Summer at Saint James
Dan Prete Basketball Camp

Girls and Boys, ages 6-17, are invited to join us on campus for sports and fun!

Dan Prete Basketball Camp is designed to teach the fundamentals of basketball to boys and girls of all levels. Our camp emphasizes individual skills, fundamentals, team strategy, and team play within a positive teaching and learning environment that is surrounded by fun. Our focus will be on individual improvement, sportsmanship, teamwork, work ethic and leadership skills.

Session III: July 21 – 25
Time: 9:00 AM to 3:00 PM

Registration & Details
For additional details and to register online, visit: http://www.danpretebasketballcamp.com/

Contact Us
Dan Prete, Camp Leader
Phone: 301-233-8644
Email: danpretebasketballcamp@gmail.com

http://www.danpretebasketballcamp.com/
table of contents

Features
10    Artistic Pursuits: Teacher Earns Master’s Degree
14-19 Alumni Feature: A Saint Takes on Terrorism

Departments
Around Campus
2    Cum Laude Induction, Confirmation Service, Chapel Vestry Installation
3    BOOM! Science Club Launches Camera into Space
4    New “Developments,” Saint James Students Meet Supreme Court Justice
5    2014 Prom
6-7   Prize Day Winners

Artist Block
8-9    Spring Musical Summary and Photo Gallery
12-13  The Albert L. Watson III Memorial Prize for Poetry

Graduation
20-21  Baccalaureate Speech, 2014-15 Prefects Named
22-23  Commencement Address, College Choices
24-25  Commencement Day Prizes

Alumni Weekend
26-27  Half Century Club Honored
27-28  Alumni Dinner Awards
29-30  A Sermon for Alumni Weekend
31-33  Photo Memories

Chalk Talk
34-35  Year of the Banners: IPSL Champions
36-45  Spring Sports Recaps

Classmates
46    My Favorite Saint James Memory
48    Class Notes
49    In Memoriam

About the Covers
Outside Front: Commencement
Inside Front: Summer Camps
Outside Back: The formal Sixth Form photo at the front gates.

The Review is a publication of the Office of Development & Alumni Relations
Headmaster The Revd. D. Stuart Dunnan, D.Phil
Director of Development and Alumni Relations Margaret McGuigan
Director of Communications Amy Painter

Saint James School
17641 College Road
Hagerstown, Maryland 21740
301-733-9330 (phone)
301-739-0043 (fax)
www.stjames.edu
**Cum Laude Induction**

On May 22nd, Saint James School inducted new students and faculty into the Cum Laude Society, which recognizes academic excellence, justice and honor. The ceremony was presided over by Associate Head of School Sandra Pollock, president of the Saint James chapter.

In order to be inducted, members must have personal goals, and should encourage academic and moral excellence in society at large, as well as justice and honor. The criteria for selection include: a top 10 percent class ranking for fifth form students, top 20 percent for sixth form students, SAT scores, rigor of coursework and overall curriculum during the last two years at Saint James School. Faculty member criteria include prior Cum Laude status and/or Phi Beta Kappa or equivalent honors while in college. Congratulations to our Cum Laude Society Members.

**Fifth Form Members:**
- Salvatore Gentile, Hawthorne, NJ
- Caleb Goodie, Middletown, MD
- Daanial Iqbal, Boonsboro, MD
- Kathryn McEvoy, Middletown, MD
- Jiuyu (Doris) Xiao, Beijing, China

**Sixth Form Members:**
- Connor David Abeles, Hagerstown, MD
- Luke Xavier Thomas Caso, Scarborough, ME
- Karlie Rose Grady, Birmingham, AL
- Nicole Marie Jenkinson, Shepherdstown, WV
- Hannah Jin, Seoul, Korea
- Patrick Shawn Morris, Middletown, MD
- Daniel Alan Pike, Martinsburg, WV
- Carl Jacob Thomas, Shepherdstown, WV
- Aoyi (Candice) Yang, Shanghai, China
- Yanyang Zhao, Taiyuan, China

**Confirmation Service**

The Rt. Revd. Eugene Taylor Sutton confirmed students this spring in the Saint James Chapel.

**Chapel Vestry Installation for 2014-15**

The following were elected sacristans and have been invested for this office in the Chapel: Senior Sacristan, Elliot Quang Pajer; Senior Marshall, Heather Pace Deiner; Senior Thurifer, Gregory Adam Pierce. Sacristans are: Caleb John Goodie, Quincy Elizabeth Knable, Nana Kerse Ntim-Addae and Colin Randall Sappenfield. Senior Reader, Kathryn Sinclair McEvoy; Senior Usher, Grace Ann Fulton; Senior Choisters, Nolan David Peters and Sean Ernest Tolton, Jr.
Saint James Students Launch Camera Into Space and Capture Extraordinary Video Footage of Planet Earth

May 20th marked a giant step for Saint James students, and a leap for innovative scientific investigation. A small group of inquisitive students undertook an experiment of epic proportions—a journey that would make NASA astrophysicists proud. Students in the BOOM! Science Club, along with their dedicated advisor, chemistry teacher, Ms. Hannah Gold, launched a high altitude balloon carrying a video camera into space from Shawnee State Park in Shawnee, PA.

The Saint James BOOM! Science Club, a ten-member club including students from every form, has been hard at work for the past seven months on “Project Khaos.” Khaos refers to the formless state preceding the creation of the universe in Greek mythology, specifically meaning the initial “gap” created by the original separation of heaven and earth. Inspired by MIT’s “Project Icarus,” the club members planned to send a weather balloon thousands of feet up into near-space in order to videotape the earth.

The balloon was outfitted with a SPOT Satellite GPS Messenger and a GoPro video camera to capture the ascent and descent as the apparatus passed through the troposphere and the stratosphere. The GPS tracking system was a critical component, enabling the students and Ms. Gold to locate the unit upon landing. The club worked diligently to identify a suitable launch location in an unpopulated area so that the apparatus would not land in a busy, urban location. Flight path predictions showed the balloon travelling at least fifty miles from the launch site. Students estimated that the total flight time would be approximately two hours.

“In the end, we tracked the balloon just south of Charles Town, WV, about 75 miles from the launch site in PA.” said Nathan Trail (sixth form), the Project Manager. “The total flight time was just under three hours. Unfortunately, the GoPro’s battery died thirty-five minutes before the balloon landed.”

Even so, the students were able to develop an extraordinary 37-minute video of the balloon’s ascent and descent. The video footage features breathtaking imagery of the earth from 100,000 feet above, and is available on YouTube. To date, more than 900 people have viewed the video.

“I am so proud of these students. This was a student-imagined, planned, managed and executed project, and I am impressed with their curiosity and hard work,” said Ms. Gold. “During the roughly seven hour expedition—including the drive to the launch point, and later, the retrieval—the excitement on the bus was contagious. As a teacher, it re-affirmed my passion for education to see students so dedicated to, and excited about, a science project.”

“Father Dunnan was very supportive of this project,” said Nathan Trail. “He helped get the project off the ground (pardon the pun) and we were able to raise additional funding to purchase the video camera.” “The project,” he continued, “is really neat because it allowed us to test many of the concepts and principles that we learned in Environmental Science, Chemistry and Physics.”

Daniel Pike, a returning member of the club, noted, “Last year’s BOOM! Science Club did some amazing things and gave birth to the ‘Spudnik’ potato launcher. But this year’s crew, with a few new faces, took the energy from that experiment and turned it into another great achievement. Project Khaos seemed like it was going to crash and burn either literally or figuratively, but luckily it worked out. Nathan, Ramsey Ali, and Hubert Jeon really stepped up to lead the group this year; and, I know it will translate into bigger and better things for next year’s BOOM! Science Club.”

When the project was first announced, the BOOM! Science students engaged the Saint James community over Facebook, soliciting advice on everything from high altitude weather conditions to how to attach the box containing the camera and GPS to parachute considerations to how to protect the camera.

“It’s one thing to see a video on YouTube taken by someone else, but to see it for yourself—that’s really inspiring,” said Ms. Gold.

View the YouTube Video: https://www.youtube.com/watch?v=5uyPWkHKY3s
New “Developments” Contribute to Saint James School’s Fundraising Efforts

_The more things change, the more they are the same._

–Alphonse Karr

This classic quote seems to apply to recent staffing changes in the Office of Development and Alumni Relations, which was re-structured in the late spring following the departure of Jeff Woods (former Director of Development). Happily, two staff members well-known to the Saint James community were promoted into new and well-deserved positions within this office.

“I am delighted to announce that Margaret McGuigan, a face many of you know, has been promoted to Director of Development and Alumni Relations,” said Father Dunnan.

“She is most deserving of this title. During her seven years at Saint James School, Margaret has proven herself to be a tremendous asset to the staff and to the greater Saint James community,” he continued. “She brings a wealth of experience and has worked tirelessly to raise money for the School. She continues to set ambitious goals for our Annual Fund, to manage special events with thoughtful finesse, and to bring a clear vision and a comprehensive understanding of fundraising to this position.”

Mrs. McGuigan praised the Saint James community for its generosity. “I am often moved,” she said, “by the sacrifices people make to support the School. It’s touching that so many are so giving. That says a lot about our donors, and a great deal about Saint James School.”

She and her fellow colleague, Ms. Gyra Chan ’08, who has been with the School for two years since graduating from college, have also established a close and effective working relationship with the Alumni Council. The pair is working hard to plan the next Golf Classic annual fundraising event, scheduled for this fall.

Ms. Chan, formerly the Development Associate, was promoted to Assistant Director for Annual Giving and Alumni Relations this past spring. She will play a key role in supporting the Annual Fund. She brings a fresh perspective to fundraising, along with creativity, enthusiasm and great ideas for outreach to younger alumni.

“The most exciting part of the promotion is to be able to work closely with Mrs. McGuigan and to support her in successful fundraising initiatives,” said Ms. Chan.

Joining the team of two beginning this fall will be consultant Roland Young. Mr. Young, who is married to Trustee Dona Young and the father of Taylor Young ’09, is an attorney with substantial fundraising experience for hospitals, secondary schools and colleges. He will focus on major gifts and capital giving, and will be responsible for building and maintaining a successful major gifts portfolio and cultivating relationships with donors. In this capacity, Mr. Young will also assist with specific capital gift initiatives and the implementation of an upcoming comprehensive capital campaign. Please welcome Mr. Young to Saint James.

Saint James Students Meet Supreme Court Justice

On April 21, Mr. James’ Political Economy students journeyed to Washington, DC to visit the highest federal court in the nation—the U.S. Supreme Court. After hearing arguments, the students were able to meet with Justice Antonin Scalia (pictured), the longest-serving justice currently on the Court. The Justice answered the students’ questions and posed for photographs, courtesy of Mr. Rotz.
2014 Prom

Prom inspires happy memories for many of us, even long after high school graduation. This year was no different. Before enjoying an evening of dinner and dancing at the Musket Ridge Golf Club in Myersville, students, family members and friends gathered on the terrace adjacent to Kemp Hall to sip “mocktails” and pose for photographs. The students, dressed in an array of vibrant spring colors, celebrated the afternoon in anticipation of the evening’s reverie.
Prize Day Winners

On May 31st, Saint James School held its annual Prize Day ceremony in the Chapel. We are pleased to announce that the following students received prizes:

Middle School students:
The Middle School Headmaster’s Prize and the Dr. V. Milton Reichard Middle School Science Prize were awarded to: Theodore Wayland Batson, Hagerstown, Md

The Rich Memorial Prize for Scholarship and the Prize for Excellence in Latin were awarded to: Giuliana Loren Gentile, Hawthorne, NJ

The Prize for Excellence in English was awarded to: Chandler Hope Marshall, Shepherdstown, WV

The Prize for Excellence in Ancient History was awarded to: Claire Randell Fulton, Hagerstown, MD

The Prize for Excellence in Mathematics was awarded to: James Siu Than Cheung, Shanghai, China

The Prizes for All-Round Athletic Ability were awarded to: Claire Randell Fulton, Hagerstown, MD and Tucker Ellis Almany, Fairplay, MD

The Mary Ann Hatcher Memorial Prize for “love of learning” and “care for fellow students,” given by her father George Hatcher ’74, was awarded to: Andrew Wei Shen, Beijing, China

Fourth Form students:

The Waller Wynne Prize for non-western history and culture was awarded to: Drake Donovan Marshall, Shepherdstown, WV

The Clarence W. Wheelwright Prize for devotion to duty, endowed by Dr. and Mrs. Galleher of Baltimore was awarded to: Leanne Taylor Ludwick, Chambersburg, PA

The “Tim” Shryock Prize for “willingness to serve,” endowed by Tim’s mother, Mrs. Shryock was awarded to: Colin Randall Sappenfield, Hagerstown, MD

The Prize for Excellence in Chemistry, in memory of Dr. Marion Veazey, endowed by Mrs. Veazey was awarded to: Nicholas Howard Douglass, Hagerstown, MD

Fifth and Sixth Form students:

The Prize for Excellence in Art, endowed by Mrs. Elizabeth R. MacLeod, was awarded to: Seo Hyung “Kay” Lee, Yongsan-gu, Korea

The Prize for Excellence in Modern European History was awarded to: Patrick Shawn Morris, Middletown, MD

The Henry Kyd Douglas Prize for English Composition was awarded to: Daniel Alan Pike, Martinsburg, WV

The Prize for Excellence in English, endowed by Mr. Richard Turner, given in memory of Russell and Wilhelmina Nelson, and the Prize for Excellence in French, given in memory of Thomas E.W. Durrans were awarded to: Nicole Marie Jenkinson, Shepherdstown, WV

The Prize for Excellence in Music, endowed by Mr. Robert W. Grab, in memory of his father, Charles L. Grab, Sr. and his mother, Elizabeth P. Grab was awarded to: Aoyi “Candice” Yang, Shanghai, China

The Farah Science Prize for outstanding achievement in science was awarded to: Carl Jacob Thomas, Shepherdstown, WV

The Prize for Excellence in Biology was awarded to: Fangze “Helen” Liu, Shanghai, China

The Prize for Excellence in Spanish, given in honor of George C. Belden, long-time master of Saint James School, by the Class of 1959, and the Bowman-Byron Fine Arts Prize for Excellence in the Performing Arts were awarded to: Connor David Abeles, Hagerstown, MD

The United States History Prize, endowed by Mr. Simms A. Jamieson, long-time friend of Saint James School, was awarded to: Kathryn Sinclair McEvoy, Middletown, MD

Prize for Excellence in Physics was awarded to: Yanyang Zhao, Taiyuan, China

LOWER FORM PRIZE DAY WINNERS:
The Prize for Excellence in Mathematics was awarded to: **Hannah Jin**, Seoul, Korea

The Prize for Excellence in Latin was awarded to: **Salvatore Kenneth Gentile**, Hawthorne, NJ

The Prize for Excellence in Religion and Philosophy was awarded to: **Youce (Andy) Ji**, Shanghai, China

The John C. Campbell Memorial Prize for the most improvement in oral communication while at Saint James was awarded in the Fifth Form to: **Jacob Matthew Fishkin**, Hagerstown, MD and in the Sixth Form to: **Madolyn Brooke Guillard**, Hagerstown, MD

The Sewanee Award for Excellence is given to a fifth form student chosen “on the basis of scholarship, leadership, demonstrated excellence in writing and for the notable potential he/she shows for future success as a writer.” Also taken into consideration were the individual’s interests, activities, and achievements both within the School and the community. Awarded to: **Jing Yi “Olivia” Zhou**, Shenzhen, China

The Rensslelear Polytechnic Institute Award is given to a “fifth form student who is an outstanding math and science student; who demonstrates potential for success in a science or technology-related profession; who demonstrates consistent achievement in testing performance, and who adheres to rigorous academic standards.” The award is part of a merit scholarship to Rensslelear Polytechnic Institute in Troy, New York. Awarded to: **Grant Lieder Tribble**, Hagerstown, MD

The St. Lawrence Book Award is given in recognition of the value that the St. Lawrence community places on service to others, honoring the achievements of a high school junior who has displayed a significant commitment to community service. The selected recipient received a book as a gift from St. Lawrence University as well as a $4,000 merit scholarship ($1,000 per year for four years) if they apply and are admitted to St. Lawrence University. Awarded to: **Jacob Matthew Fishkin**, Hagerstown, MD

The State of Maryland Merit Scholastic Award Certificates were awarded to: **Nicole Marie Jenkinson**, Shepherdstown, WV, **Hannah Jin**, Seoul, Korea **Carl Jacob Thomas**, Shepherdstown, WV

**Prize Day Winners**

**UPPER FORM PRIZE DAY WINNERS:**

Artist Block

Oklahoma!
The Mummers’ Society presented Rodgers and Hammerstein’s Oklahoma! on May 23 & 24th.

The Players
Aunt Eller .................. Carissa Falanga
Curly ........................ Alexander Wagner
Laurey ........................ Nicole Jenkinson
Will Parker .................. Isayah Young-Burke
Ado Annie Carnes ....... Omobolaji Awofiranye
Jud Fry ........................ Luke Caso
Ali Hakim .................... Connor Abeles
Gertie Cummings........ Wei Yi “Winnie” Chang
Ike Skidmore ............... James McElroy
Andrew Carnes ............ William O’Leary
Cord Elam .................. John Ludwick

The Chorus
Sophia Abeles, Claire Fulton,
Giuliana Gentile, Kerri Kline, Casey
Kwon, Grace McFillen, Vivian Meng,
Emily Teale, Alexa Tiches, Ellie
Williams, Candice Yang, Emerson
Younger, Claire Zimmermann,
Sam Baker, Carter Bruns, James
Chang, Austin Corace, James Mar-
shall, Nolan Peters, Andrew Shen,
Nicholas Tiches, Andy Zhang

The Dancers
Annette Abu, Abena Agyeman,
Monique Carvalho, Hannah Lee,
Camille Mbayo, Noah Cissé, José
Flores, William Smith, Sean Tolton,
Cameron Wilkerson, Alec Wingerd
Photos by James Liu, Third Form
In 2010, after two years of working at Saint James School as the sole visual arts teacher, I found myself craving a way to network with other art educators. I tried some different workshops, art education conferences and art shares. They were beneficial, but too infrequent. When I entertained the idea of going back to school part-time, I couldn't find a university that was within commuting distance.

Then, I discovered that Edinboro University of Pennsylvania had begun offering an online Master’s Degree program in Art Education. It seemed too good to be true—a program requiring no commute that I could accomplish part-time, while still teaching at Saint James. To top it all off, I was an alumni of Edinboro, having received my Bachelor’s Degree in Art Education in 2001. I knew this would be a top-notch program and that I would have the stimulus to continue growing as an art educator.

So, I met with Associate Headmaster, Sandra Pollock to explore this amazing prospect. I could continue teaching at Saint James and further my education. Even better, Saint James would help fund my tuition. This was enormous since I continue to pay student loans from my undergraduate studies. Thanks to Ms. Pollock’s support, by the next week I was mailing out my tuition and buying books for my first two courses. That fall, I began.

It was a strange format to get used to at first. I would log into a virtual classroom where my professor would deliver the night’s lecture along with notes on a PowerPoint presentation. When students had questions, we could click on the “raise hand” button or type them into a chat box. There were also opportunities to interact with my virtual classmates—from our weekly discussion boards to long distance group projects. I was grouped with other art teachers from Pennsylvania to the island nation of Saint Lucia.

I found my studies to be some of the most challenging and rewarding I have ever pursued. The reading was rich and insightful. The projects and writing were a great opportunity to test my philosophies of art and education, and to push myself as a practicing teacher to try new approaches.

I struggled from time to time, either to keep up with the large amounts of reading and also overcoming a lack of training and education in academic writing. The wonderful thing about obtaining my Master’s while at Saint James was that I had supportive colleagues who provided feedback, and most importantly, grammar checks.

I made it through the first few classes with straight A’s. I felt very good about what I was doing, and felt connected with my teaching field.

My mother was proud of me and showed her support by baking a chocolate cake with peanut butter frosting—a tradition we first established when I was in high school and made Honor Roll. We continued this tradition until amyloidosis began to impact her health in the summer of 2011. During one of our last conversations, I shared that I had received an “A.” Her response was, “You will need to have Miranda make you...
this one.” My wife did make me that cake, and my mom would have been proud of it. My mother passed away that August.

I completed the year’s courses with a few weeks to spare before our daughter, Reagan Lee came into our lives and consumed our summer. I had a few months with no classes, but plenty of fatherly responsibility. After taking a year off, I returned to classes in fall 2013 and managed to finish all my course work, get CITI certified, and get IRB approval to complete my research project during my final class. Once again, Miranda made me a chocolate cake with peanut butter frosting.

This spring, I enrolled in my final class. I intended to finish what I had started four years before. Through an amazing coincidence of events in her own life, my niece Tessa would be graduating with her undergraduate degree from Edinboro University of Pennsylvania on the same day. So, I had to finish.

To complete my final project, I enlisted the help of 16 Saint James students and faculty to help me complete my research exploring the drawing abilities of self-professed non-artists. I finished and maintained my 4.0 GPA.

On May 10th, 2014, I walked the stage of the Edinboro Graduate Commencement (which honored 926 graduates in total). And, to the laughter, applause and cheers of the entire auditorium, my professor and advisor (who stands less than five-feet-tall), placed the Master’s hood over my six-foot, six-inch high head…barely.

Afterwards, I celebrated with my family, knowing that my mother would have been proud. The next day, I ate two pieces of the chocolate cake with peanut butter frosting that my mother-in-law made to celebrate my accomplishment. My mother would have approved.

Saint James supports faculty who wish to pursue higher education. Faculty members are eligible for financial assistance and may take time from their schedules to take classes and engage in academic pursuits.

I Can’t Draw a Stick Figure: A Study of the Drawing Abilities of Self-Proclaimed Non-Artists

The purpose of my Master’s study was to determine if individuals who identify themselves as non-artists do, in fact, have drawing skills, and whether or not they can improve their current level of artistic development. The study was conducted on the Saint James School campus. I hypothesized that even when an individual claims to have no drawing ability, or demonstrates a level of artistic development that is lower than their current age dictates, the individual can still improve by at least one level with art instruction in a studio setting. My findings have implications that serve to strengthen the field of art education and instruction. I found that although an individual might claim to have little or no drawing ability, he or she can be taught. However, it is important to approach individuals with multiple approaches to drawing and art creation. While structure, instruction, and direction help some individuals improve their drawing skills, some simply need support and encouragement.

Mr. McDonald has submitted his article to a scholarly journal for possible publication in the fall.
The Albert L. Watson III Memorial Prize for Poetry

The Albert L. Watson III Memorial Prize, endowed by Neale Watson in memory of his brother Albert, a distinguished English teacher and Department Chair at Saint James 1964–1987, was awarded to the sixth former whose poem was selected to be read at Commencement, earning him the title of “Class Poet.”

This year’s finalists were Luke Xavier Thomas Caso and Connor David Abeles. The recipient was Therence Gyll Mayimba from Libreville, Gabon.

Luke Caso ’14

It’s Time

Wake Up.
Life begins today,
The gate is closing.

Decide.
Decide where you will spend the next four years.
Decide which passions are careers,
Which are just hobbies,
And which die as memories of simpler times.
Caution, this decision will not be made for you.

What?
What do you mean you’ve never done this before?
Have you not spent countless years preparing for this?
This is not an adventure on Saturday morning,
This is not a fluff piece at six o’clock,
This is how things will be from now on.
So you’re afraid?
You are incompetent, inexperienced, and impulsive,
But not for long.

So what are you?
You talk like an adult but walk like a child,
You work like a man but play like a boy,
You feel like an artist but function like a machine.
Calm down;
You are the same as everyone else in your own way.

How will you spend the end of your youth?
Learning that which demands to be learned?
Refusing to let simpler times become memories?
To let passions just be hobbies?

Or will you make learning a means to an end,
Asking how, what, and where,
Where will I go?
What will I do?
How much will I make?
Always forgetting to ask why...

The threshold has been crossed.
Will you blow out the candles,
as the gate closes behind you?
Decide–
Make a wish–
Adult or Child?
This one will not be made for you.

Connor Abeles ’14

O Wise Clock

O Wise Clock, who tocks clock wise,
Here move, there slow, no! It persists!
Yet quick we realize why, clocks don’t clock counter wise.

Listen to the watch as by sound it ticks,
Each sound, now more profound, clicks,
As Father Time is fated to control,
Beginning, quick, to end melts,
We merge back to a whole.

And quick we realize why, clocks won’t clock counter wise.

Tales rest between bounds, between the thought clutter,
So I, for better, mutter,
That another world
Awaits,
Beyond this great place,
To begin the next leg of this race,
This chase, to outpace the pace of Time,
Thine continuous, limitless, power,
The antithesis of what we wish in this hour is
That—
That which creates,
Must later overtake and desaturate,
For our sake, for goodness’ sake,
Not to forsake, but for to sway,
In the way the gust breaks today.

So quick we realize why, clocks won’t clock counter wise.

Past the past,
A drastic blast,
Sends us flailing back,
Against the hourglass,
To that familiar foundation,
Amidst the haze that generates it.

From now until forever,
Every tick we must seize.
From now until eternity,
All tocks urge us to dream.

The man with the sand in his hands, stands,
And through his fingers slips the sand.

In this series of beginnings and conclusions,
Of intermission and delusion,
We must live,
For that,
And for this...

O clock wise, Wise Clock!

What must commence must end,
Thus, to commence again.
Therence Mayimba ’14, Class Poet

Au Revoir (Goodbye)

Au Revoir is the phrase that I used the last time I spoke to my Mother. It took courage to tell her Au Revoir that day, and, to fly away over the Atlantic, to a strange destination, ripe with adventure, where many warriors left their marks across a sprawling land, where their ancestors showed pride and leadership. A destination with a language that my brain didn't quite understand.

Year after year, though, my brain benefited from God's ultimate comprehension. The understanding of His culture and their language. At some point, I believed the angels were my companions, kept me from the dark and tempted me out of evil. Au Revoir was goodbye, that same expression we told Travon Martin, Nelson Mandela, and the kind teacher, Mr. Albert Watson. The last day, that specific day, we asked God to keep their souls for his Glory.

Au Revoir is the phrase that we, Class of 2014, will use that day we separate from each other. That specific day of happiness, graduation, accomplishment, and ambition. We will all be ready to pursue the path that God drew in our destinations.

It is never easy to say Au Revoir to a close friend, classmate, roommate, a family and a fellowship. But remember the pain is only temporary, because Au Revoir promises all of us a great, cosmic class reunion in this life or the next.

Au Revoir is what they will all say to me, that day, that specific day when the one going away to that obscure spiritual world will be me. They say at some point, we all float away, like the King of The Geats, Beowulf, to that wider, deeper ocean.

But until someone finds the Keys of Immortality, Au Revoir will continue to flow, in tears as in happiness.

There is no direct translation of the French phrase “au revoir” into English. The closest literal translation is “until the re-seeing” or “until the reunion.”
From iconic British spy, James Bond, to modern-day intelligence operative, Jason Bourne, our fictional thirst for international espionage is echoed by an extensive genre dedicated to subversion. Whether in the form of bestselling books, television series or blockbuster movies, most political thrillers are served straight-up, with the resourceful stars and adrenalin-steeped scenes viewers have come to expect, but with a modern twist—plots centered on domestic or international acts of terrorism.

continued on page 16
These days, prime time no longer feels like happy hour; and, in an era where Homeland Security and the Patriot Act influence our (real) lives in myriad ways, the topic of terrorism is on the menu. Serving it up are not just teams of imaginative Hollywood screen writers, but in some cases, high-level public servants whose first-hand experience dealing with terrorists, proves that truth is, indeed, if not stranger than fiction, at least every bit as interesting. Author, Coast Guard lieutenant, intelligence officer, and Saint James School alumnus, David Hume ’62 is just such a person.

Mr. Hume’s spellbinding, if circuitous career seems straight out of the pages of a Tom Clancy novel, and has, in fact, provided fodder for his first two novels, *The Scorpion’s Dance* (2013) and *The Revelation Chronicles* (2014), available on Amazon.com. Just how did a Saint James graduate become one of the Coast Guard’s most illustrious operatives?

**How It All Began**

Born in Boston and raised in a small Texas border town on the Rio Grande, Hume journeyed east to attend Saint James School, graduating in 1962. He went on to earn his BA and JD degrees from the University of Baltimore before heading to the University of Delaware’s College of Marine Studies. And, this is where it begins to get interesting. While studying environmental law/coastal zone planning as a fellow, Hume’s thesis advisor introduced him to the science of remote sensing using newly developed satellite imagery software.

“It occurred to me,” said the alumnus, “that the problem of locating remote marijuana and coca growing areas could be solved by using this technology. So, I prepared a paper for submission to the Drug Enforcement Agency (DEA).” Hume’s paper contained a proposal for the use of active remote sensing to identify certain types of vegetation—*cannabis sativa* L. and coca—by height in Colombia and Mexico. In comparison to what is used today, we were working with Stone Age tools, but we had some success.

Two months before the end of his fellowship, the graduate student received a phone call from the Attorney General’s Office in Dover, Delaware, offering him the position of Assistant Attorney General, representing the state’s Department of Natural Resources. Hume would also serve as Chief of Police for Little Creek, Delaware before turning in his badge for a career with the U.S. Coast Guard.

“The diverse Coast Guard missions (environmental protection, fisheries and law enforcement) intrigued me,” said the alumnus. “I was fluent in Spanish, had knowledge of the Colombian Navy’s capabilities, having operated out of Cartagena and San Andres Island in 1982, had a strong law enforcement background and a strong intelligence background,” he continued. “I arrived in Cartagena, Colombia, carrying a secret Operations Order, a full set of uniforms, a ballistic vest reinforced with porcelain armor and a copy of my will that had been prepared a few days prior.”

Hume (left), and two members of the “Operation Wagon Wheel” staff coming ashore from the U.S. Coast Guard ship, *Polar Star*, the flagship for the first international anti-drug operation on December 11, 1984 in Cartagena, Colombia.
Although equipped to execute the operations order, Hume was unprepared for the bloodshed he encountered in Columbian villages and cities, courtesy of the infamous Medellin Cartel and the Revolutionary Armed Forces of Colombia (Fuerzas Armadas Revolucionarios de Colombia, aka, FARC), a terrorist group engaged in drug trafficking, with a long and vicious history of bombings, murder, kidnapping, extortion and hijacking, as well as guerrilla and conventional military action against anyone perceived as a threat to their drug supply bound for the U.S. market.

“I had seen dead bodies,” he said gravely. “But, I had never witnessed a continual stream of corpses who had been men, women and children. The victims had nothing to do with supporting the distribution of drugs.”

And, the operative lost friends along the way. “Many Colombian law enforcement officers died trying to keep cocaine from reaching the U.S. and Europe. But… there was money to be made. And, I began to take this personally.”

Even decades later, Hume is understandably incensed by our nation’s insatiable thirst for drugs, by what he calls “political benign neglect,” and by the blind eye that users turn to the thousands of innocent Central and South Americans whose blood taints the steady stream of cocaine that flows into American living rooms.

Thinking Outside of the Box

For four years, from 1984 to 1988, the young operative dedicated himself to eliminating illegal drug operations in various parts of Central and South America. During this time, Hume and his colleagues made impressive headway and Operation Wagon Wheel received a Coast Guard Meritorious Unit Commendation.

The alumnus was awarded a medal lauding his efforts as, “crucial to the international community’s success against narco-terrorism.”

Although Hume is not at liberty to recount specific details of his intelligence work, he would share one ploy that paid huge dividends. When confronted with the problem of how to acquire tactical photographs of drug vessels undergoing modifications for secret compartments prior to scheduled drug runs, Hume devised a brilliant strategy. He placed a large cardboard box covered in fishing nets on the deck on an old 20-foot skiff, and had two Colombian Navy agents pilot the vessel into known drug vessel boatyards. “I was inside the cardboard box equipped with a 35 mm camera,” he said.

Once back at the Naval Base in Cartagena, Hume quickly developed the film (drawing from his Boy Scouts training). The photographs were then delivered to Cartagena airport and given to an airline pilot who transferred them to a Coast Guard Special Agent at the Miami International Airport. The result was increased seizure rates and more accurate intercept data. A Colombian Navy official coined the phrase, “Small detail – Big impact” regarding what Hume refers to as “the Trojan Horse operation.”

He made an equally impressive impact during his next post in San Juan, Puerto Rico. At the time, the Coast Guard had no formal procedures for intelligence gathering coordinated with law enforcement actions. “The seizure rates were dismal and there was no intelligence reporting that could match smuggling organizations with their corporate structure,” according to Hume.

The operative was charged with increasing the number of reliable intelligence sources and enhancing reporting channels to alert patrols when drug vessels were underway. Both, according to Hume, were accomplished.

“Garcia’s pleas to examine the evolving patterns of terrorism were not heard. The agency heads crowed a common theme—the Cold War had been won, the USSR was neutered and in shambles, and the dangerous days of the past when the superpowers were on the brink of a nuclear war were over. We’d survived the sixties, seventies, and eighties and were fast approaching the end of the nineties. The next millennium was in view. And the United States and its citizens were safe and secure. This was the mantra that was repeated by the heads of the various federal agencies. And people in high places began to believe their own propaganda.”

(from The Revelation Chronicles)

continued on page 18
The Coast Guard leader’s honors, awards and lists of professional accomplishments fill pages, though there is little doubt that other hard-won achievements from his decades of service will never appear on public record. There are hints, however, in other places.

Truth and Fiction

So taxing was Hume’s work, that he began writing perspicuous, if veiled, accounts of his adventures as a means of catharsis—“my therapy”—as he calls it. Although he signed a secrecy agreement with the government in 1988 that forbade him authoring non-fictional accounts of his operations, he estimates that his first book, *The Scorpion’s Dance*, is “98 percent factual with a number of critical name changes involved.” The book is dedicated to Hume’s son, James (“Jimmy”) F.C. Hume who died in a hit-and-run accident in 2008.

At the center of the book is protagonist, Lieutenant Christopher Garcia, a high-ranking Coast Guard intelligence official—a position almost identical to Hume’s own. Bright, driven and determined to put an end to the “Drug War,” Garcia implements a narcotics patrol program that entails engaging in a series of fascinating “cat-and-mouse” tactical initiatives opposite adversary and Cali Cartel leader, Gilberto Ramirez, who will employ any means to expand his global narcotics operation.

The book, not surprisingly, is a thriller, with Ramirez devising brilliant strategies to ship drugs across the border, and Garcia and his Coast Guard allies working to anticipate the Cartel leader’s next move. In addition to action and intrigue that make it hard to put down, Hume’s story presents an unvarnished account of the devastation wreaked by drug cartels on innocent civilians, reflecting the author’s own real-life disillusionment with the “War on Drugs.” Some years ago, the Coast Guard, according to Hume, began backing away from what some saw as an overly aggressive stance on drugs—especially the zero tolerance policy. He and many of his colleagues contended that there had to be another point of attack to address the core issues that were causing dependence.

“My argument then and now has been that drug use in the producing countries is not the problem—it is the corruption that is produced by the amount of money available,” said Hume. “Corruption, not ideology, destroys countries.” This theme is an undercurrent throughout the book as Garcia’s own life and intelligence operations are threatened by lawyers and U.S. government officials who are on the Cali Cartel’s payroll.

The only positive aspect that has come out of this “War,” lamented Hume, sardonically, “has been the profit side of accounting ledgers belonging to weapons and ammunition manufacturers, gun dealers, police equipment manufacturers and funeral homes.” He estimates the seizure rate to be less than 10 percent, and probably closer to 5 percent. “Entire countries have had their integrity threatened (Honduras, Guatemala, etc.), and many governments have seen their corruption index rise to new heights.”

Hume’s distaste for corruption and senseless bloodshed as an outcome of misguided political policy, bribery and governmental apathy, is a theme that re-emerges in his follow-up novel, *The Revelation Chronicles*, published just one year after *The Scorpion’s Dance*. This novel brings back protagonist Christopher Garcia, who sets
his sights on al-Qaeda following the events of September 11, 2001. In the book, the FBI forms an intelligence unit to supplement its Terrorism Task Force and recruits Garcia to head the group. The hero must confront terrorist, Abdul Hamsa and his al-Qaeda allies by navigating a labyrinth of lethal traps.

Much of this story is also based on factual events, according to the author. “I merely followed through with what “could have happened,” Hume concluded.

The author is currently at work on three novels: 

- **Paisano** (focused on human trafficking),
- **El Autobus de Doña Ruth** (reflections on life in a Mexican border town), and
- **Leeches** (about extortion rings operating in the U.S.).

Despite his ambitious writing schedule, and his hobbies, which include fishing, painting, cooking, gardening and photography, Hume has not traded his armor vest for a typewriter full-time.

**Today**

Although he will not divulge specifics about his current employment, these days, Hume is based in Mexico and serves as Security Director for a multi-national power company called GDF SUEZ in its North American operations. Hume specializes in security solutions for heavy industry, maritime transportation and energy companies doing business in Central and South America. He is responsible for more than 800 employees and refers to his security operations center as a “model for its function (open 24 hours/seven days per week with instantaneous communications and response capabilities) and for its diversity of employees,” which include four wheelchair-bound console operators.

“They are the true stars of security in Mexico,” he contends with obvious pride.

So, what’s next for this enigmatic and talented alumnus? We can hardly wait to see.

Hume’s books are available on Amazon.com. **The Scorpion’s Dance** is available in English and Spanish.

---

**Reflections on His Time at Saint James**

1. **How did your education at Saint James School prepare you for such an extraordinary life and career?**

   Three key points: **Moral strength** (ability to stand up for what you believe is right when you are alone and abandoned by allies), **Leadership** and **Problem Solving** (the on-your-feet type of analysis when the world around you is falling apart).

2. **Do you have any favorite Saint James memories?**

   There are several:
   - Sitting down with my English teacher, Mr. Steve Webster over coffee and discussing, “A Message to Garcia” by Elbert Hubbard.
   - Listening to Mr. Webster as he discussed the importance of clear thinking and the real values we would discover in life. This included his prodding me to write. For some strange reason, he always told me that I had a talent for prose and poetry. He increased my self-confidence by reading some of my poems and taking time to discuss them with me—that was an honor. The poem I published in the Saint James School literary magazine was weak, but he kept encouraging me.
   - Having Headmaster, John Owens tell me that it was alright to be afraid. (I sought his counsel in 1985 after a particularly bad time in Colombia.) That’s when I found out who the real John Owens was. We had experienced some of the same nightmares. I was going to be ok. I was going to survive.

3. **Did you know from a young age that you wanted to be a writer?**

   I wanted to direct movies. My early scripts were borderline trash, but I could visualize what I wanted to write about. Then I began to read, and from that, I discovered that I wanted to write.

4. **Do you remain in touch with some of your fellow alumni and classmates?**


5. **What’s next for you?**

   I want to continue learning how to write novels and to continue writing.

6. **Is there anything else you would like to share?**

   I am looking for a literary agent or someone who could guide me into the literary world.
As Henry VIII said to each of his six wives, “I won’t be keeping you long.”

Teddy Roosevelt advocated the 3 B’s of public speaking:
1. Be brief.
2. Be inspirational.
3. Be seated.
That’s my plan.

Congratulations to the Class of 2014! Look at you… all 57 Sixth Formers, one day before Commencement. How do you feel? I bet you’re pretty excited. You made it! Actually, if truth be told, you’re probably a bit conflicted: on the one hand, you are excited about graduating from high school—one of life’s most coveted rites of passage—on the other hand, you are chock full of sadness with a bit of fear thrown in. Do you feel that lump in your throat? Maybe you are reflecting on your time at Saint James, the many life-changing experiences you’ve had. Perhaps you are running through your list of “lasts:” your last profound conversation with Father Dunnan, your last evening study hall, your last high school exam, your last lacrosse game, your last family style meal, your last time going to Sweet Frog with a faculty member. Some of you may have some other “lasts” on your list that I’d prefer not to know about.

Questions are racing through your mind: Did I do everything that I wanted to in my time here? Did I tell the under formers how much I will miss them next year? Did I thank the people who changed my life? Whatever you’re thinking right now, set it aside for a moment. I want to make sure that you are actually present in the moment.

Do me a favor—hold the hand of the person next to you, make eye contact and smile. Yes, that’s right, I’m asking you to hold the hand of the person next to you, make eye contact and smile. Be present in this moment as you look at one of your friends. Who knows, you might never see this person again.

I feel a special connection to you. Like most of you, I, too, started my Saint James career four years ago. Maybe I ought to be climbing the Claggett steps tomorrow to receive a diploma. My four years at Saint James have shown me that you are an extraordinary class. You’re a Form comprised of scholars, athletes, actors, artists, musicians, servants of God and good citizens. Within your ranks are students who have poured their hearts and souls into countless extra curricular activities and community service causes.

You are also a very funny class. You sure know how to laugh!! (Hashtag) Monique has an infectious laugh. (Hashtag) Alex is hilarious! (Hashtag) Monique (Hashtag) Connor cracks everyone up! (Hashtag) “Help, Help… is there anybody up there?”

And I want to say to all of you—the scholars, the athletes, the actors and artists, the musicians, the servants of God, the good citizens and the comedians—that I have tremendous respect for you as people. It has indeed been a pleasure getting to know you.

Thirty-one Sixth Formers took the Political Economy exam on Thursday. With a lump in my throat, and a sense of the magnitude of the situation—that I would not see these students together in a setting like this again—I thought to myself, do I really have to correct all these exams? In case you’re wondering, yes, I did actually grade all those exams, and it hasn’t changed my feelings toward you one bit.

Your graduation has made me think about my own graduation from boarding school 27 years ago. It was a beautiful day. I was doing just fine until I heard the Bagpipes and my brother took the “safety talk.” Then, he hands her the "Baby Driver" commercial? It’s one of my all-time favorites. It begins with a six-year-old girl sitting in the driver’s seat of a Subaru Legacy. Her father speaks to her through the passenger side window, and she smiles patiently as her father gives her the “safety talk.” Then, he hands her the

Dear Jim,

Well, this long awaited day has finally arrived! I imagine you are filled with mixed feelings—joy and enthusiasm to have finished and finished so well, along with sadness and loss to be leaving Avon and ending these past four years. These feelings will probably struggle with each other for a while, but then you already know that.

As you look back, beginning with the first stomach tightening moments at Jennings Dorm to hearing your name announced for the Order of Old Farms Award, only you know how tough it really was and how good it was too.

Your memories—along with your many honors and distinctions—are yours to keep and no one can take away the well-earned sense of pride and self-respect that are due today.

I am so proud of you; I can feel my heart swell! You are a dear and wonderful young man whom I love very much. You bring honor today to yourself and to your family.

Love,
Mom

You, too, bring honor to yourself and to your family. And in the coming hours, your emotional reactions will vary. Some of you will choke back the tears, others will open the flood gates. Let me recommend that you feel what you feel, realizing that it’s all part of the grieving process—after all, you are leaving a place that you dearly love.

You Sixth Formers aren’t the only ones feeling these emotions; your parents are as well. Like my mom 27 years ago, your parents are so proud of you, but they are sad too. Look how my child has become an adult. Where did the time go? Oh, to go back in time…

Have you ever seen that Subaru “Baby Driver” commercial? It’s one of my all-time favorites. It begins with a six-year-old girl sitting in the driver’s seat of a Subaru Legacy. Her father speaks to her through the passenger side window, and she smiles patiently as her father gives her the “safety talk.” Then, he hands her the
keys, and we see that all along he’s been talking to a 16-year-old waiting for her first drive alone. I’m sure Subaru thinks it’s a commercial about how safe their cars are. To me, though, it’s a poignant reminder of how quickly time passes. And how quickly kids grow up. In your parents’ minds, you still may well be that six-year-old in the Subaru. I have to confess: I’m that kind of parent too. I am anticipating my mixed emotions when my daughter Mary completes Middle School next year—although I won’t miss her somewhat regular morning greeting: “Dad, not now, I’m in a mood!”

Last Sunday, after Chapel, Mr. Abeles and I were talking about Saint James and Connor’s graduation. He said, “This is going to be a tough week.” I responded that he had been through this before with his oldest child. Mr. Abeles said it is always emotional. Mr. Abeles is exactly right. No matter how old we grow, we will always struggle with goodbyes. And so will you. And that’s not a bad thing—in fact, it’s a very good thing.

Before you’re all in need of tissues, here’s what I want to leave you with. I love you! I am proud of you and your many accomplishments. I’m sad that you are leaving. Tomorrow, you will drive down College Road for the last time, eagerly heading to life’s next destination. Sadly, I may not see many of you ever again. In fact, you probably won’t see many of your classmates ever again.

Are you still holding hands? Maybe you should be.

While it’s easier to stay in touch through social media, you will scatter the globe. I speak from experience. Less than a third of my prep school class attended our 25th Reunion. As a matter of fact, several classmates had essentially dropped off the face of the earth. I tell you this not to send you into a state of melancholy, but rather to help you appreciate the significance of this moment and the fleeting nature of life.

And what a life you will have! Attending college, finding a job, falling in love, meeting your soul mate, having kids…maybe even returning to teach at Saint James.

Imagine Karlie Grady returning for her 20th Reunion with a happy brood of little Gradys.

Imagine Sam Baker becoming the next Mr. Meehan.

Imagine me, still here, with white hair—or maybe no hair at all.

Indulge me as I send you off with some final thoughts: Think of these as Mr. James’s very own “top ten” list of advice for a good life.

**Number 10:** Always, always, always, have a sense of humor! Life is pretty darn funny much of the time.

**Number 9:** Learn to find your own satisfaction in a job well done. Don’t expect the world to throw you a party every time you accomplish something.

**Number 8:** Read voraciously. As you have learned at Saint James, books can and will transform you.

**Number 7:** Don’t hold grudges.

**Number 6:** Keep your promises.

**Number 5:** BE KIND.

**Number 4:** Remember that there are no short-cuts in life. Achievement in any endeavor takes time.

**Number 3:** Deal with adversity gracefully.

**Number 2:** Your attitude determines the quality of your life. Strive to be the most optimistic person you know.

And finally, perhaps the most important,

**Number 1:** Time is your most precious resource. Don’t squander it. Tell people that you love them today, now, before it’s too late.

Put things into perspective by asking this simple question: Will it matter in five years?

Let me conclude by reading a quote by Charles Swindoll:

“The longer I live, the more I realize the impact of attitude on life. Attitude, to me, is more important than facts. It is more important than the past, than education, than money, than circumstances, than failures, than successes, than what other people think or say or do. It is more important than appearance, giftedness, or skill. It will make or break a company…a church…a home. The remarkable thing is we have a choice every day regarding the attitude we will embrace for that day. We cannot change the inevitable. The only thing we can do is play on the one string we have, and that is our attitude...I am convinced that life is 10 percent what happens to me, and 90 percent how I react to it. And so it is with you…we are in charge of our Attitudes.”

Class of 2014, thank you for enriching my life! Keep holding onto one another’s hands.

Godspeed!

---

**2014-15 Prefects Named**

Saint James Trustee and Business Leader Delivers Inspiring Commencement Address

On June 1st, hundreds of Saint James parents, family members and friends gathered in the Central Circle to bid farewell to 57 graduates. The Saint James School tradition was characterized by equal parts inspiration and emotion as the students accepted their diplomas and said their goodbyes.

Commencement speaker, Dona Young, delivered an inspiring message for girls and boys alike during which she shared her formula for success: “Aptitude plus attitude, equals altitude.”

“Quite frankly, that equation applies to each of us,” said Mrs. Young, a Saint James School Trustee, attorney, mother of three, and one of 24 women to serve as chief executive officer of a Fortune 1000 company. Although highly accomplished, Mrs. Young recounted her modest upbringing and challenging family health issues, emphasizing that she was not a stand-out student or particularly special in any way. Rather, she achieved success by applying herself, by using her intellect and adopting the mindset that she could do and be anything. She challenged students to do the same, making the most of opportunities.

In addition to her service at Saint James, Mrs. Young also serves on the board of Wittenberg University and Save the Children, among others. Her son, Taylor Young, graduated from Saint James in 2009, and her husband Roland Young, will be joining the Saint James School Office of Development as a consultant this fall (see story on page 4).

College Choices...

<table>
<thead>
<tr>
<th>Ryan Christopher Abbott</th>
<th>Breese Morse Dickinson</th>
</tr>
</thead>
<tbody>
<tr>
<td>Connor David Abeles</td>
<td>Obinna Enechionyia</td>
</tr>
<tr>
<td>Samuel Webster Ackerman</td>
<td>Hee Dong Eun</td>
</tr>
<tr>
<td>Abena Serwa Agyeman</td>
<td>Hunter Thomas Evans</td>
</tr>
<tr>
<td>Omoholaji Awofiranaye</td>
<td>Madison Grace Fahey</td>
</tr>
<tr>
<td>Samuel August Baker</td>
<td>Karlie Rose Grady</td>
</tr>
<tr>
<td>Brayden Douglas Berenzay</td>
<td>Lisa Precious Grady</td>
</tr>
<tr>
<td>Garett Norman Blank</td>
<td>Madolyn Brooke Guillard</td>
</tr>
<tr>
<td>Maximilian Peter Brady</td>
<td>Sherman Alexander Harris</td>
</tr>
<tr>
<td>Alfred James Branum Carr</td>
<td>Patrick Cogswell Hart</td>
</tr>
<tr>
<td>Monique Marie Carvalho</td>
<td>Steven Casey Hart</td>
</tr>
<tr>
<td>Luke Xavier Thomas Caso</td>
<td>John Holden Hershey</td>
</tr>
<tr>
<td>Yoonsung Ray Chung</td>
<td>Nicole Marie Jenkinson</td>
</tr>
<tr>
<td>Kevin Marino Cooper</td>
<td>Hannah Jin</td>
</tr>
<tr>
<td></td>
<td>Virginia Polytechnic Institute and State University</td>
</tr>
<tr>
<td></td>
<td>Temple University</td>
</tr>
<tr>
<td></td>
<td>University of Southern California</td>
</tr>
<tr>
<td></td>
<td>The George Washington University</td>
</tr>
<tr>
<td></td>
<td>Loyola University Maryland</td>
</tr>
<tr>
<td></td>
<td>Furman University</td>
</tr>
<tr>
<td></td>
<td>University of Miami</td>
</tr>
<tr>
<td></td>
<td>Duquesne University</td>
</tr>
<tr>
<td></td>
<td>North Carolina State University</td>
</tr>
<tr>
<td></td>
<td>North Carolina State University</td>
</tr>
<tr>
<td></td>
<td>Syracuse University</td>
</tr>
<tr>
<td></td>
<td>Vanderbilt University</td>
</tr>
<tr>
<td></td>
<td>Columbia University</td>
</tr>
</tbody>
</table>
Ayesha F Khokhar  
Donghyun Kim  
Min Young Kim  
Kerri Ann Kline  
Joon Hyuk Lee  
Seo Hyung Lee  
John Glen Ludwick  
Scott Deion Manesh  
Therence Gyll Mayimba  
Camille-Louise Kauha Mhayo  
Patrick Shawn Morris  
Justin Thomas Pank  
Daniel Alan Pike  
Lauren Cheryl Samans  
Dickinson College  
New York University  
Washington University in St. Louis  
St. Mary’s College of Maryland  
New York University  
Washington University in St. Louis  
Bucknell University  
The George Washington University  
Tufts University  
Davidson College  
University of California at Los Angeles  
Swarthmore College  
College of Charleston

Samuel Austin Smith  
William Dunbar Smith  
Robert Hunter Strauch  
Carl Jacob Thomas  
Jacob Steele Thompson  
Nathan Alexander Trail  
Alexander Puente Wagner  
Billy Asra Mekila Walendom  
Alec Mackenzie Wingerd  
Kimberly Dallman Wooster  
Mark Kenneth Wright  
Aoyi Yang  
Yun Cheng Zhang  
Yanyang Zhao  
William Anthony Zucker  
Virginia Polytechnic Institute and State University  
Centre College  
Elon University  
Carleton College  
Roanoke College  
American University  
University of Richmond  
New York University  
East Carolina University  
The College of Wooster  
Virginia Military Institute  
Boston College  
Boston University  
Georgia Institute of Technology  
Rensselaer Polytechnic Institute
Commencement Day Prizes

Non-scholastic prizes are awarded to members of the student body who, during their years at Saint James made noteworthy contributions to the life of the School, or who have exhibited outstanding qualities of leadership and characteristics such as integrity, cooperation, loyalty and seriousness of purpose.

The Onderdonk Headmasters’ Prize, endowed by Mr. and Mrs. Richardson Onderdonk, class of 1935, in memory of Henry Onderdonk, headmaster of Saint James School from 1869-1895 and Adrian Onderdonk, headmaster from 1903-1939, is awarded to that member of the Fifth or Sixth Form who has served the wider community beyond Saint James School well beyond the school’s expectation or requirement.

*Awarded to: Kerri Ann Kline, Hagerstown, MD*

The G. Dudley Acker Award is awarded to that Fifth or Sixth Form student, who during his or her years at Saint James School has overcome adversity and has achieved a measure of success. This award has been made possible through gifts from Dudley, his classmates and friends.

*Awarded to: Lauren Cheryl Samans, Kensington, MD*

The Chaplain’s Prize is awarded to that student who best exemplifies the primal purpose of Saint James School in training Christian gentlemen and ladies, as shown by quiet devotion to church life, courteous consideration of other people, and a high sense of personal integrity.

*Awarded to: Steven Casey Hart, Lillington, NC*

The Simms A. Jamieson Prize, endowed by Mr. Jamieson, is awarded to the Sixth Form student who has shown the most improvement in his or her years at Saint James.

*Awarded to: Samuel Webster Ackerman, Bel Air, MD*

The A. Smith Bowman Prize is given to that Sixth Former who best exemplifies the qualities of a gentleman.

*Awarded to: Robert Hunter Strauch, Martinsburg, WV*

The Margaret Aitken Pennington Prize, given by Mr. and Mrs. William Pennington, Jr., class of 1970, in memory of Margaret Pennington, long-time librarian and advisor to the first class of girls at Saint James is given to a member of the Fifth or Sixth Form who best exhibits the qualities of a lady.

*Awarded to: Camille-Louise Kouba Mbayo, Kinshasa, Congo*

The Charles G. Meehan, Jr. ’65 Prizes are awarded for all-around athletic ability in the Sixth Form.

*Awarded to: Kerri Ann Kline, Hagerstown, MD*

*Justin Thomas Pank, Walkersville, MD*

The Donn Porter Prize, given in memory of Donn Porter, class of 1949, is awarded to that member of the Fifth or Sixth Form who has shown genuine courage and real devotion to the team above and beyond the call of duty during his or her time as an athlete at Saint James School.

*Awarded to: Alec Mackenzie Wingerd, Waynesboro, PA*

The Class of 1950 Award for Creativity, supported by the Class of 1950 Fund, is given to that member of the Fifth or Sixth Form who has shown him or herself to be creative and original through a significant achievement or work which enlivens the spirit of the school. This achievement or work can be in any field: academic, artistic, dramatic, musical or athletic.

*Awarded to: Seo Hyung “Kay” Lee, Yongsan-gu, Korea*

The Noble C. Powell Prize is awarded each year to that Fifth or Sixth Form student, who by the creative exercise of imagination and initiative, has made an outstanding contribution to change, development and progress at Saint James School, while remaining faithful its fundamental principles and purposes.

*Awarded to: Ayesha Farooq Khokhar, Chambersburg, PA*

The Mary Latrobe Onderdonk Memorial Prize is given for sound school citizenship.

*Awarded to: Samuel August Baker, Red Lion, PA*

The MacLeod Prize in memory of Dr. and Mrs. Colin MacLeod, endowed by Mrs. MacLeod and her daughter Mary Woodruff, is given to that member of the Sixth Form who by high ideals, faithfulness to duty, earnest endeavor and sound character has made a contribution worthy of praise.

*Awarded to: Mark Kenneth Wright, Lovettsville, VA*

The “Multum Profecit” Prize in memory of Dr. Lawrence Hoyer, endowed by his wife Phyllis Hoyer, is awarded to that member of the Sixth Form who, with broad interests and with participation in a wide range of activities, has achieved in all a commendable success.

*Awarded to: Alexander Puente Wagner, Winchester, VA*

The Centennial Prize, in memory of Evelyn Richardson Onderdonk, is given to that member of the Sixth Form who has made an outstanding contribution to the immediate general welfare of the School along one or more lines.

*Awarded to: Madison Grace Fahey, Hagerstown, MD*

The Trustees’ Prize for Scholarship is given in recognition of the highest achievement in the upper School maintained over a two-year period.

*Awarded to: Hannah Jin, Seoul, Korea*
The Headmaster’s Prize is awarded to that member of the Sixth Form who best exemplifies the qualities of a gentleman or lady and a scholar.

Awarded to: Nicole Marie Jenkinson, Shepherdstown, WV

The Bishop’s Prize, by tradition the School’s highest prize and greatest honor, is awarded to that member of the Sixth Form who, during his or her time in the school, has contributed most to the long-range, long-term welfare of the School, either by accomplishment or by personal example.

Awarded to: Connor David Abeles, Hagerstown, MD

SCHOLARSHIP PRIZES

The Holloway Prize Scholarship endowed in honor of James L. Holloway III, Class of 1939, and in memory of James L Holloway IV, Class of 1963 are given to two incoming members of the Sixth Form who have distinguished themselves as scholars, athletes and examples for good within the Saint James community. The prizes are awarded by vote of the faculty. In order to be eligible, a student must be a varsity athlete in three sports, have achieved honors or high honors in the Fifth Form, and be viewed by the faculty as generally positive and helpful in their relationships. The $5,000 scholarships afforded by this endowment are applied towards boarding tuition in the Sixth Form year.

Awarded to: Grant Lieder Tribble, Hagerstown, MD

Elizabeth Nicole Williams, Harpers Ferry, WV

The Fields Prize Scholarships, endowed in memory of Ambassador Louis G. Fields, Jr., are given to two incoming members of the Sixth Form who have distinguished themselves as scholars, persons of high character and courage and examples of good within the Saint James community. The prizes are awarded by vote of the faculty. In order to be eligible, a student must have achieved honors or high honors in the Fifth Form, participated in a well-rounded program of extracurricular activities and be viewed by the faculty as generally positive and helpful in their relationships. The $5,000 scholarships afforded by this endowment are applied towards boarding tuition in the Sixth Form year.

Awarded to: Caleb John Goodie, Middletown, MD

Daanial Shaheen Iqbal, Boonsboro, MD

The Lee Prizes, endowed in honor of Robert E. Lee IV, in recognition of his long service to Saint James School as trustee, are awarded by vote of the faculty to three incoming Sixth Formers whose earnest endeavor and polite manner make them a particular credit to the society of the school. The $5,000 scholarships afforded by this endowment are applied towards boarding tuition in the Sixth Form year.

Awarded to: Fangze “Helen” Liu, Shanghai, China

Kathryn Sinclair McEvoy, Middletown, MD

Henry Robinson Meehan, Still Pond, MD

Nana Kerse Ntim-Addae, Adenta-Accra, Ghana

Sean Ernest Tolton, Jr., Ft. Washington, MD

The John Ross Fulton Award, endowed by Mark ’85 and Ann Fulton in memory of their son, is given to an incoming member of the Sixth Form who has overcome a significant obstacle and through courage, determination and perseverance has made the most of the situation and is a positive example to others. The $5,000 scholarship afforded by this endowment is applied towards boarding tuition in the Sixth Form year.

Awarded to: Dylan Reynolds, Annapolis, MD

Madolyn “Maddie” Guillard and Connor Abeles were named Class Agents for the Class of 2014.

Commencement Day Prizes
Saint James Hosts Action-Packed Alumni Weekend

This April, Alumni Weekend 2014 brought many graduates back to celebrate and to reminisce about the good old days. Although a full complement of athletic events drew the most attention, the chipping and putting, 5K run, student art show, awards dinner and musical performance were also highlights. The weather was lovely and members of the Saint James community seemed to enjoy the chance to visit with friends of all ages.

Half Century Club Reception Held in Honor of the Class of 1964

Alumni Weekend festivities began with the Half Century Club reception held on Friday, April 25th at the Biggs Rectory. An impromptu evening rain shower didn’t dampen the spirits of the guests who crowded into Father Dunnan’s house to celebrate the Class of 1964 on the 50th anniversary of its graduation.

Thanks to the efforts of Charles “Chip” Berry and his wife, Christy, who rallied their classmates, the class was well-represented. The enthusiastic alumni enjoyed the opportunity to catch up and to trade stories about the “good old days.”

On an evening in which alumni gathered to share memories, to re-connect and to renew long-standing friendships, it was also fitting that Betty Barr—a beloved surrogate “mother” to many members of the Class of 1964 and a Saint James icon—was honored for her long-standing service to the School. She retired this past winter.

Mrs. Barr (shown on p. 27, lower left), who arrived on campus with her husband, Dave Barr, another Saint James legend, began her tenure with School in 1952. Father Dunnan honored her for her work as an Assistant Librarian for several decades, and more recently, for returning to serve as the School’s receptionist at his behest. She is known to many as “the voice of Saint James School.” And, for other alumni, she provided sound advice and counsel that guided them through their years at Saint James. For her loyalty and service to Saint James, we are proud to honor Mrs. Betty Barr and wish her a happy retirement.
Alumni Dinner Awards

The Alumni Dinner is a celebrated and time-honored Saint James tradition. Held the Saturday evening of Alumni Weekend, this year’s event featured the Outstanding Alumnus Award and the Exceptional Service Award, sponsored by the School’s Alumni Council.
**Outstanding Alumnus Award Presented to Tod P. Salisbury ’70**

Once a year, the Saint James School Alumni Council honors a graduate who has distinguished him or herself with outstanding service to the School and to society. This year, the award was presented to Mr. Tod P. Salisbury ’70, a Trustee, Saint James parent (of five) and a long-time friend to the School.

The Myersville, Maryland resident and recently retired attorney, was joined by his wife Barry and two of his sons, Grant ’00 and Luke ’08. Grant presented the award to his father, noting in his engaging remarks, what an impeccable human being and exceptional role model his father is. He joked that he found it nearly impossible to “dig up” anything on his dad that was less than laudatory.

Father Dunnan also praised the Trustee for his kindness and generosity as well as for being “the only parent he knew of to put five children through Saint James,” noting that this, in and of itself, was no small accomplishment.

Known for his humility, affability and intellect, the Trustee expressed his gratitude to the School, to his classmates, and to his family for their support. He was hailed with a standing ovation.

**About Tod Salisbury**

Following his time at Saint James, the alumnus earned his undergraduate degree from Harvard University before graduating from the University of Virginia Law School in 1978—both with cum laude honors. With his partner, he opened a law firm in Frederick, Maryland that same year. He served as assistant state’s attorney for Frederick County from 1979 to 1981, and attorney for the Frederick County Board of Education from 1987 to 1993. Prior to being appointed to the Board of Trustees in 2011, he served on the Alumni Council and was a faithful participant in alumni phonathons for many years in support of the Annual Fund.

He was a prominent leader in his profession, specializing in real estate and business law. He is a past president of the Frederick County Bar Association, the Frederick County Chamber of Commerce, the Jeanne Bussard Center, the Wolfsville Ruritan Club, the Myersville PTA, and Citizens for Better Government. He has received numerous awards from many local associations.

Congratulations on this well-deserved honor.

---

**Exceptional Service Award Presented to Paul Baker**

The Exceptional Service Award honors a person who has provided exceptional service to the School and its Alumni. Nominees may not be graduates of the School or members of the faculty.

This year’s recipient was Paul Baker, an indispensable member of the Saint James maintenance team with a work ethic to match his many decades of service to the School. Mr. Baker and his wife, Brenda attended the dinner where they were enthusiastically supported by Saint James alumni, staff and faculty members who have known the industrious employee for many years.

Father Dunnan presented the award to Mr. Baker, remarking on his impressive tenure and lauding his ethos and dedication to the School. The Headmaster praised the awardee for his initiative and tireless work to ensure the safety of each student, staff and faculty member. This winter, in particular, saw Mr. Baker clearing snow and ice at all hours of the day and night. “He has always been someone we could count on, no matter what; and, that is a rarity,” said Father Dunnan.

“His service to the School is the epitome of the Exceptional Service Award,” said Alumni Council President, Randall Finn ’89. “He knows every blade of grass, every tree and every building inside and out. He’s worked for several Headmasters and business managers and has done a great job for the School,” continued Finn.

Congratulations to this very deserving and exceptional member of the Saint James community.
“Jesus came and stood among them.”  
(Jn. 20:19)

In nomine . . .

For us at Saint James, today is the Sunday of Alumni Weekend, so this Eucharist is the fitting culmination of an annual reunion and celebration when alumni return to their school to see old friends and teachers, and as they grow older, to remember old friends and teachers no longer with us, to celebrate their years together here and recapture the memory of their youth, but also to reconnect with a living and growing society of young people still learning and living here as they once did ten, twenty, thirty, forty, fifty, even sixty years ago.

For the Church, today is the Second Sunday of Easter, the continuing celebration of Our Lord’s resurrection from the dead, when we focus particularly on his appearances to his disciples and remember gratefully all those many ways and circumstances in which he is present with us now, bringing us peace in our present struggles and courage for our struggles to come.

Happily for me, the two occasions fit well together, and we can see this particularly in the portion of St. John’s gospel appointed for this Sunday, which we just heard read.

In this passage, the risen but not yet ascended Jesus visits his disciples in a house where they are hiding. After all, they are terrified because they are part of a movement whose leader has just been arrested and executed at the hands of a mob, and they can only think that they are next. But Jesus enters that house miraculously through a locked door, shows himself by his wounds, and gives them the gift of the Holy Spirit, turning their fear into courage. But one of them, Thomas, is not there, and when they tell him what they have experienced, he does not believe them and insists that he needs proof, so Jesus visits them again in the same house one week later, entering through the same locked door, and again proves his presence with his wounds, but this time physically and not just visually.

This is obviously an incredibly rich passage of Christian scripture with many themes of great importance for Christian believers, but I would like to draw your attention to four points which speak both to our Easter Faith and to the occasion of Alumni Weekend, as we are gathered here to celebrate the enduring value and distinctive mission of our school.

The first point is that faith and doubt can go together, which is to say that doubt does not block faith, and that faith is actually improved by doubt. And here, let us note that Jesus is not offended by Thomas, so he does not bully him with his great power as he could; rather, he responds humbly and patiently to his question, inviting him to feel physically that he is indeed there with him. So here, we see revealed to us the very foundation of a Church school, the valuable and appropriate interplay of faith and reason.

As I always like to point out, at Saint James, we teach Darwin in Biology class and Milton in English class. We are not afraid of the scientific method and we embrace scientific discovery, but we are not afraid of faith either. We see the power of faith inspiring history, literature, music, and art, and we celebrate faith as foundational and directional for human morality and purpose. That is why we honor other faiths here as well, and not just our own. We know that faith is defining and important.

And doubt strengthens faith, because it challenges and directs faith in new and valuable directions. After all, faith without doubt is just superstition, and doubt without faith is just cynicism. Without faith of some kind, everything depends; nothing is true, compelling, or lasting. Thomas’ faith is all the more powerful for his particular revelation which speaks to his doubt and to all those Thomas’s since who do not believe easily, but yet can believe in their own time and in their own way.

These, like Thomas, can be in truth the greatest Christians, the ones who require that bolt of lightning on the mountaintop.

“And this is why we have an honor code and a higher standard for behavior: we cannot lie, cheat or steal, bully or humiliate. We cannot do these things to each other; we cannot do these things to ourselves.”

- Father Dunnan
are present and concerned about those who live there; teams play better under coaches who teach and don’t just yell at their players; the friend in need turns to the friend who will help, not the superficial or fake one. We learn this here because we live this here: love counts, and love requires sacrifice. Therefore, if we would act for Christ and do the good of Christ, then we must love like Christ, actually give ourselves to others.

And this is why we are a boarding school, a diverse school, a small school, but most of all a Church school: we are called to live in close community and in real relationship in order to better serve each other. And this is why we have an honor code and a higher standard for behavior: we cannot lie, cheat or steal, bully or humiliate. We cannot do these things to each other; we cannot do these things to ourselves.

The third point is that the body and the soul, the physical and the spiritual, are linked; we cannot separate one from the other. This is an essential aspect of Christian doctrine and morality which we inherit from Judaism, and it is reflected in this passage, even though John himself was most probably Greek. Jesus enters through a locked door, seemingly in a “spiritual” way, but he is nonetheless physically present with his disciples, challenging Thomas to touch him: “Put your finger here, and see my hands. Reach out your hand, and put it in my side.” He cannot be Jesus just spiritually and not physically, any more than we can be ourselves just “spiritually” and not “physically,” or indeed the other way around.

This is why we have required athletics: not to win every game and become some great athletic power, but to give each student here the opportunity to discover what he or she can do physically and thus to stretch spiritually as leaders and contributors to the team, to fail and succeed, to better appreciate the talents and strengths of others, to learn self-discipline and self-direction, to push through pain, find courage, and achieve a goal. And we also teach and expect our students and faculty to treat their bodies responsibly and respectfully, not to abuse or to debase themselves with harmful habits or behaviors, and to set the right example.

Sadly, there are many “successful” but self-destructive public figures these days who think that they can do what they want with their bodies and that this does not reflect upon who they are as a person. They are mistaken, of course, and the press delights in their inevitable downfall, but the neo-pagan lifestyle that they are modeling is dangerously beguiling to the young, who believe that they are physically indestructible, are anxious to “fit in,” and eager to “have fun.”

No, the model for us is different. The one we would follow was not a self-centered, out of control partying celebrity who was physically reckless and spiritually wounded, but rather the courageous “man for others” who was spiritually brave and physically wounded. In this way, he was like the selfless athlete striving for his teammates in the desperate game, the heroic soldier in battle. I often think about this as I walk by the infirmary and see the plaque for Donn Porter, who is remembered by his classmates with the steps I am walking on. He went straight from his games at Saint James into the battles of the Korean War and died defending his friends and the greater cause of freedom; his was a different kind of courage, a different kind of fame, and that is what we celebrate.

The fourth point is the most obvious one, the foundation for all the others, but one that we sometimes fail to articulate, and that is that friendship is important and powerful. Jesus returns to his friends. He goes to be with them and reassure them because he loves them, and they love him. And they are real friends because they have shared a great journey; they have relied on each other in times of challenge and adversity, and thus have come to know each other and to care for each other - deeply. “The disciples were glad when they saw the Lord.” And this, of course, makes perfect sense to the alumni who are here. That is why you have come back: to celebrate your friendships, to rejoin the company, and to feel that deeper connection which came from your journey here, because Saint James is a challenging place and adolescence is a challenging time. That is why friendships are so strong here; they are in truth the greatest gift that you received here. The sixth formers who will graduate in just a few weeks will soon discover this. I cannot tell you how many young alumni in college or just out of college tell me that their closest friends, their “real friends,” as they so often put it, are the ones that they made here.

But note what Jesus tells his friends: “If you forgive the sins of any, they are forgiven them; but if you retain the sins of any, they are retained.” And this, it seems to me, is wonderful advice for classmates returning to Saint James for a reunion and for all of us here now, the advice perhaps that some who have not come back have failed themselves to follow. “Don’t bear grudges; forgive your friends; celebrate and restore your friendships.” After all, most of Jesus’ friends abandoned him and left him on a cross to die. Even Peter, his best friend, denied him. Now, we may have our own grievances against each other, but I don’t think that our grievances match his, and he returned and forgave them.

And so, he forgives us, and forgiving us, commissions us, commissions us for each other, commissions us with this school, this place and time together, physically and spiritually, answering our fears with his courage, our doubts with his humility, our promise with his love. Let us then, like Thomas, believe in what he offers us, in who he is for us, and “receive the Holy Spirit.”

Amen.
Photo Memories
For the first time in Saint James history, four varsity athletic teams won IPSL titles this spring—baseball, girls’ and boys’ lacrosse, and girls’ tennis. The Saint James School community continues to celebrate these well-earned wins.

Baseball

Although considered “underdogs” coming into the season, with two of last year’s graduates (Brett Vitkun and Nico Gentile) moving on to play collegiate baseball this year, the boys’ varsity baseball team defeated the number one seed, Mercersburg, 10-0, to take the IPSL championship in May. The team was comprised of only four seniors: Garett Blank, Ryan Abbott, Alec Wingerd and Pat Morris. However, according to Athletic Director, Jim Fahey, third and fourth form team members also provided significant support to the team.

Coach Chris Abbott, who served as the team’s assistant coach for the three prior years, stepped up to the plate this year, assuming the mantle of head coach. A mathematics major, Coach Abbott, utilized probability and statistical analysis to develop the team’s strategy and game lineups. (See sidebar to learn more.) However, Coach Abbott emphasized that the greatest factor in the team’s 2014 success was the commitment of the players and assistant coaches during off-season, pre-season and in-season workouts aimed at burning in muscle memory for pitching, hitting and fielding.

The team enjoyed, he noted, steady improvement, going from four wins three years ago, to 17 wins this season. “Baseball is mathematical,” he said. “We run things by probability in order to track the best runners, hitters, and so forth, and build our line up accordingly. In this way, everyone on the team is able to contribute according to their individual strengths, as well as earn their spot in the lineup.” A highlight for the Saints was a pre-season trip to Florida during spring break. “The boys paid their way to play teams from around the U.S. and Canada,” said the coach. “This training helped make a name for Saint James baseball, and improved the players’ skills, going into the season.”

“GameChanger”

The advent of a sports software program called “GameChanger,” is, in fact, changing how sports are played and coached. This software (first introduced to Coach Chris Abbott by Ron Vitkun, parent of Brett Vitkun ’13) allows Coach Abbott to track his baseball players in real time. The statistics are entered into the system by a scorekeeper, which then generates data that statistically measures each athlete’s strengths and weaknesses. The software allows Abbott to study team trends and to move players into lineup positions that leverage their skills based upon past results.

“This approach gives a sense of fairness to the team, and allows each athlete to make a contribution according to his talents,” said the coach. “Our second batter, Mitch Wilson, for example, earned his way from number seven to number two in the batting order, based on performance and results (.469).” Ryan Brown, the team’s leading batter, started and remained in the leadoff position (.479).

GameChanger also includes a Saint James School baseball roster along with news and highlights:

Team Roster
https://www.gamechanger.io/t/spring-2014/saints-531a1638aa-f88752424aee3f/roster

News
https://www.gamechanger.io/t/spring-2014/saints-531a1638aa-f88752424aee3f
Girls’ Lacrosse
On May 3rd, in a nail-biting final game, the girls’ varsity lacrosse team took the IPSL title from Mercersburg. With just three seconds left, and the score at 13-12, goalie Lisa Grady secured the win by stopping a shot from eight yards out.
Coach Ann Eickelberg said, “Each conference game was close, which made the fight to win the championship that much more exciting.” The IPSL win marked afitting and triumphant conclusion to Coach Eickelberg’s tenure at Saint James. The beloved math teacher and coach will move on to pursue a graduate degree at George Mason University this fall.
A major highlight for the Saints was the team’s spring break trip to Florida. The trip gave the girls a chance to connect and to bond as a team, according to the coach. The games also boosted the players’ confidence and helped them enhance their skills before the season began.
When asked what made this team so successful, Ms. Eickelberg replied, “I think the different types of leadership on this team made it so special. We had an impressive fifth and sixth form who really led by example. I also think our third and fourth formers are incredible players who will help bring our program to the next level.”
Coach Eickelberg said the IPSL meant more than just a title to the girls’ team. “As female athletes, we only get one conference to compete in. It is our one shot to prove how hard we have worked and how talented the girls are.”

Girls’ Tennis
Just a few hours later, the girls’ varsity tennis team also claimed the IPSL championship. The team, under the direction of veteran player and Coach Sabina Spicher, enjoyed a strong season.
In order to win the IPSL match, the girls needed to secure four of seven courts in the final round. With losses on singles courts 1 and 2 and doubles court 1, the deciding court would go to the doubles 2 court of Kathryn McEvoy and Carter Pennington. The duo handled the pressure gracefully as they ended the match with a 9-7 win.
Coach Spicher said, “We set goals and kept chipping away. The IPSL title is affirmation that hard work does pay off and that on any given day, anyone can win when their heart, talent, mental attitude and luck all align.”
Although the team will lose its talented sixth form players, next year’s team looks to be a very gifted and capable group.

Boys’ Lacrosse
After a slow beginning to the season, the boys’ varsity lacrosse team refocused, coming back to win six of the last seven games. Coach Steve Lachut praised the team for never giving up.
“The kids kept their composure during many intense games and despite some tough calls,” he said. “I was really proud of their maturity and good sportsmanship.”
The team came away with its second IPSL title in three years. In a tug-of-war that saw three lead changes and multiple goal runs by each team, the Saints were able to weather the storm and take the title.
The team started with a 2-0 lead early in the first quarter, but the St. John’s Vikings rallied to take a 5-2 lead going into the second quarter. The second quarter is when the Saints took control of the game using a five goal run to bring the score to 7-5. St. John’s answered late to pull within one goal, making the score 7-6 at half time. The Saints used strong extra man offense, and patient settled offense to secure the victory in the second half, matching St. John’s goal for goal, to win 13-12.

College Athletes 2014

Division I
Obinna Enechionyia  Temple University  Basketball
Therence Mayimba  George Mason University  Basketball
Madison Fahey  Loyola University Maryland  Lacrosse
Sherman Harris  Duquesne University  Football

Division II
Ryan Abbott  Bloomsburg University  Football
A.J. Carr  Shepherd University  Basketball
Garett Blank  Alderson Broaddus University  Baseball

Division III
Jake Thompson  Roanoke College  Basketball & Lacrosse
Kerri Kline  St. Mary’s College of Maryland  Basketball & Lacrosse
Brayden Beznay  Bridgewater College  Lacrosse
Will Smith  Centre College  Lacrosse
Kim Wooster  The College Of Wooster  Volleyball
A great season is not always calculated by wins and losses. And, while a coach’s goal is always a winning season, one needs to be realistic and to set achievable goals for a team—something easier said, than done. When the Herald-Mail newspaper called for a spring tennis round-up article, I gave the sports reporter an honest assessment: “We have a young and very inexperienced team and will set small goals for each match.”

Never would I have imagined that winning the IPSL with a 2-5 record would be achievable. Singles players Candice Yang (sixth form), Evie Hammer (fifth form), Kathryn McEvoy (fifth form) and Carter Pennington (third form) combined for a total of 15 wins to keep each of our game matches this season very close. Yang fought valiantly as our top-seeded player, and by the end of the season gave our county’s number one player the toughest match of her season, but ultimately lost. Yang served as our team Captain and her level of intensity and insight set the bar for excellent practices each day. Yang received this season’s Coaches’ Award.

Assistant Coach Shana Ruff provided valuable direction to our singles ladies, focusing on consistency, drop balls, moving into the net and recognizing the opportunity to take the winning shot. Her enthusiasm and experience were inspiring to our young players. Carter Pennington and Kathryn McEvoy clinched huge singles wins in the IPSL to go on and repeat in the doubles number two slot to earn our huge tournament win. Pennington was awarded this year’s Most Improved Player. McEvoy was outstanding in the singles slot, leading the team with the most wins on her court this season. Her calmness under pressure and competitive demeanor directly contributed to our team winning the IPSL Championship. She was awarded Most Valuable Player.

Rounding out the doubles slots were the competitive duos of: sixth formers Camille Mbayo and Maddie Guillard; Lauren Samans and Claire Kim; Olivia Zhou (fifth form) and Yusra Ahmed (fourth form); and, finally Coco Peng (fourth form) and Vivian Meng (fourth form). In practice, we focused on small goals, such as getting the ball over the net consistently and making sure that we did not make unforced errors. Tallying the unforced errors during matches and practices allowed the players to see the value of just getting the ball over the net one more time. Drills brought to us by Coach and alumna Leigh Sappenfield, were challenging, focused and fun.

The girls brought intensity to each practice that ultimately made the difference in their games. Conditioning and footwork improved their fitness and agility. Mbayo and Guillard, who showed so much potential all season, but had yet to produce a big win to reveal their strengths, divinely executed the perfect match during the IPSL tournament. Guillard’s devastating backhand and Mbayo’s quickness provided strong net play that earned them a big win against Mercersburg.

Our season-ending tournament win was emotional and hard fought. To earn an IPSL tournament win with this team was an honor and a memory we will never forget. At our end-of-season wrap-up, the girls presented me with a saying painted on canvas: “It’s about the little things.” It was a tribute to my constant focus on fixing the little things in order to make a big difference.

Special thanks to Assistant Coach Ruff for her constant enthusiasm and tennis advice. She really contributed to the enthusiastic attitude at each practice. Another shout-out to our wonderfully organized manager, sixth former Ayesha Khokhar. She helped me not worry about all of the details. We would like to have cloned Leigh Sappenfield. As head of the tennis program, she was able to help find the perfect drills to make the biggest difference. Little did we know, just how big a difference they would make.
Spring Sports

JV Girls’ Tennis
Coach Theresa McMullin

Wind, rain, and near freezing temperatures greeted the junior varsity girls’ tennis team when practice began in mid-March. The girls came to the tennis season with a variety of skill levels, with most of them learning to hold a racquet and score a match for the very first time. With just four days of practice on the courts, the first match was a less than satisfying 2-5 loss. This, however, inspired hard work and the makings of an incredible season of growth. With only three matches for the season, the team learned to work together and to use their skills to their advantage, scoring incrementally more games during each match.

Singles can be a very intense game, and fourth former Emily Teale, in her first year playing high school tennis, played number one singles throughout the season. Capitalizing on her powerful strokes and her strong desire to win, Emily’s excellent play won her the MVP Award. Wanxi (Sissi) Yang, another fourth former, also played singles throughout the season and demonstrated skills that allowed her to place very deep shots and unnerve her opponents during her matches. Always unflappable, Sissi’s ability to return anything made her a formidable opponent. Fourth former Madeline Craft, also new to tennis this year, played with strong athleticism in her singles and doubles matches. Despite an early season injury, Maddie demonstrated her consistent strokes and serve, as well as a natural understanding of court positioning. Her growth as a new tennis player won her the MIP Award.

The doubles players this year played in a variety of partner situations. Playing doubles in tennis can be described as playing chess while running, because the players have to constantly strategize their moves while reacting physically on the court. As each girl’s skills developed, it allowed the coach to use those skills in a variety of combinations for the good of the team. Third former Erh (Kerr) Ko was a versatile player who demonstrated a strong competitive spirit in both singles and doubles. Recovering from an early season injury, Kerr capitalized on her fierce net play to intimidate and outmaneuver her opponents. Widad Khokhar, another third former, demonstrated a willingness to play in any situation, bringing a determined, but lady-like competitive spirit to each match. As the season progressed, Widad became more confident and more skilled, able to play both singles and doubles. Shi (Sophie) Shi, also third form, used her consistent forehand and her comfort moving around the court, to position herself in a winning situation in her matches.

The four newest players to the team had never played tennis, and they each made significant improvements over the season. Always alert and ready on the court, fourth former In Mo (Grace) Kang was able to use her natural talent at net play to unnerve her opponents and her strong desire to win helped propel she and her partner forward in their matches. Second former Hyo Yun (Chelsy) Kim also learned to use court positioning to her best advantage and was quickly able to adjust to her partner and her opponent’s moves throughout each match. Second former, Charlotte Caruso, became a much more consistent server and improved her forehand stroke considerably over the course of the season. Always willing to play doubles or singles, Charlotte learned the game very quickly and admitted that she may have finally found a sport she enjoys.

Quincy Knable, a fourth former new to the sport, demonstrated superb sportsmanship and helped the team stay calm and relaxed with her good-natured banter. It was this kind, gentle nature and good spirit that earned Quincy the Coaches’ Award for the season.

And last but not least, our team manager, sixth former, Monique Carvalho, supported the team this season. Monique acted as an additional coach to the team by helping run warm ups, tracking statistics about the players and their matches, feeding balls in drills, and generally cheering the team on through wins and defeats.

The JV girls’ tennis team grew and matured as players and as a team over the course of the season. In addition to the disappointing losses, they had some exciting wins as well. More importantly, by the end of the season, their matches were actually fun to watch because each of the girls had the confidence to play with a competitive spirit.
Varsity Boys’ Tennis
Coach Christopher Frisby

The varsity boys’ tennis team witnessed ups and downs, experiencing our fair share of affirming victories and stinging defeats. Above all, the season was characterized by the team’s commitment to improved play and a love for the sport. Eighteen boys made up the roster comprised of four veteran sixth form players Jeff Lee, Dong Kim, Kevin Eun and Daniel Pike. Our youngest player was a third form student. In addition to Coach Frisby, who was new to the role of head varsity coach, the team benefitted greatly from the opportunity to work with Coach Leigh Sappenfield.

The Most Valuable Player award this season went to fifth former James Chang for his consistent overall play, fighting spirit, and willingness to serve the team wherever and whenever needed. Our Most Improved Player was Daani Iqbal (fifth form), who combined his passion for the game with a focus on improving and winning. Daani was a very coachable player, responding swiftly to constructive criticism, and making use of coaching advice to better his match play. The Coaches’ Award went to Kevin Eun. Kevin inspired the team with his ready enthusiasm in the form of shouts and his physical style of play. He had a real drive to win, rooted in his desire to serve the team. A fierce competitor, Kevin was always a gentleman on the court, and few had as much fun playing as he did.

With such a large roster of experienced varsity players, the future looks bright for boys’ tennis at Saint James.

JV Boys’ Tennis
Coach John Fritz

The junior varsity tennis program began this year, as it does every year, as a commitment to introduce the lifelong sport of tennis to students. It is devised each year to accommodate the varying skills levels of each player. The program’s inherent purpose is to develop players who may go on to represent Saint James at the varsity level and beyond.

The 2014 team included 16 students who came with myriad skills. This fledgling group began slowly, but developed into a team that grew stronger each week. Confronted with an inordinate number of illnesses, injuries and inclement weather, the team initially lacked the cohesiveness and consistency required to meet the challenges of the season. Not until the final weeks of the season was the team able to truly represent itself as formidable and competent.

Coach John Fritz’s primary goal for the team was to develop fundamental skills which would augment existing talents, while identifying and fostering a competitive nature in each player. This two-pronged effort yielded results for the Saints. Not only did they learn stronger shot skills, the JVs were able to develop essential strategic and tactical competition agilities, which gained them an increasing advantage against their opponents.

Captains Noel Patterson (third form) and Carter Bruns (fourth form) were two reasons the team was able to progress. On and off the court, they demonstrated a competitive passion that forged the arrowhead of the team’s efforts to not only compete, but to help each player find a way to contribute and develop. Their leadership was commendable and highly valued.

Special standouts for this season were Most Valuable Player, Cole Douglass (fourth form) who led his doubles team of Hayden Lyles (third form) to three consecutive wins, while William Chiang (third form) achieved the Coaches’ Award for overall contribution to the team. Cole and William always sacrificed and gave their best in any effort required of them.

The team grew throughout the season in confidence and skills, developing a moniker, “Be the hammer and not the nail.” This attitude of playing every point to its conclusion and never giving up until the match was over, served the team well.

The enormous transformation of boys who arrived as neophytes and grew into “tennis players,” became a hallmark of this team. Each team member embraced, committed, and dedicated himself to learning the season’s planned strategy of improving his repertoire of shots and applying them in a more aggressive tactic—attacking the ball more from the mid-court to the net to put opponents on their heels and control the point.

Most evident in this effort was Martin McGuigan (third form), who came to the team with unproven playing experience and developed into a very competent tennis player. Martin worked to utilize all that he learned in practice and in each match. For his daily dedication, effort, development, and contribution to the team, Martin earned the Most Improved Player Award.

Other notables were the doubles team of Lev Oykhman (second form) and Carter Bruns. Though Lev was recovering from a broken leg for most of the season, he was at practice and pitched in to help. Lev and Carter always demonstrated leadership and support for the team.

Also integral to the team’s success were the meritorious efforts of third formers Jacob Yang, James Cheung and Tiger Hao, Nathan Hornbaker (fourth form), and fifth formers Andy Ji and Denis Puchkov, who moved between singles and doubles challenges during the season. All of their hard work anchored the team’s efforts. Each showed a great deal of heart, strength and determination during demanding matches.

Other doubles team contributors were third formers Ryan Newsome, fifth formers Gi Yoon Ohm and third former Enrique Alarcon. All progressed throughout the season to perform at a higher level of competition. Their spirit and dedication were extraordinary.

The 2014 Saints solidified into a team that had everyone contributing and supporting each other on our way to a resolute and noteworthy season.
Spring Sports

Varsity Boys’ Lacrosse
Coach Steve Lachut

The varsity boys’ lacrosse team may not have ended with a record or with the realization of each goal set forth in the beginning of the season, but, as we often find in life, the journey is often more important than the destination. This year, the Saints finished with a 9-10 record overall, 3-3 in the MAC regular season, and a perfect 3-0 in the IPSL.

The team started the season with a trip to Clearwater, Florida for pre-season training and to open the season with a game. Players in all forms participated in a roster combining JV and varsity players. To conclude the week, the team suffered a close loss to a tough Martin County team playing its seventh game of the season. Upon returning, the team would lose seven of their next nine games, on route to starting the season 2-8 overall. The sixth form-led Saints never gave up, and inched their way, one groundball, one shot, one check at a time to win seven out of their final nine games, to finish the season with a record of 9-10.

The highlight of the season was definitively the IPSL championship game against a very strong St. John’s Catholic Prep team. The Saints used all the lessons they had learned on their arduous journey, and took an early 2-0 lead. The Vikings of St. John’s rattled off five straight goals to take a 5-2 lead at the end of the first quarter. The second quarter belonged to Saint James, as they scored four straight to take a 6-5 lead, with one minute left in the game. The last thirty seconds of the first half were action-packed, with two goals scored by each team to leave the score at 7-6 going into halftime.

The second half was an exchange of goals, with the Saints using stellar defense in the final minutes, right down to the last second, to secure a 13-12 victory.

The season was not without individual highlights. Seventeen Saints were able to find the back of the net this season, but no one more than Justin Pank (sixth form). Pank scored 39 goals to go with 13 assists, and a face-off win percentage of 77 percent. The next three top scorers were also sixth formers: Jacob Thompson with 20 goals and 10 assists; Connor Abeles with 14 goals and 11 assists; and Max Brady with 16 goals and two assists.

Sean Tolton (fifth form) also recorded double digit goals, with 13 goals to go with six assists. The upper form also led the way on defense, starting with sixth form, three-year starter Will Smith in goal. Will finished the season with a save percentage of 60 percent. Fellow sixth formers Brayden Bereznay and Alex Wagner set the tone for the defensemen with aggressive checks and great communication.

Although we will miss the graduating sixth form, the future is still bright. The Saints will return with five third formers, three of whom were regular starters. With a strong mix of fourth and fifth formers to help lead the way, the Saints could have a solid 2015.

MVP: Justin Pank
MIP: Sean Tolton
Coaches’ Award: Alex Wagner
The Saint James junior varsity lacrosse team had a great year. The 2014 Saints ended the year with 10 wins and five losses. The players consistently improved throughout the season and showed a willingness to work hard and hone their lacrosse skills. The newcomers were led by returning players Nichol- las Tiches (fifth form), Lukas Pank (fourth form), Alec Riser (fourth form) and Jack Krasny (third form), who demonstrated leadership during the games and in practice. Their ability to work with, and mentor, the less experienced players had a great impact on the development of the team as a whole.

On attack, second formers James Carden, Carson Riser and Gonzalo Uribe along with Trey Moss (fourth form) and Lukas Pank, made significant improvements on moving around the field and getting into play-making positions. The mid-fielders were the backbone of the team, where the majority of the goals were scored. Midfielders Nicholas Tiches, Eric Fishkin (second form), Jack Krasny, Jose Flore-Carrillo (fourth form), Alec Riser, Victor Rose-Smith (second form), Billy Walendon (sixth form) and Nana Kerse Ntim-Addae (fifth form) were crucial in scoring and assisting on defense. Defensemen Timmy Awofiranye (second form), Parker Tribble (second form), Dell Hudgins (fourth form) and Tucker Teale (second form) aided the team by providing a strong defense against the opponent’s attackmen. Tucker Almany (third form) the goalie, made several crucial saves, which helped the Saints march to victory.

The team MVP was second former Parker Tribble, who had a stellar season at long-pole, anchoring the defense and leading the team in ground balls and caused turnovers. The MIP was James Carden, who began to develop into a fine playmaker at the X-attack position.

Jack Krasny led the team in scoring, with the most goals and assists. Finally, the Coaches’ Award went to Nicholas Tiches whose experience and leadership helped the team grow with every practice. Nick was always the first player at practice and the last to leave, always trying to improve every time he stepped on the field.

The team ended the season on a high note by winning the JV Jamboree Tournament, a testament to the hard work that was put in all season. This young group of returning players is sure to look forward to a great season next year and continued success in their varsity careers.
After being named IPSL champions, the varsity girls’ lacrosse team ended an incredible season with ten wins and four losses over the course of the year. The team was led by a strong group of seniors. We started the season off on a great note after going undefeated during pre-season games in Florida over spring break.

The MVP of the team was sixth former Madison Fahey, who tallied an outstanding 115 points this year (92 goals and 23 assists). She dominated on offense and played a large role in our midfield with 39 ground balls. Her composure and game-winning goal allowed the Saints to capture the IPSL championship title. The Coaches’ Award went to another sixth former and helped our strong defense. She had a career high of one goal, four caused turnovers, and two groundballs against Middleburg.

Our strong fifth form class brought so much growth to the program. This group consisted of Grace Fulton, Heather Deiner, Grace McFillen, McKenna Hough and Doris Xiao. Grace Fulton finished the season with 22 draw controls, 27 points, 20 caused turnovers, and 56 ground balls. Heather Deiner finished the season with 26 ground balls, 6 goals, and 3 assists. Grace McFillen played a key role on defense and had a huge game against Mercersburg in our championship, scooping up three ground balls. McKenna Hough was a strong defender off the bench and Doris Xiao made the transition to offense this year and had a great game at Georgetown Day School.

Our powerful third form class with Claire Fulton, Elizabeth Fahey, and Meredith Day gives a lot of promise for the future of Saint James lacrosse. Claire Fulton ended the season with 24 points, 48 draw controls, 35 caused turnovers and 48 ground balls. Elizabeth Fahey was the center of our defense, finishing up with 23 caused turnovers, 22 ground balls, and 14 points. Day had a great season as a defender with 15 ground balls. The Saints ended the year feeling strong and are ready for next year.
The junior varsity girls’ lacrosse team started off as an inexperienced group of young women with great attitudes toward learning the game. The team had 10 players, six of whom had never played lacrosse before this year. With that in mind, we entered the season with a few basic goals for the team. The first goal was to learn the fundamental skills needed to play the game. The second goal was to understand the rules of lacrosse, learn positions, and better appreciate the need to work as a team. Finally, and most importantly, we wanted to have fun so that the girls would want to continue to play in the future.

Each game of the season showed positive improvement by every player on the team. Fourth former Debbie Otenaike received the Most Improved Player Award for her newly learned skills and the way she demonstrated them on the field. She was able to throw and catch right and left handed with confidence by the end of the season. Debbie became very good at getting interceptions in the midfield area to regain position for the team. Ground balls are also a big part of the game and Debbie’s determination and effort showed in the numbers she presented as the season progressed.

Alexia Tiches (second form) was the Most Valuable Player for her quickness all over the field, for the most goals scored and for playing in the goal when needed. She always played with heart, determination, and was never content to give up in the middle of a game. Alexia left everything she had on the field at the end of each game. Second formers Adyson Kurtz and Kendall Kothari were two of the four players who played in the past and helped move the ball well on attack. They improved their skills, shooting and confidence, which contributed to many successful runs on attack. As a result, both scored a number of goals and contributed to several wins during the season. Winnie Chang (fifth form) became a solid player on attack and defense. She always had positive feedback and encouragement for everyone. Winnie was a hard worker and a determined player, which became evident in the last few games of the season.

Fourth formers Marisa Pena and Grace Hotung became great defenders and consistent players as the season progressed. Their positive attitudes and willingness to learn were apparent with each game. Bailey Adams (third form) rounded out the defense with impressive footwork and speed. She also played some mid-field by the end of the season and her solid understanding of field movement became apparent. She improved her game through perseverance and a great attitude toward learning the game. For this, she received the Coaches’ Award.

Second formers Shirley Mao and Casey Kwon came into the season with no experience, but left with many important skills and a great understanding of lacrosse. Casey had some of the most accurate passing on the team and always looked to improve her knowledge on the field. Shirley was a solid defender and picked up on many concepts quickly during the season. She was especially talented at mastering the all-important skill of ground balls and was great at taking directions and working to implement them on the field.

It was a great season overall. The girls became more confident in their skills and with each other throughout the season. Each player learned to have patience and more composure under pressure when handling the ball. This is not an easy task when you have never played the game. I was very proud of each of these young ladies.
The varsity baseball team enjoyed a storybook season after winning the IPSL Championship with a 17-9 record (10-5 MAC and 3-1 IPSL). A season of firsts included: First IPSL Championship; First MAC Regular Season, Second Place Finish; First MAC Tournament Semifinal Win; First MAC 8 win regular season; First Win vs. Maret in 16 years; and First Win vs. Mercersburg in 15 years.

The team enjoyed a perfect blend of sixth form leadership and strong underclassmen participation. A catalyst to the team’s success was spring training in Florida, which reinforced fundamentals and strengthened team communication. The 2014 trip was the best yet as the Saints went 3-1 while in St. Petersburg.

The Saints were led by 2014 MVP and fourth former, **Ryan Brown**, who established the new Washington County single season record for base hits with 45. Brown also led the Saints with 25 stolen bases, 34 runs, a .479 batting average and 16 extra base hits. On the mound, Brown notched a 4-1 record with a 3.38 ERA, including a combined three-hitter vs. St. John’s. He had a MAC best .976 fielding percentage in Centerfield and also earned selection to the All-MAC team. The Most Improved Player was fourth former, **Mitch Wilson**, who tossed a one-hitter while striking out seven in the IPSL championship game against Mercersburg. Wilson also had historic pitching victories over Maret and Potomac (MAC semifinal). Over the season, Wilson struck out 47 batters in 41.1 innings, pitched and tied for a team best 4-1 record and a 2.03 ERA. Offensively, Wilson led the team in singles (30) and was second on the team with 25 RBI and a .469 average. Wilson earned selection to the All-MAC and All-IPSL teams.

On any team, sixth form leadership is critical and this team had that in Co-Captains **Garett Blank**, **Ryan Abbott**, **Alec Wingerd** and **Patrick Morris**. The Coaches’ Award winner was Garett Blank. His fielding percentage (.965) was the highest among MAC catchers while throwing out six stealing runners. Blank, the Saints’ 2012 and 2013 MVP, batted .429 and led the team with a .545 on base percentage. Blank’s calling of the pitches provided calming leadership to set up our pitchers for success. Blank earned selection to the All-MAC, All-IPSL and MABC teams. Another four-year starter, **Ryan Abbott**, had a strong season. At shortstop, Abbott participated in a team-leading five double plays. His .921 fielding percentage was tops in the past four years for Saints shortstops and tops among 2014 MAC shortstops. Abbott batted .343 with a .471 on base percentage and led the Saints with 15 BB while stealing 16 bases. His six IPSL season base hits led the Saints; and, his Goretti pitching win was pivotal to the team securing a berth in the IPSL championship. Abbott earned selection to the All-IPSL and MABC teams. Alec Wingerd, another four-year starter, played right field and led the Saints with 29 RBI in 2014. He was tied for second on the team with two triples and also stroked 25 singles among his 28 hits and .368 average. Wingerd, the team’s best drag bunter, also clubbed the key line drive single to right to break open the IPSL championship game. Wingerd earned selection to the MABC team. Pat Morris, another four-year starter, played infield, outfield and pitcher this year. Morris, Wingerd and Abbott conclude their careers as part of Saints baseball’s most successful teams with 42 wins. A unique distinction for Morris, “Mr. Versatility,” is that he played every one of the nine positions. And, this year, he led the team with five sacrifices.

Our fifth form matured into important roles. **Tyler George**, a power pitcher, tied for most pitching wins (4) on the team. His highlights included two complete game one-hitters on consecutive Saturdays against St. Andrew’s (including the MAC opening round). He pitched the team’s second most innings (32.1) fanning 27 batters. Basketball standout **Justin Robinson** returned in

---

**Varsity Baseball**

**Coach Chris Abbott**

**MVP:** Ryan Brown  
**MIP:** Mitch Wilson  
**Coaches’ Award:** Garett Blank

Continued on page 44
grand fashion to baseball after two years away from the game. Despite a midseason ankle setback, Robinson still managed to steal 11 bases in just 12 games and batted over .300 for most of the season while finishing tied for second in triples. **Caleb Goodie** earned time at third base with strong glove play. Well into the season, he remarkably still had not committed his first error. Goodie made critical plays in big games and built a solid pitching ERA of 4.20. **Ben Holland,** another power pitcher, hurled a pitching gem in a St. Andrews doubleheader sweep. Holland’s prowess was not limited to the mound as he also built a .438 on base percentage. **Greg Pierce** successfully made varsity this year and offered base running support.

The fourth form’s impact far exceeded the students’ years. Beyond the aforementioned exploits of Brown and Wilson, **Ethan Spicher, Colton Repp** and **Paul Jin** made valuable contributions. Ethan Spicher sparked one of the more remarkable hot streaks. Mid-year in a game facing Flint Hill, he smacked his first base hit. Afterward, Spicher slammed one hit after another, earning his way into the starting line-up and ultimately clubbing 11 hits, including two doubles to raise his average to .344 by season’s end. **Colton Repp,** a talented catcher, stroked six base hits in 39 plate appearances. Repp was the team’s only player to successfully execute a slash play and also demonstrated proficiency in throwing out stealing runners. His bullpen contributions were vital all season. Paul Jin successfully earned a varsity roster spot, ran the bases and scored.

In the third form, freshman phenom, **Myles Nicholson** had 26 hits. Maybe there is a freshman with more in county history, but if so, we’ve not yet uncovered that player. Nicholson’s 26 hits in 2014 eclipsed Ryan Brown’s 21 hits from his third form year. In the first two MAC tourney games, Nicholson was an amazing 7 for 7 and for the season he batted .377 with 14 RBI. Wow!

Overall, Saints’ baseball continued its upward curve. In review, the Saints earned one win in 2010, four wins in 2011, eight wins in 2012, 13 wins in 2013 and now 17 wins in 2014. The future is as bright as the 2015 team returns 11 of 15 players. Many thanks to the sixth formers for helping build the foundation; and let’s bring on a promising 2015!

### Three Saints Selected to Participate in All-Star Doubleheader

On May 26th, three Saints baseball players were selected by the Mid-Atlantic Baseball Classic committee to participate in the senior all-star doubleheader comprised of players from five states (Maryland, Pennsylvania, West Virginia, Virginia and Delaware). The players were: **Garett Blank, Ryan Abbott** and **Alec Wingerd.** It was a big day for all three Saints.

In the first game, Alec Wingerd started in Right Field for the National Diamond Stars where he made one of the best catches of the day, running all the way into foul territory for a fly ball catch. Ryan Abbott started at Shortstop and lined a single to the right in his first at bat and was hit by a pitch in his second and final plate appearance. Abbott stole third base and scored on a sacrifice fly for the National Diamond Stars.

Garett Blank started at Catcher for the American club in the Elites game and shined. In his two plate appearances, Blank hit a shot between shortstop and third base and walked. Blank stole a game high three bases and scored twice for the American team, in addition to catching a flawless game behind the plate.

The team also made it to the MAC final, ultimately losing to Flint Hill. However, it was an exceptional season for this terrific team.
Junior Varsity Baseball
Coach Matt Noll

Although the 2014 junior varsity baseball season was a challenge and the team did not win any games, there were many exciting moments as the players developed skills and learned to play the game.

Colin Williams (second form) led the team in hitting and innings pitched and was awarded the Most Valuable Player Award. Halfway through the season, second former Alex Kim emerged as the team’s second baseman, providing a strong offence and a reliable defense, which earned him the Most Improved Player Award.

Colin Williams (second form) may have been the brightest spot as he had the thankless job of team catcher. Joe spent every inning behind the plate, displaying courage and a relentless desire to improve, which earned him the Coaches’ Award. Braeden Bottner (third form), Colin Sappenfield (fourth form), Philip Megreue (third form), Alex Kim, Greg Pierce (fifth form) and Colin Williams all saw time in the infield. Williams also started three games in centerfield.

Fourth former Drake Marshall, Nolan Peters (fifth form), Andrew Shen (second form), Kofi Agyeman (third form), Huey Ahn (third form), Zach Leslie (fourth form), Cristian Delorey (fourth form), Robert Walker (third form), Ho Jun Lee (third form), Masahiro Tanaka (third form), Eric Han (second form), Grant Springer (fourth form), and Armando Alvarez (third form), all provided depth to the outfield. The pitching staff was led by Colin Williams, Braeden Bottner, Greg Pierce, and Colin Sappenfield.

Varsity Softball
Coach Tom Dzur

The 2014 softball team finished the season with a 3-11-1 record. With seven third formers on the team, it took a while for the players to adjust to varsity softball. However, they were able to win three games in a five game stretch after the season’s midpoint.

Hannah Lee (third form) had never played second base prior to this season, but became very adept at the position. Kayla Brown (third form) developed a hard, slashing swing which made her a much better hitter. Kira Davis (third form) progressed so rapidly that she became a very competent centerfielder.

Both at bat, in the field and in the circle, third former Giuliana Gentile excelled, ending up with the top batting average on the team and winning three games as a pitcher. Chandler Marshall (third form) sparked the team on offense with her base running, and played several positions defensively, including pitching.

Naydia Rowe (third form) also helped the team by learning the catching position, while showing promise at the plate with some timely, hard-hit balls. Claire Zimmermann (third form) improved so much on defense that she became a valuable swing player.

Annette Abu (fifth form) was new to the game of softball, but quickly was able to master two difficult skills: bunting and sliding. Abena Agyeman (sixth form) was able to show brilliance both in centerfield and at first base, in addition to becoming a player who could be counted on to get on base and score runs.

Carissa Falanga (fourth form) had the eye of an eagle when batting, while also establishing herself as a solid outfielder. Ellie Williams (fifth form) played several positions, displaying a very strong arm and excellent range. In addition, she was one of the hardest hitters on the team.

Vince.ee

MVP: Colin Williams
MIP: Alex Kim
Coaches’ Award: Joe George
I was a little surprised by how upset I was when I heard the Saint James, Maryland post office was to be closed for budgetary reasons. Somehow, the community and School’s shared name seemed to give Saint James a certain panache. Yet, it was much more than that. Just thinking about the post office brought back a flood of memories from my days at Saint James School.

For those of you who are not yet aware, our new mailing address is:

Saint James School
17621 College Road
Hagerstown, MD 21740

The post office no longer forwards mail to the old address. It was a heart stopper when we first learned that some gifts to the Annual Fund and other correspondence to Saint James were not being received. However, the School did a great job working through the change.

In the days before email, Facebook and cell phones, the Saint James post office played a huge role in the lives of students. It served as the primary venue through which we kept in touch with family and friends. What a difference it made when you received a package from home, a letter from a girlfriend, or perhaps best of all, a birthday card with money!

The post office was in Myron L. Bloom’s country store, which was located next to the railroad tracks, about half-a-mile from campus. The store was a ramshackle place, selling everything from country hams to work clothes and coal oil. Everyone there was always nice to the students and Mr. Bloom’s daughter-in-law, Betty, was Father Owens’ secretary.

As much as we liked the Bloom store, our preferred local hangout was known as The Station. It was catty corner to Bloom’s, and apparently a railroad stop at one time. If you didn’t have athletics or work squad, you could walk there on Wednesday and Saturday afternoons. The temptation was to use the railroad tracks as a short cut, but that was a 20-demerit offense. With a penalty of 15 minutes of work squad for each demerit, we usually chose the road!

The Station was owned by an elderly man named George Shamel, and he catered to Saint James students. There were old wooden booths where you could sit and have soft drinks, and, what I believe to this day were the best-grilled cheese sandwiches I’ve ever had. There was also a lone pinball machine. But probably the greatest attraction was *Playboy* magazine. They weren’t on display. However, if you could get up the nerve to ask for one, Mr. Shamel would give you a stern look and mysteriously produce the magazine, discretely wrapped in old newspaper!

From this idyllic community came the mail. Each morning, Benny Shank, the head of maintenance, would get in the School’s white Jeep and pick it up. Every student had a post office box in the basement of Claggett Hall. In the middle of morning classes, there would be a 10-minute break. We would literally run to look in the little glass window at the bottom of our boxes to see if there was mail. Birthday money might mean a cab ride to town on Saturday for a movie, and a steak dinner at the Dutch Kitchen. But, even a hometown newspaper or a catalog could give students’ spirits a lift.

The only downside to the mail’s arrival was that Mr. Barr would use this as an opportunity to snag unwary students for haircuts. A barber came from Hagerstown once a week and there was a barbershop chair in a room near the mailboxes. During the 1960’s, we all wanted to have longer hair and sideburns—but, it wasn’t going to happen on Mr. Barr’s watch! The barber, who never seemed to be very good, always took off a lot of hair and sideburns could be no longer than the middle of the ear.

Preparing to go to Saint James as a 14-year-old third former was a little puzzling. I watched my poor mother sew small cloth tags with Worthington in red letters on every piece of clothing, along with towels and linens I was taking to school. Students were required to have a dark suit for Sunday chapel, and a Webster’s dictionary and stamps. I remember my father giving me a roll of 100 five-cent stamps, and telling me not to give them away.

The first day at Saint James, we found out why we needed stamps. Every third form student was required to write a weekly letter home, and they were turned in to the hall prefects every Sunday night. Skid Heyworth and Wylie Bunker were the prefects on our hall, and Skid was also...
senior prefect. God help you if you didn’t produce a letter!

I don’t think I had ever written a letter before going to Saint James School and mine were pretty lame. Every letter started out, “Dear Mom and Dad, School is fine.” It was so bad, my grandmother started calling me “school is fine!” My mother saved some of those letters. For the most part, I wrote about things like sports, classes, looking forward to getting a new pair of L.L. Bean boots and my friends.

None of us really liked writing the letters; and, I remember one catastrophe involving the task. About eight of us were called to Mr. Barr’s table one day after lunch. He informed us that someone had thrown a chocolate Popsicle in the mail slot where our letters had been dropped. They were all a mess. So, we had to rewrite the letters and turn them into Mr. Barr that day. It seemed like absolute torture at the time!

As always, Father Owens was a shrewd headmaster. We not only learned how to write a letter, but also kept our parents informed about how we were doing at school. Even I saw the wisdom of this some years later when, after not hearing from me for a month in my sixth form year, my mother wrote that I must not be seriously ill, or the School would have informed her!

Many believe letter writing to be a lost art. But, at least people are writing emails and posting to social media. All the same, checking my Inbox for email doesn’t quite produce that wonderful thrill I remember when I would spot a letter in my Saint James post office box. Times change, but for many of us, the Saint James post office will always be a very special memory.
1967
George Hayman and his wife are determining where to spend the golden years of their retirement. He serves on three town boards and continues efforts on two books. He had a blog called “The Daily Hayman.”

1997
Tim Cailloux and his wife, Robin welcomed twins (a boy and a girl) in March.

2002
James Brooke DeBoy was born to Catharine (Lee) and Mark DeBoy on March 17th. He weighed six pounds, seven ounces. James was christened by Father Dunnan this May in the Saint James Chapel.

Drew McWilliams graduated from American University, Washington College of Law. He is a lawyer in Washington, DC.

Liz Mallott spent 2013 at La Estacion Biologica La Suert in Costa Rica doing research for her Ph.D. in Anthropology. She returns to the University of Illinois, Urbana-Champaign at the end of January.

2003
Kara Rosenthal and Erik Henderson were married on September 28th at Verulam Farm in Charlotte, VA.

John Hoke, an attorney, won a 2014 Burton Legal Writing Award for his Note, “Parens Patriae: A Flawed Strategy for State-Initiated Obesity Litigation,” 54 William & Mary Law Review 1775 (2013). The Burton Awards are perhaps the most prestigious legal writing awards given to lawyers for their published student work. Each year, every law school in the United States is invited to nominate one piece of student work for a Burton Award. John was one of 15 winners to be honored at a special dinner at the Library of Congress on June 9, 2014.

2004
David Bruce McLaughlin, son of Phillip B. McLaughlin ’71, obtained a Bachelor of Science degree in Biochemistry from the University of Maryland, College Park in 2008. In addition, he just completed a Master of Arts program in Design Leadership from the Maryland Institute College of Art in March 2014 and received his Master of Business Administration from the Johns Hopkins Carey Business School in May 2014.

2005
Sarah McWilliams works for John and Kira’s Chocolate in Philadelphia doing sales and office management. She also models professionally.

2006
Rex Salisbury and Allison Dulin were married by Father Dunnan on Saturday, May 24, 2014 at St. John’s Episcopal Church, Western Run Parish, Reisterstown, MD.

2007
Colin McWilliams taught Spanish for three years at the Linsley School. He will be attending Columbia University for masters work in September.

2009
Grant McWilliams graduated on May 10th from Furman University with a degree in Health Science. He works as a medical scribe at Greenville Memorial Hospital in Greenville, SC.

2010
Ellen Barr graduated on May 10th from Furman University, Magna Cum Laude. The day after she took her last exam, she celebrated by skydiving with friends. Two weeks after graduation, she began a doctorate program at the University of Maryland for physical therapy.

2012
David Prehn was elected to serve as Chair of his university’s Honor Council for 2014–2015—a really great opportunity for leadership and service.
In Memoriam


Robert Leatherman, Jr., father of Robert G. “Bobby” Leatherman III ’13, died on October 2, 2013.

Edson Moody, father of Mary B. “Molly” (Moody) Kwei ’81 and George A. Moody ’88, died on November 10, 2013.

Judith Greenwald, wife of Dan Greenwald ’82, died on December 8, 2013.

Dominick Perini, father of Peter E. Perini ’81, died on December 23, 2013.

Ruby Wilson, mother of Steven K. Wilson ’82, died on January 21, 2014.

John E. Wingerd passed away on January 27, 2014 in Hagerstown, MD. He was the father of Ryan Wingerd ’02, and the grandfather of Alec Wingerd ’14.

Fannie Taylor, a member of the Saint James School kitchen staff from 1968 until 1988, died on January 28, 2014.

Marina Shampaine, mother of Saint James School Trustee, Adam G. Shampaine ’97, died in April 2014.

Marvin Hunter Taylor ’46 died on April 26, 2014.

Harry Boyce, father of Chris Boyce ’81, died in spring 2014.

Jay Stein ’59 died in June 2014.

GET IN TOUCH WITH US
The Office of Development and Alumni Relations wants to hear from you. Send your news items to:
Amy Painter
Director of Communications
Saint James School
17641 College Road
Hagerstown, MD, 21740
or, send an e-mail to:
alpainter@stjames.edu

Opening of School Saturday, August 16
Welcome back to Saint James School. We have missed you and are looking forward to the beginning of the new school year. Welcome Week begins on Saturday and extends through Friday, August 22.

The first full day of classes is August 25, 2014.

See the full calendar on page 50.
### 2014 - 2015

**SAINT JAMES SCHOOL CALENDAR**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, August 6 - Friday, August 8</td>
<td>New Faculty meetings</td>
</tr>
<tr>
<td>Monday, August 11</td>
<td>Full Faculty meetings begin</td>
</tr>
<tr>
<td>Saturday, August 16</td>
<td>Opening of School / all students</td>
</tr>
<tr>
<td>Saturday, August 16 - Friday, August 22</td>
<td>Welcome Week! (all students) Orientation / Academics / Preseason Athletics / Residential Life</td>
</tr>
<tr>
<td>Friday, August 22</td>
<td>Orientation Day of Classes</td>
</tr>
<tr>
<td>Monday, August 25</td>
<td>First Full Day of Classes</td>
</tr>
<tr>
<td>September 26, 27, 28</td>
<td>Fall Parents' Weekend</td>
</tr>
<tr>
<td>Saturday, October 4</td>
<td>Admission Open House</td>
</tr>
<tr>
<td>Thursday, October 16</td>
<td>Fall Long Weekend begins 11:45</td>
</tr>
<tr>
<td>Monday, October 20</td>
<td>Boarders return between 6:00 - 9:30 p.m.</td>
</tr>
<tr>
<td>Tuesday, October 21</td>
<td>Classes resume</td>
</tr>
<tr>
<td>Wednesday, Nov. 19 - Saturday, Nov. 22</td>
<td>Fall Exams</td>
</tr>
<tr>
<td>Saturday, November 22</td>
<td>Fall Break begins 11:45 a.m.</td>
</tr>
<tr>
<td>Monday, December 1</td>
<td>Boarders return between 6:00 - 9:30 p.m.</td>
</tr>
<tr>
<td>Tuesday, December 2</td>
<td>Classes resume</td>
</tr>
<tr>
<td>Saturday, December 13</td>
<td>Service of Lessons &amp; Carols (Forms II-IV and families)</td>
</tr>
<tr>
<td>Sunday, December 14</td>
<td>Sixth Form Dinner; Service of Lessons &amp; Carols (Forms V &amp; VI and families)</td>
</tr>
<tr>
<td>Friday, December 19</td>
<td>Christmas Vacation begins 11:45 a.m.</td>
</tr>
<tr>
<td>Monday, January 5</td>
<td>Boarders return between 6:00 - 9:30 p.m.</td>
</tr>
<tr>
<td>Tuesday, January 6</td>
<td>Classes resume</td>
</tr>
<tr>
<td>Monday, January 19</td>
<td>Admission Open House</td>
</tr>
<tr>
<td>Thursday, January 29</td>
<td>Winter Long Weekend begins 11:45 a.m.</td>
</tr>
<tr>
<td>Monday, February 2</td>
<td>Boarders return between 6:00 - 9:30 p.m.</td>
</tr>
<tr>
<td>Tuesday, February 3</td>
<td>Classes resume</td>
</tr>
<tr>
<td>Wednesday, February 25 - Saturday, February 28</td>
<td>Winter Exams</td>
</tr>
<tr>
<td>Saturday, February 28</td>
<td>Spring Break begins 11:45 a.m.</td>
</tr>
<tr>
<td>Sunday, March 15</td>
<td>Boarders return between 6:00 - 9:30 p.m.</td>
</tr>
<tr>
<td>Monday, March 16</td>
<td>Classes resume</td>
</tr>
<tr>
<td>Friday, March 20</td>
<td>Admitted Student Overnight</td>
</tr>
<tr>
<td>Sunday, April 5</td>
<td>Easter</td>
</tr>
<tr>
<td>Friday, April 17</td>
<td>Spring Long Weekend begins 11:45 a.m.</td>
</tr>
<tr>
<td>Monday, April 20 *</td>
<td>Boarders return between 6:00 - 9:30 p.m.</td>
</tr>
<tr>
<td>Tuesday, April 21</td>
<td>Classes resume</td>
</tr>
<tr>
<td>April 24, 25, 26</td>
<td>Alumni Weekend</td>
</tr>
<tr>
<td>Wednesday, May 27 - Saturday, May 30</td>
<td>Spring Exams</td>
</tr>
<tr>
<td>Saturday, May 30</td>
<td>Baccalaureate</td>
</tr>
<tr>
<td>Sunday, May 31</td>
<td>Commencement (required of all students)</td>
</tr>
</tbody>
</table>

### Campus Weekends

(please note sign out overnight)

<table>
<thead>
<tr>
<th>Weekends</th>
<th>Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>First three Weekends</td>
<td>Aug. 16 - 17</td>
</tr>
<tr>
<td></td>
<td>Aug. 23 - 24</td>
</tr>
<tr>
<td>Fall Parents' Weekend</td>
<td>Sept. 27 - 28</td>
</tr>
<tr>
<td>Lessons &amp; Carols Weekend</td>
<td>Dec. 13 - 14</td>
</tr>
<tr>
<td>First Weekend after Christmas Break</td>
<td>Jan. 10 - 11</td>
</tr>
<tr>
<td>First Weekend after Spring Break</td>
<td>Mar. 21 - 22</td>
</tr>
<tr>
<td>Last Weekend before Commencement</td>
<td>May 23 - 24</td>
</tr>
</tbody>
</table>
19TH ANNUAL

SAINT JAMES SCHOOL

GOLF CLASSIC

MONDAY

SEPTEMBER 22, 2014

CRESS CREEK COUNTRY CLUB

SHEPHERDSTOWN, WEST VIRGINIA

SCHEDULE

10:30 am:   Registration Opens
11:30 am:   Luncheon
12:30 pm:   Shotgun Start (Scramble Format)
5 pm:  Reception
6 pm:   Buffet Dinner and Awards Program

FEES

Individual Golfer: $150
Pre-Arranged Foursome: $600
- Golf Fees include Lunch and Dinner -
Reception & Dinner Only: $50

PLAYER CONTESTS

Hole-In-One
Putting
Longest Drive
Double Your Money
Buy the Pro’s Drive
Closest to the Pin

SILENT AUCTION - RAFFLE - PRIZES

LAST DAY TO REGISTER IS
MONDAY
SEPTEMBER 15, 2014

REGISTER ONLINE AT
WWW.STJAMES.EDU

VOLUNTEERS ARE NEEDED AND
APPRCIATED! PLEASE CONTACT
THE DEVELOPMENT OFFICE IF
YOU CAN HELP:
301-733-9330 OR
GNCHAN@STJAMES.EDU

PROCEEDS benefit the SAINT JAMES SCHOOL Scholarship Fund
PLAYER/SPONSOR INFORMATION

Name ______________________________________
Address ____________________________________
City, State, Zip _______________________________
Phone ______________________________________
E-Mail ______________________________________
Handicap ________________
☐ Please assign me to a foursome
☐ I would like to pre-arrange a foursome with:
  Name ______________________________________
  Handicap ________________
  Name ______________________________________
  Handicap ________________
  Name ______________________________________
  Handicap ________________

PLAYER REGISTRATION

☐ Individual Golfer(s) @ $150 each__________
☐ Foursome(s) @ $600 each ______
☐ Reception & Dinner Only @ $50 __________

PLAYER TOTAL: __________

SPONSORSHIP OPPORTUNITIES

☐ Friend of SJS: $100 __________
☐ Sponsor a SJS Faculty Player: $150 __________
☐ Driving Range Sponsor: $250 __________
☐ Tee Sponsor: $250 __________
☐ Putting Green Sponsor: $250 __________
☐ Snack Sponsor: $250 __________
☐ Beverage Station Sponsor: $500 __________
☐ Lunch Sponsor: $750 __________
☐ Cart Sponsor: $750 __________
☐ Contest Sponsor: $750 __________
☐ Prize Sponsor: $750 __________
☐ Flight Sponsor: $1,000 __________
☐ Dinner Sponsor: $2,500 __________
  (Includes golf for one foursome)
☐ Silver Tournament Sponsor: $2,500 __________
  (Includes golf for one foursome)

SPONSORSHIP TOTAL __________

(All sponsorship levels include name on sponsor board)

PAYMENT OPTIONS

☐ Enclosed is my check in the amount of
  $ ___________ payable to Saint James School.
☐ Please charge my
  ☐ Visa ☐ MasterCard ☐ Discover
  ___________ -- ___________ -- ___________ -- ___________
  Exp date ___________ Security Code ___________

TOTAL DONATION __________

(PLAYER TOTAL + SPONSORSHIP TOTAL)

REGISTRATION OPTIONS

Online: www.stjames.edu
By Mail:
  Saint James School
  Office of Development & Alumni Relations
  17641 College Road
  Hagerstown, MD 21740
By fax: 301-739-0043

Last Day to Register: MONDAY, SEPT. 15, 2014
Thank You to Our Patron “Saints”

As a result of your generous contributions to the 2013-2014 Saint James School Annual Fund, we met our $1 million goal. Your donations make a difference in the lives of our students and faculty, and enhance the quality of our programs.

The Annual Fund:

• Provides 10 percent of the school’s operating budget
• Bridges the “tuition gap” between tuition and the cost to operate the school
• Allows the school to provide funding where it is most needed

What does your Annual Fund contribution support?

• Arts programs
• Athletics programs
• Faculty salaries and continuing education
• Financial aid
• Student enrichment and activities
• Technology upgrades

Tax-deductible gifts to the Annual Fund allow us to continue our commitment to academic excellence and lifelong learning. Help keep the momentum going at Saint James School.
PARENTS OF ALUMNI

If this issue is addressed to a son or daughter who no longer maintains a permanent address at your home, please notify the Office of Development & Alumni Relations.