** (7-5), **Arianna Gao** (7-3), and **Maggie McFillen** (5-2) did a terrific job filling in our singles ladder, but they were also asked to play many doubles lines with huge success. These ladies contributed greatly to the

42 entire points we earned this season.

Sixth Former **Mary Yu** was our senior captain and finished 6-2. While part of many amazing doubles wins, she along with fellow Sixth Former **Ady Kurtz** secured a nice doubles win and our only point playing Mercersburg in the IPSL tennis tournament.

Liz Worth (5-0) and **Nicolette Ferris** (3-1) are two more of our four Sixth Formers who finished with proud winning records.

This year's **Coaches Award** went to **Ady Kurtz**. Fortunately for us, Ady decided to make a switch to tennis before her Fifth Form year, having zero team tennis experience. Her commitment to improving 2% a day made a huge impact on her game. By the end of last season, she along with her partner, had secured the doubles #1 position. Before 2018 season began, I asked her to consider staying in the doubles



slot to help build other doubles players on her team and be our “doubles asset.” She finished 7-2. Ady had many epic doubles battles that she fought and WON with six different partners.

Fifth Former **Victoria Vando** (6-1), Fourth Former **Darcy Farrell** (4-2) and Third Former **Jessica Geng** (5-1) all made an immense impact on our tennis ladder this season and will be clear leaders on the court in 2019.

Most of this year has been about improvement and finishing with winning records, so how is it our only player with a losing record gets the **Most Value Player Award** – Fifth Form captain, **Roula Hammer** (4-6)? “Being an MVP does not necessarily mean they have the best numbers, value can mean a lot more than stats.” Former SJS AD

Mike Brooks advised me of this 10 years ago – this year our team was lucky enough to have the player that exemplified it. She played the toughest position on the lineup – singles #1. She finished every match giving more than 100% and she came back to every practice giving at least that much. If your leader has a losing record and works as hard or harder than everyone on the team that is valuable. If your singles #1 doesn't give up or give in when being annihilated, that is valuable. If you are constantly put against the best player from every school and haven't lost your confidence, that is valuable. If you come to practice every day with a smile and more effort than the last practice, that is valuable. Our team exemplifies #strongonstrongoff – Roula personified it the best and was awarded Most

Valuable Player for the second year in a row.

Special thanks to Sixth Formers Spenser Adams and Dima Zdor for their fine work at managing and “playing in” – it's not often you have to play tall people at the net! Another thanks to Coach Leigh Sappenfield

and Rob Nickey for all their coaching advice and support.

The 12 women of Season 2018 were a privilege to coach and watch grow. I appreciate their commitment to practice and to improving 2% a day. I especially appreciate their respect.



Girls' and Boys' Tennis Teams to Train in Florida Spring 2019



As part of the process of building on successes, the tennis teams are planning a trip during 2019 Spring Break to Florida to train for four days. The training will be at the Innisbrook Resort Tennis Center in Palm Harbor, Florida. The facility offers 11 Har-Tru courts and has a rich history in world-renowned tennis instruction and programs. The training will be under the direction of Joe Mattingly, the Director of Tennis, who has over 30 years of experience teaching and training juniors. He has certifications as a USPTA-Professional, USTA High Performance National Coach, STA Davis/Federation Cup Coach, and SCTA Junior Player Development Director. This experience will allow the players to get ready for the upcoming season. Returning varsity and junior varsity boys and girls players will take this trip. More information is available at www.itc-services.net/saint-james-tennis.

A Sermon

At the Alumni Weekend Eucharist, 2018

The Revd. Dr. D. Stuart Dunnan

“Beloved, let us love one another, because love is from God;
everyone who loves is born of God and knows God.” (1 John 4.7)

Jesus said, “Abide in me as I abide in you. . . . I am the vine; you are the branches.” (15.1&6)

In nomine . . .

As we know, Saint James is 175 years old this year, and it is remarkable to think of the many ways in which the world, and thus the school, has changed over these past 175 years. Indeed, I have been here for only 26 of those years, and I have experienced in that short time remarkable changes that have greatly impacted the look of our community, the ways that we function, and the challenges and opportunities that we now face as a school.

First, we are twice as big as we were when I arrived, and the campus has grown tremendously. The student body that greeted me in the fall of 1992 was overwhelmingly white, and there were five boys for every one girl. If I recall correctly, there were two students from Japan and one from Hong Kong, and maybe a total of ten students of color.

More importantly, there were no cell phones, and our use of emails was just beginning. There was certainly no such thing as social media. I spent most of my work day writing and answering letters and making and answering phone calls. The first President Bush was just finishing his term, and President Clinton was inaugurated in January. America ruled the world in every way: economically, militarily, and culturally. The Soviet Union had just collapsed, and China was still recovering from the Cultural

Revolution. The whole world order emanated from New York, Washington, and Hollywood.

If we think back to the time of our founding in 1842, the change is even more dramatic. There were no girls here at all, and most black people in this part of the country were still enslaved and would be for another 23 years. Saint James was even smaller then, and it was both a college and a school, as there was no distinction yet between the two. Everybody studied the same subjects, and there was a heavy emphasis on Greek, Latin, and Divinity. The boys played games, but there was no athletics program, or art or music or drama programs either. There was also no real science curriculum.

Still, less than two decades later, Saint James was thriving, largely because of the vision and faithful, hard work of our first rector, the Revd. Dr. John Barrett Kerfoot, but unfortunately the school was at the very center of the Civil War, right next to Antietam and on the road to and from Gettysburg. The first battle rattled us; the second emptied us; but we reopened for one last session before we closed in 1864.

Henry Onderdonk reopened Saint James as a school and no longer a college in 1869. He rebuilt Saint James like a phoenix from the ashes, restoring Kerfoot, Dr. Muhlenberg, and Bishop Whittingham’s unique vision of the school as a community of learners gathered in prayer and

focused on their studies to gain the knowledge and the self-discipline they would need to do the work of God in the world.

And there were many more challenges to come: most notably World War One, the great fire that destroyed Claggett, and the Great Depression in 1929. And then came World War Two, the Korean War, the Vietnam War, Watergate, and all the cultural struggles of the 60’s and 70’s, most notably “recreational” drugs.

And through it all, Saint James stood, just like Dr. Kerfoot promised that we would. And he had a very specific reason for saying that we would stand, which is in fact the way of life that both Our Lord and St. John commend to us in the Gospel and Epistle readings appointed for this Sunday.

St. John tells us to love each other “because love is from God; everyone who loves is born of God and knows God.” And Jesus, who is himself the incarnation of God’s purpose of love, or God made man, makes this commandment clear: “Abide in me as I abide in you....I am the vine, and you are the branches.”

And so, Kerfoot in his last public address during the Civil War pointed to the culture of Saint James, which was then as it is now a culture of mutual respect and support, friendship and civility, as the salient characteristic of the school which set us apart from other schools at a time when the country

was completely divided between those who supported the Union and those who supported the right of their state to secede from it, and also divided over the continuing injustice of slavery.

For Kerfoot, the charism was simply this: despite the differences and disagreements in this part of the country where our nation was so violently splitting, the “northerners” and “southerners” still got along at Saint James. They still listened to each other; they still honored each other; and in this way, they still functioned as a community. And he argued further that this could be the gift that students educated at Saint James could bring to the nation, for the peace and the rebuilding which he so desperately prayed would come.

Allow me to quote a passage from his address, which he made on this campus 156 years ago:

“How the College and its government will bear itself amid the strifes of the times, the declarations made here a year ago, and the independent, prudent, impartial accomplishment since, sufficiently show – that here, in harmony, on an equality, and amid some fair measure of efficient working, young men may yet meet and live together, to learn how personal affections and courtesy ought to and may smooth down the ill-temper and distrusts that ought never to have arisen.

Is not this, the one last collegiate hope of such peace in this latitude, worth the effort to perpetuate it? Is it not worth the mutual forbearance and self-denial required of you, my young friends? May it not be your best discipline for such tasks of peace and harmony in State and Church as your God may have in early store for some of you?”

And then, he makes this promise bravely, and some would say foolishly, as the armies of the

Republic and of the Confederacy gathered in force on either side of the Potomac: “It will stand. It will repeat itself through other agencies in better times.” (Life of Kerfoot, vol. I, p. 231)

Now my point is simply this: we live again in an unsettled and divided time with “ill-temper and distrusts that ought never have arisen.” But ours is still a better and more peaceful time at least in our part of the world than Kerfoot knew and experienced, so we are in fact “those other agencies in better times,” and this school – his school and now our school – still stands.

And I would argue further that our most salient characteristic, our charism if you will, is still the same in our day as it was in his, because we remain rooted in the same vine: the self-giving love of God for all of us revealed in Jesus Christ. This is why we gather so regularly and faithfully in this chapel and at this altar: to be reminded again and again who we are and where we come from, and of the mutual respect and genuine concern for others which sustains and inspires us as a community of learners and future leaders.

This is why we still have an honor code: we will not lie to each other, cheat each other, or steal from each other. This is why we eat lunch and dinner at assigned tables where we can come to know each other better and make friends with people who come from different places and have different passions and opinions than we do.

This is why we express our own opinions and make our own mistakes bravely with the support of our teachers and classmates in class discussion, and why we also learn to listen to the opinions and to appreciate the arguments of others and not just our own. This is why we live together in the dormitories,

why we gather in small classes, play on more than one team in three different seasons, sing in the choir, paint in the art studio, and act in plays. We are discovering and developing our gifts in the company and with the help of others, which makes each of us and all of us a gift to the whole.

As I always tell new parents, the goal of a liberal arts education is to learn new things and new disciplines, and to be open to the experiences and the insights of others: in times past as well as in the present, in other cultures and other countries, as well as in our own. And this is the message which we preach in this chapel: find the humility and the courage to lead a truly open life; don’t just fear God, or worse ignore God, but love God and serve God, loving your neighbor generously and really as yourself.

We do this here every day, and in almost every way that we gather, grow, and learn, because we do this in community with other people from all over the country and all over the world. And yes, we do not agree all of the time, but we learn because of our differences how to support and care for each other, just as Christ commanded us to do. So, in this way, he is indeed our vine, and we are still his branches.

Therefore, I charge you, especially those soon to graduate and those of you who have already graduated and have returned to be with us this weekend, just as Dr. Kerfoot did 156 years ago, especially now as new storms and new battles rage around us:

Take us with you. Keep that spirit of “affection and courtesy” which our life together teaches us to be the only foundation for a peaceful and a better future. Be that leader for good in the world.

Amen. ✚



CELEBRATING 175 YEARS AT ALUMNI WEEKEND 2018

Saint James School celebrated its 175th anniversary with a bang during Alumni Weekend 2018. Multiple bangs, actually, as a fireworks display lit up the campus on Friday evening to kick off a weekend of reconnecting with friends, reminiscing about good times, and celebrating the School.

The festivities began on Friday with the 50th reunion of the Class of 1968 at the Half Century Club Reception. SJS graduates from 1968 or prior gathered at Biggs Rectory for dinner and cocktails. This group had a great time catching up and recounting their days as students at Saint James.

Friday evening also included an alumni reception at Cushwa Brewery, located near the SJS campus in Williamsport, as well as a special student picnic.

The SJS Parents' Association sponsored the student picnic as a way for them to commemorate the School's 175th anniversary. Food trucks lined the drive leading into campus, giving students delicious options such as empanadas, cheeseburgers, and homemade jambalaya (made by Dana and Michael Topham, Louisiana natives and parents of William '20). The picnic featured a DJ playing music, a cornhole tournament and other

outdoor games, and shaved ice for dessert.

The evening was capped off with a 30-minute fireworks display for students and alumni overlooking the practice soccer field, and sponsored by the Parents' Association. It was a truly memorable event complete with a special "175" lit up by sparklers.

On Saturday, the morning started off with the Student Art Show, an annual display of our students' creativity. We then took time to recognize two significant gifts made to the School by Roland and Dona Young, with blessing and dedication ceremonies for the new SMART Boards as well as the faculty duplex that was made possible through their generosity.

In celebration of the 175th anniversary, attendees were encouraged to take an historical walking tour, with signs posted around campus noting significant events that have shaped SJS over the years. Father Chip Prehn, SJS Trustee, also gave an interactive lecture about the School's history.

For the first time, alumni had the opportunity to take a Paint n' Sip class with SJS art teacher Jeremy McDonald, where they painted a colorful scene featuring the Bai Yuka while enjoying a glass of wine. Alumni also had the opportunity to eat a delicious

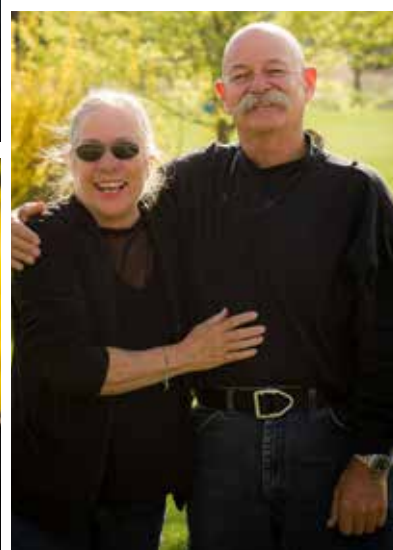
BBQ lunch, play lawn games, and take in an afternoon of SJS athletics with teams competing in lacrosse, tennis, baseball, and softball.

Saturday evening brought a special Alumni Dinner where the School's 175th anniversary was celebrated with the entire SJS community. After taking red carpet-style photos against a 175th backdrop, attendees mingled with cocktails and then enjoyed a made-to-order pasta bar, with chefs preparing individual servings of pasta to include fresh toppings such as peppers, mushrooms, shrimp, chicken, and more. The evening included recognition of our award winners, Roland and Dona Young, who received the Exceptional Service Award, and John H. Turner, Jr. '62, who received the Outstanding Alumni Award.

The weekend concluded on Sunday with a beautiful homily from Father Dunnan during the sung Eucharist, after which we remembered the life of Robert P.L. Frick '34, whose ashes were interred in the Saint James Columbarium. Brunch was held in the Kerfoot Refectory as friends said their goodbyes until next year.

Thank you to all who joined us for the festivities for making this Alumni Weekend a memorable celebration of the School's 175th anniversary. ✚

HALF CENTURY CLUB



STUDENT PICNIC



ALUMNI WEEKEND 2018



ALUMNI WEEKEND 2018



ALUMNI & 175TH ANNIVERSARY DINNER



View more Alumni Weekend photos at: www.stjames.edu/alumniphotos

ALUMNI & 175TH ANNIVERSARY DINNER

Exceptional Service Award: Mr. & Mrs. Roland Young



We were pleased to recognize Roland and Dona Young (parents of Taylor, SJS '09) as recipients of the 2018 Exceptional Service Award at the Alumni Dinner. This award honors individuals who have served the School and its alumni, and Roland and Dona have made an impact on the School in many ways since Taylor's arrival at SJS in 2004.

Dona has served as a Trustee since 2009, and is currently Chair of the Strategic Planning committee. Roland worked as a consultant in the Development Office in 2014, and was a leading member of the Golf Committee for several years.

Roland and Dona have been generous donors to the School, providing financing for capital projects as well as other essential tools and equipment, including 25 new SMART boards, stands, and cabling for the School's classrooms. The Youngs also made a gift for the construction a new faculty house, which was completed in late 2017 and is now occupied by the James family.

Outstanding Alumni Award: Mr. John H. Turner, Jr. '62



As is tradition at Saint James, the recipient of the Outstanding Alumni Award is kept under wraps until it is announced at the Alumni Dinner. John H. Turner, Jr. '62 may have been surprised by his selection, but his record of service to the School is exceptional.

John served on the Saint James Alumni Council for a total of 12 years, including two years as vice president. The Alumni Council encourages engagement and support of SJS from its alumni, and John was a valued and committed member who made the commute from Roanoke, VA for every meeting.

John has been an excellent fundraiser for the Annual Fund, having served as Class Agent since 1994. John also organized the Class Gift for his 50th anniversary reunion - raising \$26,000 to build home-side bleachers at Turner Field.

Along with Dona Young, John was also instrumental in the construction of the SJS Columbarium, and it was fitting that the ashes of Bob Frick '34 were the first to be interred during Alumni Weekend.

THUTO THIPE '06

A doctoral student at Yale University, Thuto is researching land rights in her native South Africa

When apartheid ended and Nelson Mandela became president in 1994, South African native Thuto Thipe (SJS '06) was just beginning school. Those 1994 elections were the first in which citizens of all races were allowed to take part, and were therefore also the first held with universal adult suffrage.

"I was just about to start first grade [around the 1994 elections] and growing up in that context there were a lot of questions about justice and what that looks like and how it's achieved," she said. "So, it's something I've always been aligned to and I started to study more seriously when I got to college."

Thipe holds a BA in History, Political Science, and Women Gender and Sexualities Studies from Macalester College and a Master of Social Sciences in Gender Studies from the University of Cape Town.

Now, Thipe is a doctoral student of 19th and 20th century African history at Yale University. Her research examines processes of racial, class, and gender formation in Johannesburg, South Africa, with attention to the ways that the movement of people, texts, and ideas around the world shaped these processes. She has completed her coursework at Yale and is back in South Africa doing field

research and working to complete her dissertation.

According to Thipe, her dissertation will examine black freehold areas in Johannesburg.

"Johannesburg was founded in 1886 and it's a gold rush city, so like cities on the West Coast of the U.S., it kind of came up out of nowhere," she said. "In the early years of the city's life, there were these little islands where black people could own land in their own names. I'm studying these islands of black-land ownership, how they came about, what they looked like, what their social, political, economic character looked like over the decades of their existence."

Thipe said from the 1950s to 1970s there were forced removals in South Africa, which were modeled after the Trail of Tears in the United States. South Africa has experienced a long history of forcible removal of people as the result of legislation meant to segregate cities into racially constructed areas. Residents were sometimes put on buses or trucks and shipped hundreds of miles away.



"What happened in South Africa is that all other land was under government control. The government could basically decide where people lived and how they lived and everyone had to register," she said. "They tried to restrict the number of black people who lived in the city, so people were forced out periodically. But in these areas where people owned the land, they had greater degree of freedom and autonomy than in these other areas."

While at the University of Cape Town, Thipe went on to work as a researcher in the Law Faculty's Centre for Law and Society, where she looked at customary law, which used to be referred to as tribal law.

"The largest platinum deposits in human history have been discovered

in areas that used to be under tribal administration before democracy,” she said. “What’s happening is a lot of multinational corporations are trying to use old tribal law to access people’s lands to drive them off their land so they can mine it. We were researching how to protect people’s land rights, and in cases where mining has already started, how to best serve mining-affected communities to have some protection and, where possible, get some redress for loss of land and pollution of water, land, and air due to the mining.”

Thipe said the link between this research and her dissertation comes down to land rights and people’s historical claim to land rights, and how those are being applied today.

Thipe came to the United States in high school when her mother served as a diplomat and was based in Washington, DC. They discovered Saint James online and Thipe attended her fifth and sixth form years. She remembers Saint James fondly and she still carries some of the lessons learned with her.



I think that's one of things I hold so dearly from Saint James is that lesson from Father Dunnan about the change you can make in the world by understanding its history and the history of the people and the places you're interacting with.



“I think being at Saint James was a really valuable time for me,” she said. “Saint James’ emphasis on being well-rounded and the importance of coupling intellectual rigor with a healthy physical and spiritual lifestyle is something I still try to keep in my life now.”

Thipe calls her AP European History class with Father Dunnan a lifechanging experience, and feels she developed her love for history in an academic context from that class.

“I think there are a handful of classes in my life that I can confidently say have changed the course of my life, and that is definitely one of them,” she said. “I

think that’s one of things I hold so dearly from Saint James is that lesson from Father Dunnan about the change you can make in the world by understanding its history and the history of the people and the places you’re interacting with,” she said.

Thipe said Father Dunnan told his students his course would be as difficult as a second-year course at a good college, and he was “absolutely right.” Thipe said by the second semester of her first year at college she was taking third-year history courses because of that experience.

“Saint James really prepared me well for college,” she said. “I was grateful at the time, and I’m grateful now, that I had a level of preparedness I don’t think many students have when they enter college. That class really taught me how to take in large amounts of information, analyze them critically, and communicate them effectively to other people, which I think is such an important life skill, and is something I hope I’m imparting to my students that I’m teaching as well.”

Thipe taught three classes while at Yale and also worked as a history and a gender studies instructor in South Africa.

“I love teaching. I think because my life has been so impacted by having incredible teachers that I hope to be that for someone else as well,” she said.

Thipe said she’s not exactly sure what the future will hold once she receives her Ph.D., but she’s excited for the possibilities.

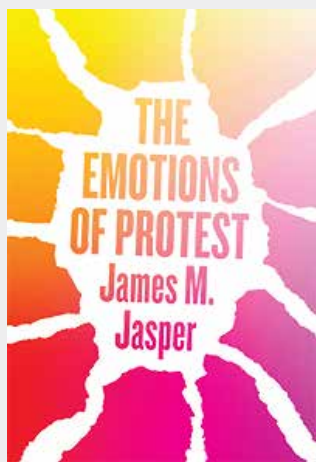


Johannesburg, South Africa

CLASS NOTES

1953

Ezra J. Warner reports that he is "marinating in a retirement home. We all eat our meals together, just like Saint James so many years ago. The muted laughter of my classmates still filters through my dreams. Louis (Burton) and I would share carrying the crucifix every Sunday in our robes. We were the 'Vatican' and loved it."



1975

James M. Jasper has published two books in 2018: *The Emotions of Protest* (University of Chicago Press) and *The Microfoundations of the Arab Uprisings* (Amsterdam University Press).

1991

Marshall L. Foley started a new position, now serving as Executive Senior Associate Athletic Director at Northeastern University.

1997

Blake Harper and his wife Lisa welcomed daughter Hannah Blake Harper on May 29, 2018. She joins big sister Morgan James Harper. Godparents are Adam '97 and Courtney Shampaine.

1998

Wynne M. Beers was promoted to the rank of Lieutenant Colonel in the U.S. Army. A promotion ceremony was held on June 15, 2018 at the U.S. State Department.

Clark C. Unger was promoted to Major in the United States Marine Corps. He was recently selected as a Recruiting Station Commanding Officer for the Recruiting Station in Harrisburg, PA, the most prestigious honor that can be conveyed on a Marine officer of his rank.



Katherine A. Tuider '03

2003

Katherine A. Tuider was named the Honolulu Biennial Foundation's (HBF) first executive director. HBF supports the local arts infrastructure with a global outreach by presenting an arts festival, the Honolulu Biennial.

2004

Timothy S.R. Berger was promoted to the rank of Major in the United States Marine Corps.

2013

Spencer Morrow of Annapolis, MD, graduated with a Bachelor of Science degree in Parks Recreation and Tourism during commencement ceremonies on May 20, 2018, at the University of Vermont.

2014

Former Saint James and Temple University star **Obi Enechionya** will play for the Detroit Pistons in the NBA Summer League in Las Vegas.

Madison Fahey was named to the All-Patriot League Second Team as a defender on the Loyola University Maryland women's lacrosse team. Madison graduated in May and received a BA degree in Communication.



Madison Fahey '14

2015

Robert Novak, who is in the electrical engineering program, made the Dean's List for the spring semester at Rochester Institute of Technology.

Grace Fulton was named to the 2018 Women's Lacrosse All-Southern Athletic Association First Team for her play as a defender for the Sewanee Tigers. She was also selected to the All-West Region First Team by the Intercollegiate Women's Lacrosse Coaches Association.

2016

Levi Schindel's pitch for a cross-platform social media connections app won the inaugural Palmeiri Center for Entrepreneurship Idea Pitch Invitational at Mount St. Mary's University. Levi, a business student at MSM, won the \$5,000 top prize with his ADDU mobile app.



Levi Schindel '16

CLASS NOTES

IN MEMORIUM

Dorothea M. Chatkin, mother of **Aaron Chatkin '82**, passed away on February 26, 2018 at the age of 81.

The Reverend E. Albert Rich, Jr. '40 died on March 20 at the age of 96. Father Rich was Rector of St. John's Episcopal Church for 25 years, from 1956 to 1981. During his rectorate, St. John's grew from 90 to 700 Parishioners and he founded St. John's Parish Day School.

Father Rich was the son and grandson of Episcopal priests. He graduated from Saint James in 1940 and proceeded to Kenyon College in Ohio. He graduated from the Virginia Theological Seminary in 1952.

He and his wife of 65 years, the former Ruth Watt, who died in 2017, are survived by their four sons, Timothy O. Rich, Michael O. Rich, Stephen W. Rich, and Andrew D. Rich; a daughter, Susan M. Rich-Ames; and 12 grandchildren.

CORRECTION

In the Winter 2018 *Review*, the In Memorium section for Perry Swanson '51 included an incorrect name for his brother. Perry's brother is Joseph Swanson '55.



JAMES H.M. THORP, MD '49

James Horace Merriam Thorp, MD, died at home May 14, 2018 in the loving arms of his wife, Alice Saunders Thorp.

A North Carolina native, he graduated from Rocky Mount High and then took a post-graduate year at Saint James, to which he was always devoted. In addition to a lot of book-learning at Saint James, he learned that it was possible to have two homes and love them both. He made friendships that endured a lifetime.

Jim practiced OB-GYN just shy of 45 years, briefly in Fayetteville, NC and primarily in Rocky Mount, NC. Though the count is imprecise, at least 8,000 babies were delivered on his watch. Jim was active in numerous medical societies, often assuming leadership and teaching roles. In 1988, the Medical Alumni Association celebrated his many contributions to UNC with its Distinguished Service Award. His love of the practice of medicine was infectious and was partly responsible for a cousin, a nephew and a grandson following



in his footsteps.

Jim was a devoted and stalwart parishioner of the Episcopal Church, and always found a church home for himself and his family no matter where he lived. The most enduring of these was The Church of The Good Shepherd in Rocky Mount where he served in nearly every capacity imaginable—chorister, vestryman, senior warden, chalice bearer, lay reader, acolyte master, etc. He also served for decades on the Diocesan Council of the Episcopal Church and the Board of Directors of the Episcopal Church Foundation.

He will be missed by all who knew and loved him.

GET IN TOUCH WITH US

The Office of Development and Alumni Relations wants to hear from you. Send your news items to:

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or, send an e-mail to: kdudash@stjames.edu

THANK YOU FOR HELPING US REACH OUR ANNUAL FUND GOAL!



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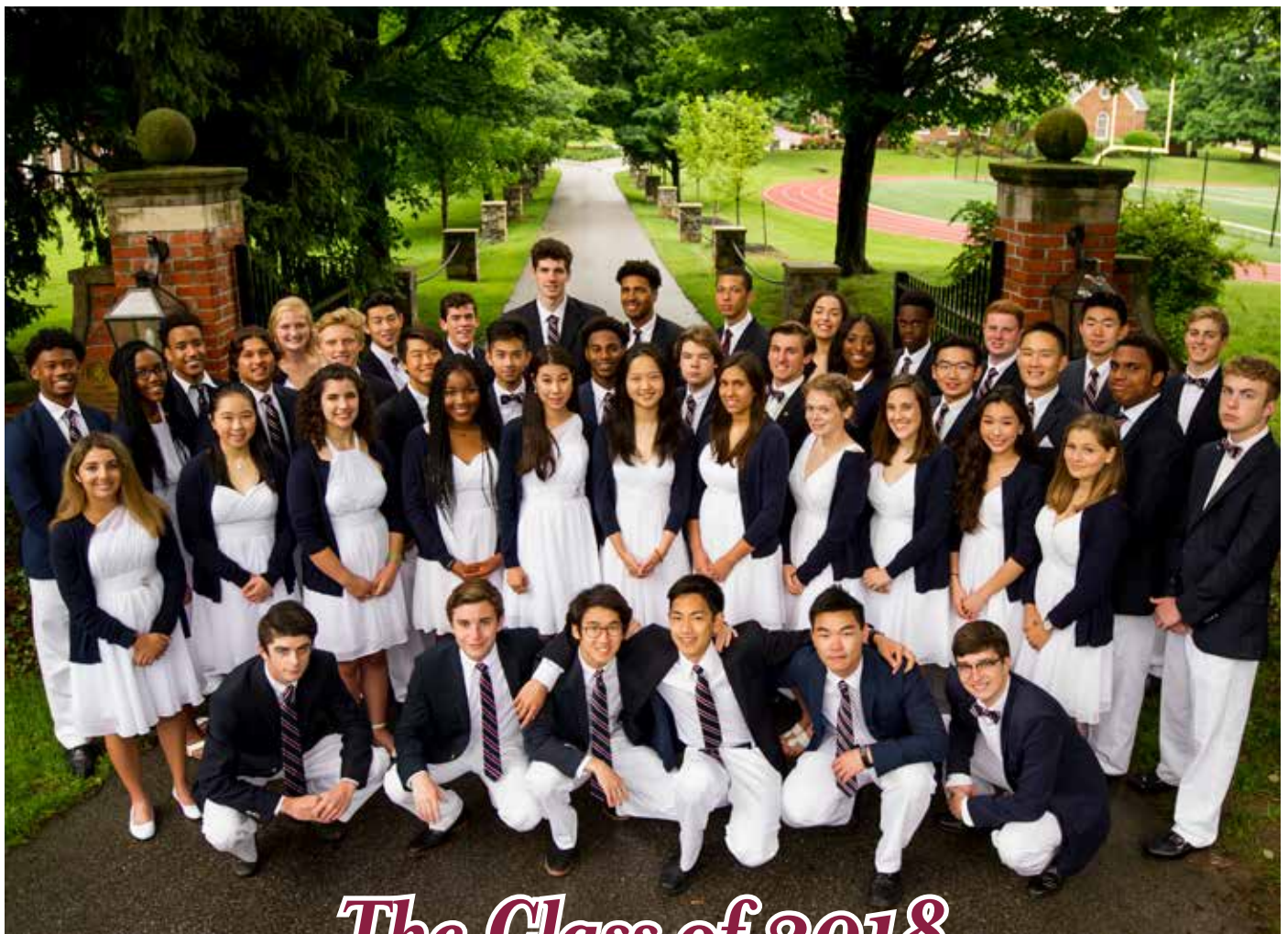




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